

**A STUDY ON TEACHING LEARNING PROCESS OF ENGLISH
SPEAKING IN THE EIGHTH GRADE STUDENT OF SMPN 2
JUMAPOLO : A NATURALISTIC STUDY**



RESEARCH PAPER

**Submitted as a Partial Fulfillment of the Requirements
for Getting Bachelor Degree of Education
in English Department**

by:

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**SCHOOL OF TEACHER TRAINING AND EDUCATION
UNIVERSITAS MUHAMMADIYAH SURAKARTA**

2019

APPROVAL

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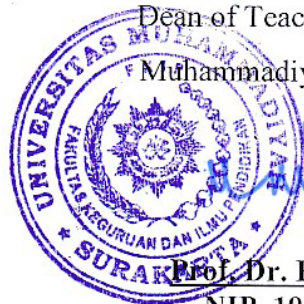
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TESTIMONY

I am the writer of this research paper,

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NATURALISTIC STUDY

I herewith assert that there is no work that has been submitted to get bachelor degree in any universities in this research paper and as far as I concern there is no work or opinion that have been written or published by someone else except the written references which are referred in this paper and mentioned in the bibliography.

If only there will be any incorrectness proved in the future in my statement above, I will be fully responsible.

Surakarta, August 30th 2019

The Writer



Husein Yusuf
A 320 110 026

MOTTO

”Sesungguhnya sesudah kesulitan itu pasti ada kemudahan”

(QS. Al Insyarah: 6)

*”Jadikanlah sabar dan sholat sebagai penolongmu.
Sesungguhnya Allah bersama orang-orang yang sabar”*

(QS. Al Baqarah: 153)

DEDICATION

This research paper is dedicated to:

1. His beloved father and mother,
2. His dearest sisters and brother,
3. All his friends,
4. The Big Family of English Department, and
5. Almamater.

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Assalamu'alaikum Wr. Wb.

Praise to Allah SWT, who gives the writer the guidance and blessing. So the writer is able to finish the research paper entitled “A STUDY ON TEACHING LEARNING PROCESS OF ENGLISH SPEAKING IN THE EIGHTH GRADE STUDENT OF SMPN 2 JUMAPOLO : A NATURALISTIC STUDY.”

The writer also realizes this research paper is impossible to finish without the help of other people, therefore, on this opportunity he would like to express his special and deepest gratitude and appreciation to:

1. Prof. Dr. Harun Joko P., M.Hum., the Dean of School of Teacher Training and Education Muhammadiyah University of Surakarta who has given permission to the writer to make this research,
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3. Mauliyah Halwat Hikmat, Ph.D., the Consultant who gives a very helpful guidance for the writers' research,
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6. All the writer's friends: English Department, thanks for the nice friendship.
7. All people who cannot be mentioned one by one toward for their supports in finishing his research.

Finally, the writer believes that the research is still far from being perfect. However, he deeply hopes that this research will be useful for developing the English teaching method.

Wassalamu 'alaikum Wr. Wb.

Surakarta,2019

Husein Yusuf
A 320 110 026

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ABSTRACT

Husein Yusuf. A320110026. **A STUDY ON TEACHING LEARNING PROCESS OF ENGLISH SPEAKING IN THE EIGHTH GRADE STUDENT OF SMPN 2 JUMAPOLO : A NATURALISTIC STUDY.** Research Paper. Muhammadiyah University of Surakarta. 2019

The purpose of the study is to describe: (1) the procedure of teaching speaking, (2) the problems faced by the teacher in the teaching speaking, and (3) the solutions to solve the problems faced in the teaching speaking. The writer applies the qualitative research method in conducting the research. The subject of the research is the eighth grade students in SMP Negeri 2 Jumapolo Karanganyar. The technique for collecting data used is interview, observation, documentation, and interview. The data are analyzed by using descriptive qualitative technique such as reducing the data, verifying the data, displaying the data, and drawing conclusion. The result of study shows that: 1) the procedure of English teaching speaking in SMPN 2 Jumapolo consisted of the steps such as opening, main activity, and closing. In procedure of opening, the teacher greeted and checked the students' attendance, and elaborating the process by giving pre-test, showing some pictures for students in order to explore the information. In main activity, the teacher explained the materials which students divided in groups for making small discussion, comprehending more vocabularies, making conversation with others to get the fluency in speaking. In closing procedure, the teacher evaluated and gave the speaking task in group, (2) the problems faced in teaching speaking are: The students faced difficulties to express the idea orally because limited vocabulary, limited pronunciation, and and lacked of grammatical knowledge; (3) the solutions for the student's problems in learning to speak English are: the teacher conducted several ways such as explaining material clearly and comprehending the vocabulary; drilling pronunciation, and explaining more about grammar.

Keywords: teaching learning process of English speaking, problems, solutions

ABSTRAK

Husein Yusuf. A320110026. **A STUDY ON TEACHING LEARNING PROCESS OF ENGLISH SPEAKING IN THE EIGHTH GRADE STUDENT OF SMPN 2 JUMAPOLO : A NATURALISTIC STUDY**. Skripsi. Universitas Muhammadiyah Surakarta. 2019

Tujuan dari penelitian ini adalah untuk mendeskripsikan (1) tahapan pengajaran speaking, (2) masalah yang dihadapi guru saat pengajaran speaking, (3) solusi untuk mengatasi masalah yang dihadapi saat pengajaran speaking. Penulis menerapkan metode penelitian kualitatif dalam melakukan penelitian ini. Subjek penelitiannya adalah para siswa kelas delapan SMP Negeri 2 Jumapolo, Karanganyar. Teknik pengumpulan data yang digunakan adalah wawancara, observasi, dokumentasi, dan wawancara. Data dianalisis dengan menggunakan teknik penelitian kualitatif deskriptif seperti mereduksian data, memverifikasikan data, menampilkan data, dan menarik kesimpulan. Hasil penelitian menunjukkan bahwa: 1) tahapan pengajaran speaking mata pelajaran bahasa Inggris di SMPN 2 Jumapolo terdiri dari berbagai tahapan seperti pembukaan, kegiatan inti, dan penutupan. Dalam tahap pembukaan, guru memberi salam dan mengecek kehadiran siswa, mengisi prosesnya dengan memberikan pre tes, menunjukkan beberapa gambaran kepada siswa agar mencari informasi. Dalam kegiatan inti, guru menerangkan materi dimana siswanya dibagi dalam beberapa kelompok untuk berdiskusi, mendalami ragam vocabulary, berbicara dengan yang siswa lain agar lebih lancar dalam speaking. Dalam tahap penutupan, guru menilai dan memberikan tugas speaking berkelompok, (2) masalah yang dihadapi dalam pengajaran speaking adalah siswa menghadapi kesulitan untuk menuangkan ide secara oral karena keterbatasan vocabulary, pengucapan, dan kurangnya pengetahuan tata bahasa, (3) solusi untuk masalah siswa dalam belajar berbicara bahasa Inggris adalah: guru melakukan beberapa cara seperti menjelaskan materi secara jelas dan mendalami materi vocabulary, melatih pengucapan, dan memberikan penjelasan lebih tentang tata bahasa.

Kata Kunci: Proses Pengajaran Bahasa Inggris, Masalah, Solusi