

**PHENOMENOLOGICAL STUDY ON THAI UNDERGRADUATE
STUDENTS' LIVED EXPERIENCE AT DEPARTMENT OF
ENGLISH EDUCATION
UNIVERSITAS MUHAMMADIYAH SURAKARTA**



Submitted as a Partial Fulfilment of the Requirements
for Getting Bachelor Degree of Education
in English Department

by
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**DEPARTMENT OF ENGLISH EDUCATION
SCHOOL OF TEACHER TRAINING AND EDUCATION
UNIVERSITAS MUHAMMADIYAH SURAKARTA
2019**

APPROVAL

**PHENOMENOLOGICAL STUDY ON THAI UNDERGRADUATE
STUDENTS' LIFE EXPERIENCE AT DEPARTMENT OF ENGLISH
EDUCATION MUHAMMADIYAH UNIVERSITY OF SURAKARTA**

RESEARCH PAPER

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Approved to be Examined by Consultant

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PHENOMENOLOGICAL STUDY ON THAI UNDERGRADUATE
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EDUCATION UNIVERSITAS MUHAMMADIYAH SURAKARTA

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Accepted and Approved by
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I truthfully testify that there is no plagiarism of literary work in this research paper proposal which I submitted and it is really a work of mine, except the witten references which are mentioned in the bibliography. Later, it is proved that there is any plagiarism in this research paper, I will be fully responsible.

Surakarta, May 16, 2019

The researcher,



Umu Kultsum Nur Hidayah
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MOTTO

**Don't compare yourself with others.
It's okay to run slower**

(Stray Kids)

***“Maka bersama kesulitan ada kemudahan.
Sesungguhnya bersama kesulitan ada kemudahan”***

(QS. Al-Insyirah: 5-6)

DEDICATION

This research paper is dedicated to:

Me, Myself and I.

My beloved Hono's Family and all of my beloved
friends.

ACKNOWLEDGMENT

Bismillahirrohmanirrohim

Assalamualaikum Wr. Wb

Alhamdulillahirobbil' alamin. Praise and gratitude to Alloh SWT, the Lord of universe, with His Blessing and Guidance, the writer is capable of writing this research paper to get bachelor degree. In completing this research paper, the writer realizes that there are many help and support from other people. Therefore, the writer would like to express her gratitude to all people who have supported and guide her doing this research paper. She expresses her gratitude to:

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Last but not least, she realizes that this research paper is far from being perfect. Therefore, the writer would like to invite the readers to give comments and suggestions to be better research.

Wassalamu'alaikum Wr. Wb

Surakarta, May 01, 2019

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PHENOMENOLOGICAL STUDY ON THAI UNDERGRADUATE STUDENTS' LIVED EXPERIENCE AT DEPARTMENT OF ENGLISH EDUCATION UNIVERSITAS MUHAMMADIYAH SURAKARTA.

Abstrak

Penelitian ini membahas persepsi mahasiswa Thailand tentang pengalaman hidupnya di Universitas Muhammadiyah Surakarta. Tujuan dari penelitian ini adalah untuk mengetahui dan memberikan pemahaman yang lebih baik terhadap mahasiswa Thailand di Universitas Muhammadiyah Surakarta. Jenis penelitian ini adalah penelitian kualitatif dengan pendekatan Phenomenologi. Subjek penelitian ini mahasiswa Thailand di Universitas Muhammadiyah Surakarta. Pengumpulan data dilakukan dengan tehnik wawancara. Hasil penelitian ini adalah: 1) Mahasiswa Thailand perlu menyesuaikan diri dengan peraturan di awal kuliah; 2) Mahasiswa mengalami kendala dengan Bahasa Indonesia; 3) Mahasiswa Thailand perlu menyesuaikan diri dengan beban belajar; 4) Mahasiswa Thailand perlu beradaptasi dengan makanan local

Kata Kunci: Mahasiswa Thailand, mahasiswa internasional, pengalaman hidup

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Abstract

This research discusses how Thai undergraduate students perceive their lived experience at Universitas Muhammadiyah Surakarta. The purpose of this research is to explore and provide a better understanding of Thai undergraduate students in Universitas Muhammadiyah Surakarta. Type of this research is qualitative that uses phenomenological approach. This research subject is Thai undergraduate students studying at Universitas Muhammadiyah Surakarta. The data are collected by interview. The results of this research are as follows: 1) Thai undergraduate student needs to adjust the regulation in the beginning of college; 2) Thai undergraduate student experiences difficulty in using Bahasa Indonesia; 3) Thai undergraduate students needs to adjust the study load; 4) Thai undergraduate student have to adjust to local food.

Keywords: Thai students, International students, lived experience