

**A DESCRIPTIVE STUDY ON THE ABILITY IN LISTENING TO THE
ENGLISH SONG OF TENTH GRADE STUDENTS OF SMK BATIK 2
SURAKARTA IN 2017/2018 ACADEMIC YEAR**



**Submitted as a Partial Fulfillment of the Requirements
for Getting Bachelor Degree of Education
in English Department**

by

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2018

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**A DESCRIPTIVE STUDY ON THE ABILITY IN LISTENING TO THE ENGLISH
SONG OF TENTH GRADE STUDENTS OF SMK BATIK 2 SURAKARTA IN
2017/2018 ACADEMIC YEAR**

RESEARCH PAPER

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ENGLISH SONG OF TENTH GRADE STUDENTS OF SMK N 8
SURAKARTA IN 2017/2018 ACADEMIC YEAR



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Surakarta, October 2018

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MOTTO

MAN JADDA WAJADA

**“ *SIAPA YANG BERSUNGGUH-SUNGGUH MAKA DIA
AKAN BERHASIL*”**

(ISLAMIC QUOTES)

FIVE WORDS THAT CAN CHANGE YOUR LIFE:

PRAY, DREAM, TRY, BELIEVE, EFFORT

(THE WRITER)

DEDICATION

This research paper is dedicated to:

The strongest and dearest mother, Mrs. Asty Dyah Pratiwi K.,

The man whom I love the most, my father, Sudarjono,

My beloved twin brothers, Fauzi Okta Rahmandha and Fauzan Okta Rahmandha,

My lovely grandmother, Rini Wiyastinawati,

All my best friends and family members,

My consultant and lecturer,

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Assalamu'alaikum Wr.Wb

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The purpose of this research is to fulfill one of the requirements to be able to take bachelor exam at English Department of Muhammadiyah University of Surakarta.

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Wassalamu'alaikum Wr. Wb

Surakarta, 5th November 2018

The researcher



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**A DESCRIPTIVE STUDY ON THE ABILITY IN LISTENING TO THE
ENGLISH SONG OF TENTH GRADE STUDENTS OF SMK BATIK 2
SURAKARTA IN 2017/2018 ACADEMIC YEAR.**

ABSTRAK

Penelitian ini bertujuan untuk mendeskripsikan kemampuan mendengarkan lagu berbahasa Inggris pada siswa kelas 10 SMK Batik 2 Surakarta tahun ajaran 2017/2018. Tujuan penelitian ini adalah untuk mendeskripsikan kemampuan mendengarkan lagu bahasa Inggris siswa di SMK Batik 2 Surakarta tahun ajaran 2017/2018 dan menemukan kesulitan yang dihadapi siswa pada mendengarkan lagu Bahasa Inggris di SMK Batik 2 Surakarta tahun ajaran 2017/2018. Jenis penelitian ini adalah penelitian deskriptif kualitatif. Metode penelitian yang diterapkan adalah dengan memberikan siswa lembar kerja dan mewawancarai siswa. Lembar kerja tersebut terdiri dari dua bagian. Bagian pertama adalah soal melengkapi lirik lagu Bahasa Inggris. Bagian kedua adalah menjawab soal tentang lagu Bahasa Inggris tersebut. Ada tiga komponen dalam menilai lembar kerja siswa: (1) kosa kata siswa. (2) ejaan siswa. (3) makna lagu. Ada 10 pertanyaan untuk wawancara siswa.

Hasil dari penelitian ini menunjukkan bahwa: (1) kemampuan mendengarkan lagu Bahasa Inggris pada siswa tergolong baik. Hal ini dapat terlihat dari nilai lembar kerja siswa. Ada lima siswa yang mencapai nilai tertinggi yaitu 100, dan ada tiga siswa yang mencapai nilai terendah yaitu 65. Rata-rata nilai siswa adalah 82,5. (2) Berdasarkan hasil yang diperoleh, peneliti menemukan bahwa kesulitan terbesar siswa ada pada kosa kata siswa dan ejaannya.

Kata Kunci: *mendengarkan, kemampuan siswa, lagu bahasa Inggris*

ABSTRACT

This study is aimed to describing the students' listening ability to English song at the tenth grade of SMK Batik 2 Surakarta in 2017/2018 academic year. The objective of study is to find students' difficulties in listening to English song and describe the students' listening skill to English song at SMK Batik2 Surakarta in 2017/2018 academic year. The type of the study is descriptive qualitative research. The method of collecting data is giving worksheet and interviewing. The worksheet consist of 2 parts. First part is about filling in the blank questions about a song. Second part is some questions which are suitable with the song. There are three components to find the research result based on students' worksheet: (1) students' vocabulary. (2) students' spelling. (3) meaning of the song. There are 10 questions for students' interviewing.

The results of the study show that: (1) students' listening skill to English song is good. It can be seen from the students' worksheet score. There are five students who achieved the highest score which is 100, and three students achieved the lowest score which is 65. The average of the score is 82,5. Based on the result, the researcher finds out te most of students have difficulties in vocabulary skill and spelling a word.

Keyword: listening, students' ability, English song

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