

**THE AUTHENTICITY OF ASSESSMENT USED IN READING  
CLASS AT THE THIRD SEMESTER OF ENGLISH  
EDUCATION PROGRAM IN UNIVERSITAS PEKALONGAN  
ACADEMIC YEAR 2016/2017**

A THESIS

*Submitted to Post Graduate Program of Language Study of Muhammadiyah  
University as a partial fulfillment of the requirements for getting  
Master Degree of Language Study of English*



Written by  
**ANGGI SINTA HAPSARI**  
**S200150015**

**GRADUATE PROGRAM  
MAGISTER OF LANGUAGE STUDY  
MUHAMMADIYAH UNIVERSITY OF SURAKARTA  
2017**

## NOTE OF ADVISOR I

Maully Halwat Hikmat, Ph.D  
The Lecturer of Magister of Language Study  
Muhammadiyah University of Surakarta

Official Note on This Student's Thesis

Dear The Director of Graduate Program of Muhammadiyah University of Surakarta

*Assalamualaikum Wr. Wb.*

Having read, examined, corrected, and necessarily revised the thesis of:

Name : Anggi Sinta Hapsari  
Nim : S200 150 015  
Program : Magister of Language Study  
Focus on : Learning Evaluation of Language  
Title : The Authenticity of Assessment Used in Reading Class at the  
Third Semester of English Education Program in Universitas  
Pekalongan Academic Year 2016/2017

I state that the thesis is approved to be examined by Board of Examiners in the Language Study of Graduate Program of Muhammadiyah University of Surakarta.

*Wassalamu'alaikum Wr. Wb*

Surakarta, June 6<sup>th</sup> 2017

First Advisor



**Maully Halwat Hikmat, Ph. D**

## NOTE OF ADVISOR II

Dr. Anam Sutopo, M.Hum  
The Lecturer of Magister of Language Study  
Muhammadiyah University of Surakarta

Official Note on This Student's Thesis

Dear The Director of Graduate Program of Muhammadiyah University of Surakarta

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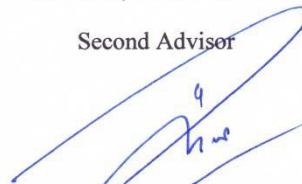
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Nim : S200 150 015  
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*Wassalamu'alaikum Wr. Wb*

Surakarta, June 6<sup>th</sup> 2017

Second Advisor



**Dr. Anam Sutopo, M.Hum**

APPROVAL OF THESIS FOR SUBMISSION

**THE AUTHENTICITY OF ASSESSMENT USED IN  
READING CLASS AT THE THIRD SEMESTER OF  
ENGLISH EDUCATION PROGRAM IN UNIVERSITAS  
PEKALONGAN ACADEMIC YEAR 2016/2017**

submitted by

ANGGI SINTA HAPSARI

Has been examined by the board of examiners on 6<sup>th</sup> June 2017 All feedback, corrections, and suggestions recommended by the examiners have been considered and revision has been accordingly made by the student.

The boards of examiners certify that the thesis is eligible for submission.

The Board of Examiners

Primary supervisor




Mauliy Halwat Hikmat, Ph.D.

Co-supervisor



Dr. Anam Sutopo, M.Hum


Examiner



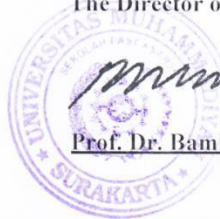
Muamaroh, Ph.D

Surakarta, 4<sup>th</sup> July 2017

The Director of Graduate School



Prof. Dr. Bambang Sumardjoko



## DECLARATION

I am the writer of this thesis,

Name : Anggi Sinta Hapsari

Nim : S200150015

Program : Magister of Language Studies

Focus on : Learning Evaluation of Language

Title : THE AUTHENTICITY OF ASSESSMENT USED IN  
READING CLASS AT THE THIRD SEMESTER OF  
ENGLISH EDUCATION PROGRAM IN  
UNIVERSITAS PEKALONGAN ACADEMIC YEAR  
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Certify that this thesis is definitely my own work. I am completely responsible for its content. Otherwise, there are some other writer's opinions for findings included in this thesis but they are quoted or cited in accordance with ethical standard. When there is evidence that this thesis is a kind of plagiarism, I will accept the correlation of my post graduate degree given by Muhammadiyah University of Surakarta.

Surakarta, June 6<sup>th</sup> 2017

The writer



Anggi Sinta Hapsari

## **MOTTO**

Man Jadda Wajada

“Whoever sincerely does, will get”

Allah will not change the condition of a people until they change what is in themselves

(Q.S Ar-Rad :11)

Enough thinking!

Take ACTION.

**JUST FOCUS!** It will make you success.

## **DEDICATION**

This thesis is dedicated to:

Allah Subhanahu wa Ta'ala who always gives me pleasant, favor, health, wealth,  
and happiness

My mother and My Father for the great motivation along my study

My brother who always accompanies me in Solo

My friends on Class A Post Graduate Program of UMS 2015 for the great  
motivation along finishing my thesis

My sisters and Mrs. Tum in Almuna boarding house for the help and motivation  
along my post-graduate study

My beloved institution in which I have learnt and found new friendship

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The writer realizes that this research paper is not perfect and has a lot of weaknesses. Therefore, the writer thanks to the readers if they can contribute in giving suggestion and criticism to make this thesis better.

Surakarta, June 6<sup>th</sup> 2017

Anggi Sinta Hapsari

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## ABSTRACT

Hapsari Anggi Sinta, *The Authenticity of Assessment Used in Reading Class At The Third Semester of English Education Program in Universitas Pekalongan Academic Year 2016/2017*. Thesis. Master of Language Studies. Graduate Program. Muhammadiyah University of Surakarta. 2017

This research was a case study of the authenticity of assessment used in reading class at the third semester of English education program in Universitas Pekalongan academic year 2016/2017. The objectives of this study were (1) to describe the types of assessments used in reading class at the third semester in Universitas Pekalongan, (2) to describe the most frequently assessment used in reading class at the third semester in Universitas Pekalongan, (3) to know the authenticity of the assessment used by the lecturer in reading class, and (4) to describe the problems faced by lecturer in applying authentic assessments in reading class at the third semester in Universitas Pekalongan.

The type of the research was qualitative research with case study. The object of the study was the authenticity of assessment which used in III-A and III-B classes of reading for academic purposes at the third semester in Universitas Pekalongan academic year 2016/2017. The subject of the study was an English Lecturer who taught Reading for Academic Purposes at the third semester in Universitas Pekalongan academic year 2016/2017. The data sources used in this study were informant, document, and event. The techniques for collecting data were observation, interview, and documentation. The data validity used in this study was data triangulation and iter-rater reliability. Then the researcher used Miles and Hubberman's Model (1994) to analyze the data.

The result of this study showed that the lecturer used two types of assessment, namely performance and teacher observation in formative and summative assessment. The performance is in the form of oral presentation and the teacher observation is in the form of anecdotal records. The performance combined with teacher observation was frequently used assessment by lecturer in assessing students' outcome in reading for academic purposes class since they are the only assessment used by the lecturer. In addition, performance and teacher observation in the formative and summative assessment of reading for academic purposes had high level of the authenticity. Then, the problem in applying authentic assessment in reading class was the lecturer had difficulty in administrating authentic assessment because he scored the students one by one by writing every student's reading competence including their cognitive, affective, and psychomotoric.

**Keyword:** *Authenticity; Reading Assessment, Authentic Assessment*

## ABSTRAK

Hapsari Anggi Sinta. *The Authenticity of Assessment Used in Reading Class At The Third Semester of English Education Program in Universitas Pekalongan Academic Year 2016/2017*. Thesis. Magister Pengkajian Bahasa Inggris. Program Pasca Sarjana. Universitas Muhammadiyah Surakarta. 2017.

Penelitian ini merupakan penelitian studi kasus mengenai keautentikan penilaian yang dilakukan oleh dosen di kelas membaca untuk mahasiswa semester tiga dalam Program Pendidikan Bahasa Inggris di Universitas Pekalongan tahun akademik 2016/2017. Tujuan dari penelitian ini adalah: (1) untuk mendeskripsikan jenis penilaian yang digunakan di kelas membaca pada semester tiga di Universitas Pekalongan, (2) untuk mendeskripsikan penilaian yang sering digunakan di kelas membaca pada semester tiga di Universitas Pekalongan (3) untuk mengetahui tingkat keautentikan penilaian yang digunakan dosen di kelas membaca, (4) untuk mendeskripsikan permasalahan yang dihadapi dosen dalam menggunakan penilaian autentik di kelas membaca pada semester tiga di Universitas Pekalongan.

Jenis penelitian ini adalah penelitian kualitatif dengan menggunakan pendekatan studi kasus. Objek penelitian ini adalah keautentikan penilaian yang digunakan di kelas membaca pada semester tiga di Universitas Pekalongan tahun akademik 2016/2017. Subjek penelitian adalah seorang dosen Bahasa Inggris yang mengajar kelas membaca pada semester tiga di Universitas Pekalongan tahun akademik 2016/2017. Jenis sumber data yang digunakan dalam penelitian ini adalah informan, dokumen, dan observasi kelas. Tehnik dalam pengumpulan data yang digunakan adalah observasi kelas, wawancara, dan dokumentasi. Validitas data yang digunakan adalah data triangulasi dan inter-rater reliability. Peneliti menggunakan Miles dan Hubberman Model (1994) untuk menganalisa data.

Hasil penelitian ini menunjukkan bahwa dosen menggunakan dua jenis penilaian yaitu performa dan observasi guru pada penilaian proses dan akhir. Performa dalam bentuk presentasi lisan dan observasi guru dalam bentuk catatan anekdot. Performa yang dikombinasikan dengan observasi guru merupakan penilaian yang sering digunakan oleh dosen untuk mengevaluasi mahasiswa di kelas membaca karena kedua penilaian ini yang sering digunakan oleh dosen. Performa dan observasi guru di penilaian proses dan akhir memiliki tingkat keautentikan yang tinggi. Permasalahan yang timbul ketika mengaplikasikan penilaian autentik di kelas membaca adalah kesulitan dosen dalam mengadministrasikan penilaian autentik karena dosen menilai mahasiswa satu per satu dengan menulis setiap kompetensi mahasiswa termasuk kompetensi kognitif, afektif, dan psikomotorik mereka.

**Kata Kunci:** *Keautentikan, Penilaian Membaca, Penilaian Autentik*

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