

**THE IMPLEMENTATION OF TASK AND STUDENTS' RESPONSES AT
THE TENTH GRADE OF SENIOR HIGH SCHOOL IN PRAWIRA
MARTA, KARTASURA.**



**Submitted as a Partial Fulfillment of the Requirements
for Getting Bachelor Degree of Education
in English Department**

by

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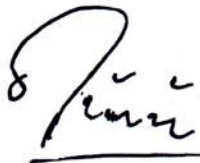
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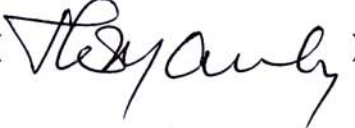
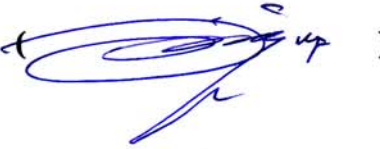
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MOTTO

The two most very important days in your life are the day you were born and the day you figure out why.

(Mark Twain)

First they ignore you, then you taugt at you, then they fight you, then you win.

(Mahatma Gandhi)

DEDICATION

This research paper is proudly and wholeheartedly dedicated to:

My beloved father and mother,

Sri Wuryanto and Kintin Windrayati.

Sri Hartono and Almh. Siti Aminah.

My beloved father and mother-in-law,

Mayor Tarmudji and Dra.Siti Sumarni, M.Pd.

My beloved husband,

Fatan Tamar Panji Kesumo, S.Pd, and

My beloved son,

Azlan Bilal Aleppo Kesumo.

ABSTRAK

Yulia Kurniawati/A320120140. **IMPLEMENTASI TUGAS DAN TANGGAPAN SISWA PADA KELAS X SMA PRAWIRA MARTA KARTASURA.** Skripsi. Fakultas Keguruan dan Ilmu Pendidikan, Universitas Muhammadiyah Surakarta.

Penelitian ini bertujuan untuk 1) Mendeskripsikan jenis tugas yang digunakan oleh guru bahasa Inggris untuk kelas X SMK Prawira Marta, Kartasura, 2) Mendeskripsikan prosedur dalam pemberian tugas, 3) Mendeskripsikan respon siswa kelas X Akutansi SMK Prawira Marta, Kartasura terhadap tugas tersebut dan 4) Mengklasifikasi kesulitan guru dalam pemberian tugas. Dalam penelitian ini, peneliti menggunakan deskriptif kualitatif dengan jenis penelitian. Objek penelitian ini adalah implementasi dari tugas dan respon siswa terhadap tugas di kelas X Akutansi SMK Prawira Marta, Kartasura. Data dari penelitian ini adalah guru bahasa Inggris dan siswa kelas X Akutansi, catatan kecil, silabus, rencana pelaksanaan pembelajaran (RPP), dan lembar kerja. Teknik untuk menganalisis data adalah 1) Pengolahan data diambil dari observasi, wawancara, dokumentasi dan kuesionare. yang terkumpul dianalisis dengan mengumpulkan, mengurangi, dan menampilkan data, mengklasifikasi dan memverifikasi data, dan membuat kesimpulan. Berdasarkan hasil penelitian, ditemukan, antara lain 1) Jenis tugas yang digunakan oleh guru bahasa Inggris adalah tugas individu dan tugas kelompok. Tugas individu meliputi pekerjaan rumah (PR) yang terdiri dari dua jenis, yaitu praktik dan persiapan. Sedangkan untuk tugas kelompok meliputi permainan, pemecahan masalah dan diskusi. 2) Prosedur dalam pemberian tugas terdiri dari 3 tahap yaitu *pre-task*, *cycle/during task*, dan *post-task*, 3) Respon siswa terhadap tugas menunjukkan respon yang positif dan puas, 4) Kesulitan yang muncul berkaitan dengan kemampuan siswa dalam kosakata bahasa Inggris yang tergolong rendah dan fokus siswa terhadap guru yang kurang.

Kata Kunci: jenis tugas, prosedur pemberian tugas, respon siswa, kesulitan dalam pemberian tugas.

ABSTRACT

Yulia Kurniawati/A320120140. **THE IMPLEMENTATION OF TASK AND STUDENTS' RESPONSES AT THE TENTH GRADE OF SENIOR HIGH SCHOOL IN PRAWIRA MARTA, KARTASURA.** Research Paper. Scholl of Teacher Training of Education. Muhammadiyah University of Surakarta.

This research aims at 1) Describing the kind of task used by English teacher at Senior High School in Prawira Marta, Kartasura, 2) Describing the procedures of English teacher on giving task, 3) Describing student responses from the task that was got and 4) Classifying the difficulties on giving the task. In this research, the researcher uses a descriptive qualitative as the type of the research. The object of the study focuses on implementation of task and student's responses at Senior High School especially in the tenth Accounting Department grade in Prawira Marta, Kartasura. The data source of this research is English teacher and the student of Accounting Department grade at Senior High school in Prawira Marta, Kartasura, field note, syllabus, textbook, worksheet, and lesson plan. The technique for analyzing data is 1) Collecting the data taken from observation, interview, documentation and questionnaire. 2) The collected data are analyzed by reducing, displaying and conclusion drawing/verification data. Based on the research finding, it was found that 1) There are two kinds of task used by English teacher namely individual and group task. Individual task includes homework that divided into two kinds namely, practice and preparation homework. Group task include game, problem solving, and discussion. 2) Procedures for giving task starts from pre-task, cycle/during task and post-task. 3) Student's response to the task is positive and satisfied. 4) Difficulties on giving task are faced because student ability in vocabulary and student's focus on the teacher are limited.

Keyword: kind of task, procedures for giving task, student response and difficulties faced.

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Finally, the writer hopes this research paper would be helpful and useful for the readers. she is opening minded to accept any argument, criticism, and suggestion to make this research paper better.

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Surakarta, February 2017

The writer

YULIA KURNIAWATI

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