

BIBLIOGRAPHY

- Afdaleni.(2013). Language Learning Strategy in English Reading Comprehension Used by Successful and Unsuccessful Learners at Collage.*International Review of Social Science and Humanities Volume 5, Number 2, 193-202.*
- Altunay, Dilek. (2014). Language Learning Strategies used by Distance Learners of English: A Study with a Group of Turkish Distance Learners of EFL. *Turkish Online Journal of Distance Education Volume 15, Number 3, 291-300.*
- Brown, H Douglas. (2004). *Language Assessment: Principles and Classroom Practices.* United States of America: Pearson Education, Inc.
- Cabaysa, Carissa C. (2010). Language Learning Strategies of Students at Different Levels of Speaking Proficiency.*EDUCATION QUARTERLY Volume 68 Number 1, 16-35.*
- Creswell, John W. (2012). *Educational research: planning, conducting and evaluating quantitative and qualitative research.* United State of America: Pearson Education Inc.
- Deneme, Salma. (2010). Cross-Cultural Differences in Language Learning Strategy Preferences: A Comparative Study. *The International Journal-Language Society and Culture.*
- Dornyei, Zoltan.(2003).*Questionnaire in Second Language Research.*United State of America. Lawrence Erlbaum Association, Inc.
- Duff, Patricia A. (2008).*Case Study Research in Applied Linguistics.*United State of America: Taylor and Francis Group LLC.
- Fauziati, Endang. (2010). *Teaching English as A Foreign Language (TEFL).* Surakarta: Era PustakaUtama.
- , Endang. (2009). *Readings on Applied Linguistics: A Handbook for Language Teacher and Teacher Researcher.* Surakarta: Era PustakaUtama.
- Ghavana, Maedah; Kassaian, Zohren; Dabaghi. (2011). The Relationship between Language Learning Strategies, Language Learning Beliefs, Motivation, and Proficiency: A Study of EFL Learners in Iran. *Journal of Language Teaching and Research Volume 2 Number 5, 1156-1161.*
- Gestanti, Andria Rohfin. (2015). *STUDENTS' LEARNING STRATEGIES AND THEIR ACCOMPLISHMENT IN SPEAKING CLASS.* Surakarta: UniversitasSebelasMaret.
- Harris, D.P.(1994). *Testing English as a Second Language.* New York. Mc.Grow hill.
- Herdiansyah, Haris. (2010). *MetodologiPenelitianKualitatifuntukIlmu-IlmuSosial.* Jakarta: SalembaHumanika.
- Hughes, Rebecca. (2003). *Teaching and Researching Speaking.* New York: Routledge.
- Golafshani, Nahid. (2003). *Understanding Reliability and Validity in Qualitative Research.* Canada: University of Toronto.

- Miles, Matthew B and Huberman, A. Michael. (1994). *Qualitative Data Analysis*. London: Sage Publication Inc.
- Necmettin. (2015). Using Learning Strategies to Foster Autonomy. *International Journal of Language Academy Volume 3, Number 4*, 92-98.
- O'Malley, J. Michael and Chamot, Anna Uhl (Eds). (1990). *Learning strategies in second language acquisition*. New York: Press Syndicate of the University of Cambridge.
- Oxford, Rebecca and Nyikos, Martha. (1989). Variable Affecting Choice of Language learning Strategies by University Students. *The Modern Language Journal Volume 3 Number 73*, 291-300.
- Paredes, Elsie E. (2010). *Language Learning Strategy Used by Colombian Adult English Language Learners: A Phenomenological Study*. FIU Electronic Theses and Dissertations. Florida International University.
- Selinker, Larry and Gass, Susan M. 2008. *Second language acquisition: an introductory course*. Taylor & Francis e-Library: United Kingdom.
- Shabani, Mohammad Bagher. (2015). On the Relationship between Foreign Language Anxiety and Language Anxiety and Language Learning Strategies among Iranian EFL Learners. *International Journal of Educational Investigation Volume 2 Number 2*, 9-23.
- Skandari, Pegah. Behjat, Fatemah. Kargar, Ali Saghar. (2015). An Investigation of Speaking Strategies Employed by Iranian EFL Students. *Journal of Academic and Applied Studies Volume 5 Number 8*, 23-55.
- Torky, Shiamaa Abd EL Fattah. (2006). *The Effectiveness of a Task-Based Instruction program in Developing the English Language Speaking Skills of Secondary Stage Students*. Ain Shams University Woman's college Curricula and Methods of teaching Department.
- Xinyan, Wang. (2014). On Factors Influencing EFL Learning Strategies. *CSCanada Volume 10 Number 1*, 28-32.
- Yavuz, Mehmet Ali. (2014). The most frequently used language learning strategies by Turkish Elementary and Upper-Intermediate level Preparatory School Students. *International Journal of New Trends in Arts, Sports & Science Education Volume 3, Number 2*, 25-35.
- Yunus, Norimah Mohamad. (2013). The use of indirect strategies in speaking: Scanning the MDAB students. *Procedia Social and Behavioral Science Volume 123*, 204-214.
- Zare, Pezhman. (2012). Language Learning Strategies Among EFL/ESL Learners: A review of Literature. *International Journal of Humanities and Social Science Volume 2 Number 5*, 164-169.
- Zarei, Abbas Ali and Pour, Vahid Shahidi. (2013). Language Learning Strategies as Predictors of L₂ Idioms Comprehension. *International Journal of Language Learning and Applied Linguistics World Volume 4, Number 2*, 313-330.