

**CLASSROOM TECHNIQUES USED BY THE TEACHER TO DEVELOP
STUDENTS' ENGLISH WRITING SKILL: A NATURALISTIC STUDY
AT SMAN 1 WATUMALANG IN 2015/2016 ACADEMIC YEAR**



RESEARCH PAPER

Submitted as a Partial Fulfillment of the Requirements
for Getting Bachelor Degree of Education
in English Department

By

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**DEPARTMENT OF ENGLISH AND EDUCATION
SCHOOL OF TEACHER TRAINING AND EDUCATION
MUHAMMADIYAH UNIVERSITY OF SURAKARTA**

2016

APPROVAL

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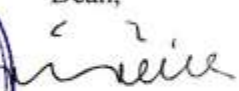
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PRONOUNCEMENT

Herewith, I testify that in this research paper there is no plagiarism of the previous literary work which has been raised to obtain bachelor degrees of university, nor there are options or masterpiece which have been written or published by others, except those in which the writing are referred manuscript and mentioned in the literary review and bibliography.

Hence, later, if it is proven that there are some untrue statements in this testimony, I will be fully responsible.

Surakarta, July 20, 2016

The researcher



VRISCA EVAOLITA

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MOTTO

*Everything that is really great and inspiring is created by the individual who can
labor in freedom*

(Albert Einstein)

Nothing is impossible, the world its self says 'I'm Possible'!

(Audrey Hepburn)

DEDICATION

From the deepest heart, the writer would like to dedicate this research paper
to:

Allah SWT for the great blessing,

My beloved parents (Bapak Saefurokhim and Ibu Jumiah),

My brothers and my sister (Irma,Sukowiono,Yunus and Najwa),

All my lecturers,

All my teachers,

All my friends.

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Alkhamdulillahirobbil'alamin. All praises belong to Allah SWT to his blessing and mercies given to the researcher, she can complete her research paper entitled **CLASSROOM TECHNIQUES USED BY THE TEACHER TO DEVELOP STUDENTS' ENGLISH WRITING SKILL: A NATURALISTIC STUDAT SMAN 1 WATUMALANG IN 2015/2016 ACADEMIC YEAR.** In conducting this research, the researcher got some helps from many people. On this best occasion, the researcher would like to express her deepest gratitude and appreciation to the following people:

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15. Those who cannot be mentioned one by one toward their support to the researcher completing this research,

The researcher considers that this research paper is far from being perfect. Therefore, suggestion and criticisms are welcome and acceptance. She hopes that this research paper would be valuable for readers.

Wassalamu’alaikum Wr. Wb.

Surakarta, July 20, 2016

The researcher

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ABSTRACT

VRISCA EVAOLITA. A320120209. **CLASSROOM TECHNIQUES USED BY THE TEACHER TO DEVELOP STUDENTS' ENGLISH WRITING SKILL: A NATURALISTIC STUDY AT SMAN 1 WATUMALANG IN 2015/2016 ACADEMIC YEAR.** Research Paper. School of Teacher Training and Education. Muhammadiyah University of Surakarta. 2016.

This study is aimed at describing (1) classroom techniques used by the teacher in teaching English at SMAN 1 Watumalang (2) the purposes of each classroom technique (3) the students' roles (4) the teachers' roles and (5) the role of instructional material. This research is a descriptive qualitative research deploying naturalistic study approach. The data of this research are of three types namely data activities, information, and document interview script, and the data sources are event, informant, and document. The methods of collecting the data in this study are observation, interview, documentation. The results of this study show that there are some classroom techniques used by the teacher to develop students' English skill especially writing skill i.e.: image or picture, guide composition, and free writing. In addition to the classroom techniques, the teacher has roles as controller, as organizer, as prompter, as resource, as tutor, as observer and as model. Whereas, the student has roles as planner, as group, as tutor, as monitor and as evaluator. There are some materials used by the English teachers namely English textbook, and dictionary. This research concludes that the English teacher at SMAN 1 Watumalang uses various classroom techniques in teaching-learning process that can develop the students' writing skill. The various classroom techniques make the students interested and enjoy the teaching-learning of English and the students become more active and creative especially in their writing skill. This research confirms that technique image or picture in teaching narrative text, guide composition in teaching biography, and free writing in teaching exposition are significant to develop students writing skill. Moreover, the teacher's and students roles in teaching learning writing as well as the material used at SMAN 1 Watumalang are in line with Harmer (1983) and Richard (1985: 2001) theories.

Key words: Classroom techniques, teachers' roles, students' roles, instructional material.

ABSTRAK

VRISCA EVAOLITA. A320120209. **TEKNIK YANG DIGUNAKAN OLEH GURU UNTUK MENGEMBANGKAN KEMAMPUAN MENULIS SISWA: NATURALISTIK STUDI DI SMAN 1 WATUMALANG TAHUN AJARAN 2015/2016.** Skripsi. Fakultas Keguruan dan Ilmu Pendidikan. Universitas Muhammadiyah Surakarta. April, 2016.

Penelitian ini bertujuan menggambarkan (1) teknik kelas yang digunakan oleh guru dalam mengajar bahasa Inggris di SMAN 1 Watumalang (2) tujuan masing-masing teknik kelas (3) peran guru (4) peran siswa dan (5) peran materi pembelajaran. Penelitian ini merupakan penelitian deskriptif kualitatif yang menggunakan pendekatan studi naturalistic. Data dari penelitian ini ada tiga jenis yaitu kegiatan data, informasi, dan dokumen skrip wawancara yang diambil dari sumber data peristiwa, informan, dan dokumen. Metode pengumpulan data dalam penelitian ini adalah observasi, wawancara, dan dokumentasi. Hasil penelitian ini menunjukkan bahwa ada beberapa teknik kelas yang digunakan oleh guru untuk mengembangkan kemampuan berbahasa Inggris siswa terutama ketrampilan menulis yaitu: foto atau gambar, komposisi panduan dan menulis bebas. Selain teknik kelas, guru memiliki peran sebagai pengendali, sebagai pengatur, sebagai pemberi motivasi, sebagai narasumber, sebagai tutor, sebagai pengamat, dan sebagai model. Sedangkan siswa memiliki peran sebagai perencana, sebagai kelompok, sebagai tutor, sebagai monitor dan sebagai evaluator. Dalam pengajaran, ada beberapa bahan yang digunakan oleh guru bahasa Inggris yaitu buku teks, bahasa Inggris, dan kamus. Penelitian ini menyimpulkan bahwa guru bahasa Inggris di SMAN 1 Watumalang menggunakan berbagai teknik kelas dalam proses belajar mengajar yang dapat mengembangkan kemampuan menulis siswa. Berbagai teknik kelas membuat siswa tertarik dan menikmati belajar- mengajar bahasa Inggris dan siswa menjadi lebih aktif dan kreatif terutama dalam kemampuan menulis mereka. Penelitian ini mengkonfirmasi bahwa teknik foto atau gambar dalam mengajar narasi teks, panduan komposisi dalam mengajar biografi, dan menulis bebas dalam mengajar eksposisi adalah signifikan untuk mengembangkan ketrampilan menulis siswa. Selain itu guru dan siswa dalam proses belajar mengajar ketrampilan menulis serta materi yang digunakan di SMAN 1 Watumalang sejalan dengan teori yang disampaikan oleh Harmer (1983) dan Richard (1985; 2001) teori.

Kata kunci: Teknik, peran guru, peran siswa, materi pendukung.