

**AN ANALYSIS ON WRITING TASK OF ENGLISH
TEXTBOOK ENTITLED *TALK ACTIVE* FOR THE TENTH
GRADE STUDENT OF SENIOR HIGH SCHOOL**



RESEARCH PAPER

**Submitted as a Partial Fulfillment of the Requirements
for Getting Bachelor Degree of Education
in English Department**

by

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**SCHOOL OF TEACHER TRAINING AND EDUCATION
MUHAMMADIYAH UNIVERSITY OF SURAKARTA
2014**

APPROVAL

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AN ANALYSIS ON WRITING TASK OF ENGLISH TEXTBOOK
ENTITLED *TALK ACTIVE* FOR THE FIRST GRADE
STUDENT OF SENIOR HIGH SCHOOL

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Accepted and Approved by the Board of Examiner
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TESTIMONY

On this opportunity the writer states that there is no proposed work before which is the same with this research to get bachelor degree in a certain university. As long as the writer knows, there is also no work or idea that ever been written or published by other except which is written in the literary review and mentioned in bibliography.

If it is proved there is something wrong in the statement above, the writer will be responsible truly.

Surakarta, May 2014

The writer



Yulia Marheni Ambarwati

MOTTO

“Working without praying will be nothing. Praying without working is empty dreams. Believe in God will always open the blessing door”

(NN)

DEDICATION

This research paper is dedicated to:

My beloved mother and father, Siti Lestari and Suparno,

My beloved sisters, (The late) Mifta and Rona, and

My beloved friendship and friends.

ACKNOWLEDGMENT



Assalammualaikum Wr. Wb.

Alhamdulillahirobil'alamin. Praise to Allah SWT for blessing and guiding the writer in completing the research paper entitled: *AN ANALYSIS ON WRITING TASK OF ENGLISH TEXTBOOK ENTITLED TALK ACTIVE FOR THE TENTH GRADE STUDENT OF SENIOR HIGH SCHOOL*, as a partial fulfillment of the requirements for getting bachelor degree of education in English Department in Muhammadiyah University of Surakarta.

The writer would like to express her sincere gratitude for all people who give the contribution to make the research paper more complete. Without their contribution the writer is impossible to finish it. On this opportunity, the writer would like to express her gratitude and appreciation to:

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This research paper is far from goodness and perfectness, so the writer would like to say thanks for the opinion, suggestion, and criticism to make this research paper better. The writer hopes this research paper would give useful significance to the readers.

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Surakarta, May 2014

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Yulia Marheni Ambarwati

SUMMARY

Yulia Marheni Ambarwati. A. 320.100.127. **AN ANALYSIS ON WRITING TASK OF ENGLISH TEXTBOOK ENTITLED *TALK ACTIVE* FOR THE TENTH GRADE STUDENT OF SENIOR HIGH SCHOOL.** Research Paper. Muhammadiyah University of Surakarta. 2014

The aim of this research are to describe whether or not the writing tasks on English Textbook entitled *Talk Active* for the tenth grade students of Senior High School are compatible with the writing tasks as suggested by Raimes and to describe whether or not the writing task facilitate to the students achieve the competency.

This research is a descriptive research. The methods of collecting data are (1) reading the English textbook entitled *Talk Active* and (2) classifying the tasks containing writing task. The data are the materials of writing tasks found in English textbook entitled *Talk Active*. Data source is English textbook entitled "Talk Active". The data were analyzed by steps: (1) finding the writing tasks in the textbook, (2) coding the data, (3) judging whether the writing tasks in the English textbook appropriate with the writing task as suggested by Raimes, and (4) drawing conclusion and giving suggestion.

Based on the analyzed data, the writing tasks found in the textbook are conversion, sentence combining, filling in the blank without translation, question answer, summary writing, scrambled paragraph, cloze test, filling in the blank with translation, free composition and write the text based on the topic provided. The percentage for the writing tasks provided in *Talk Active* based on the percentage, referring to the schema of quality classification proposed by Arikunto (2010) is 71,43%. It means that the writing task is good in developing writing skill. Among the fourteen sub-categories in criteria of writing task suggested by Raimes there are ten sub-categories that are provided in the textbook, the second result is the writing task of the textbook facilitate the students to achieve the competency of writing skill.

Key words : writing tasks, task analysis, textbook

TABLE OF CONTENT

	page
COVER	i
APPROVAL	ii
ACCEPTANCE	iii
TESTIMONY	iv
MOTTO	v
DEDICATION.....	vi
ACKNOWLEDGMENT	vii
SUMMARY	ix
TABLE OF CONTENT.....	x
CHAPTER I: INTRODUCTION	1
A. Background of the Study.....	1
B. Problem Statement	2
C. Objective of the Study	2
D. Limitation of the Study	2
E. Significance of the Study	3
F. Research Paper Organization	4
CHAPTER II: REVIEW OF RELATED LITARATURE	6
A. Previous Study	6
B. Theoritical Review	8
1. Notion of Textbook.....	8
2. Function of Textbook.....	9

3. Textbook Evaluation	10
4. Notion of Writing	11
5. Writing Task	12
6. The Component of Writing Task	12
CHAPTER III: RESEARCH METHOD.....	15
A. Type of the Research	15
B. Object of the Research.....	15
C. Data and Data Source	15
D. Method of Collecting Data	16
E. Technique for Analyzing Data	16
CHAPTER IV: RESEARCH FINDING AND DISCUSSION.....	18
A. Research Finding	18
B. Discussion.....	39
CHAPTER V: CONCLUSION AND SUGGESTION.....	43
A. Conclusion	43
B. Sugestion	44
BIBLIOGRAPHY	45
APPENDIX	