AN ANALYSIS ON THE SUITABILITY OF THE ENGLISH TEXTBOOK “PATHWAY TO ENGLISH” FOR THE TENTH GRADE STUDENTS OF SENIOR HIGH SCHOOL BASED ON TOMLINSON'S THEORY

RESEARCH PAPER

Submitted as a Partial Fulfillment of the Requirements for Getting Bachelor Degree of Education in English Department

by

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SCHOOL OF TEACHER TRAINING AND EDUCATION
MUHAMMADIYAH UNIVERSITY OF SURAKARTA
2014
APPROVAL

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TESTIMONY

Herewith, I testify that in this research paper, there is no plagiarism of the previous literary work which has been raised to obtain bachelor degree of a university, nor there are opinions or masterpieces which have been written or published by others, except those in which the writing are referred in the manuscript and mentioned in the literary review and bibliography.

Hence, later, if it is proven that there are some untrue statements in this testimony, I will be fully responsible.

Surakarta, February 2014

The writer

Subariyah
MOTTO

Indeed, Allah will not change the condition of a people until they change what is in themselves.
(Q.S. Ar Ra’d:11)

Make gratefulness and patience as the soul jewelries.
(The writer)
DEDICATION

This research paper is dedicated to:

1. Her beloved parents,

2. Her beloved grandparents, and

3. Her beloved big family.
Assalamualaikum Wr. Wb

Alhamdulilahirobil’alamin. Great praise to Allah SWT for blessing and guiding the writer in completing the research paper entitled: AN ANALYSIS ON THE SUITABILITY OF THE ENGLISH TEXTBOOK “PATHWAY TO ENGLISH” FOR THE TENTH GRADE STUDENTS OF SENIOR HIGH SCHOOL BASED ON TOMLINSON’S THEORY, as a partial fulfillment of the requirements for getting bachelor degree of education in Department of English Education in Muhammadiyah University of Surakarta.

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This research paper is far from goodness and perfection, so the writer would appreciate opinions, suggestions, and criticisms to make this research paper to be better. The writer hopes this research paper would give useful significance to the readers.

Wassalamualaikum Wr. Wb.

Surakarta, February 2014
The Writer

Subariyah
SUMMARY


This research paper aims at finding out whether the English textbook entitled “Pathway to English” for the tenth grade students of Senior High School is suitable with good criteria of English textbook proposed by Tomlinson and the Scientific Approach of the 2013 Curriculum or not.

The writer applies descriptive study as the type of this research. The data are collected by using content analysis technique. The data in this study are the materials in the English textbook “Pathway to English”. The writer uses descriptive analysis as the technique for analyzing data, the steps are: (1) defining criteria, (2) subjective analysis, (3) objective analysis, and (4) matching.

The result of this study shows that the English textbook “Pathway to English” fulfills 81.25% of Tomlinson’s theory and caters 100% of the Scientific Approach of the 2013 Curriculum. It means that the English textbook “Pathway to English” is a very suitable textbook for the tenth grade students who implement the 2013 Curriculum in their school.

Keyword: Suitability, Textbook, Tomlinson’s Theory, Scientific Approach
# TABLE OF CONTENT

<table>
<thead>
<tr>
<th>COVER</th>
<th>page</th>
</tr>
</thead>
<tbody>
<tr>
<td>APPROVAL</td>
<td>ii</td>
</tr>
<tr>
<td>ACCEPTANCE</td>
<td>iii</td>
</tr>
<tr>
<td>TESTIMONY</td>
<td>iv</td>
</tr>
<tr>
<td>MOTTO</td>
<td>v</td>
</tr>
<tr>
<td>DEDICATION</td>
<td>vi</td>
</tr>
<tr>
<td>ACKNOWLEDGMENT</td>
<td>vii</td>
</tr>
<tr>
<td>SUMMARY</td>
<td>ix</td>
</tr>
<tr>
<td>TABLE OF CONTENT</td>
<td>x</td>
</tr>
<tr>
<td>CHAPTER I: INTRODUCTION</td>
<td>1</td>
</tr>
<tr>
<td>A. Background of the Study</td>
<td>1</td>
</tr>
<tr>
<td>B. Problem Statement</td>
<td>2</td>
</tr>
<tr>
<td>C. Objective of the Study</td>
<td>2</td>
</tr>
<tr>
<td>D. Limitation of the Study</td>
<td>3</td>
</tr>
<tr>
<td>E. Significance of the Study</td>
<td>3</td>
</tr>
<tr>
<td>F. Research Paper Organization</td>
<td>4</td>
</tr>
<tr>
<td>CHAPTER II: REVIEW OF RELATED LITERATURE</td>
<td>5</td>
</tr>
<tr>
<td>A. Previous Study</td>
<td>5</td>
</tr>
<tr>
<td>B. English Learning Material</td>
<td>8</td>
</tr>
<tr>
<td>C. Textbook</td>
<td>9</td>
</tr>
<tr>
<td>1. The Notion of Textbook</td>
<td>9</td>
</tr>
<tr>
<td>2. The Role of Textbook in the Teaching-learning Process</td>
<td>10</td>
</tr>
<tr>
<td>3. The Criteria of Good Textbook</td>
<td>10</td>
</tr>
<tr>
<td>D. Material Evaluation</td>
<td>15</td>
</tr>
<tr>
<td>E. The Scientific Approach in the Teaching-learning Process of the 2013 Curriculum</td>
<td>16</td>
</tr>
</tbody>
</table>
CHAPTER III: RESEARCH METHOD .......................................................... 18
   A. Type of the Research ............................................................... 18
   B. Object of the Research ............................................................ 18
   C. Data and Data Source .............................................................. 19
   D. Method of Collecting Data ....................................................... 19
   E. Technique for Analyzing Data ............................................... 20

CHAPTER IV: RESEARCH FINDING AND DISCUSSION ......................... 22
   A. Research Finding ................................................................. 22
      1. The Suitability of the English Textbook “Pathway to English” with Tomlinson’s Criteria ........................................ 22
      2. The Suitability of the English Textbook “pathway to English” with the Scientific Approach of the 2013 Curriculum ............................................................. 54
      3. Matching .............................................................................. 76
         a. The Matching of the English Textbook with Tomlinson’s Theory .......................................................... 76
         b. The Matching of the English Textbook with the Scientific Approach of the 2013 Curriculum .................. 80
   B. Discussion of the Research Finding ......................................... 82
      1. The Tomlinson’s Criteria fulfilled by the Textbook .......... 82
      2. The Scientific Approach Activity Catered in the Textbook ................................................................. 86

CHAPTER V: CONCLUSION AND SUGGEESSION ................................. 87
   A. Conclusion .......................................................... 87
   B. Suggestion .......................................................... 88

BIBLIOGRAPHY

VIRTUAL REFERENCES

APPENDIX