INTERLANGUAGE ERRORS IN WRITING DESCRIPTIVE TEXT MADE BY STUDENTS OF SMA NEGERI 1 SUMBERLAWANG.

RESEARCH PAPER

Submitted as a Partial Fulfillment of the Requirements
for Getting Bachelor Degree of Education
in English Department

Proposed by

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SCHOOL OF TEACHER TRAINING AND EDUCATION

MUHAMMADIYAH UNIVERSITY OF SURAKARTA

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APPROVAL

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INTERLANGUAGE ERRORS IN WRITING DESCRIPTIVE TEXT MADE BY STUDENTS OF SMA NEGERI 1 SUMBERLAWANG.

Accepted by the Board of Examiner

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On May, 2013

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TESTIMONY

Herewith, the writer testifies that in this research paper, there is no plagiarism of the previous literary work which has been raised to obtain bachelor degree of university, nor there are opinions and masterpieces which have been written or published by others, except those in which the writing are referred in manuscript and mentioned in the literary review and bibliography.

Hence, later, if it is proven that there are some untrue statements in this testimony, hence, the writer will hold fully responsible.

Surakarta, April 2013

Ari Anggoro
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MOTTO

"Indeed, mankind is in loss, except for those who have believed and done righteous deeds and advised each other to truth and advised each other to patience."

(QS. Al-Ashr)

"Ing ngarsa sung tuladha, ing madya mangun karsa, tut wuri handayani"

(Ki Hajar Dewantara)

DEDICATION

With love this research is dedicated to:

1. Allah SWT thanks Allah always help me in every time.
2. My lovely father and mother, I love you so much, you are my spirit in my life. Thanks for your spirit, pray and love for me.
3. My lovely grandma, thanks for everything.
4. My lovely sister (Dian Menyun) thanks for your spirit and pray.
5. My little hero, Arga who was gives the color of our life.
6. My everything (Mega Dwi).
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8. All of Abadi members (Bang Hen, Mas Pay, Mas Timbul, Mas Yudi, Budi, Hadi, Rio, Ntet, Bondan, Sukebi, Angga).
9. All of my lovely friends (Pakdhe Fakikh, pakdhe fian, amirul, pradiyan, fery, Hafid, Anang, Basuki, Risma, Agung, Surya, Diana, Reni, Ratna, Eri, etc.)

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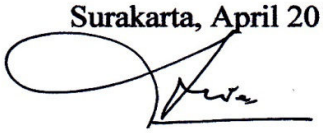
12. All my friends in English Department 2009, and
13. Last but not least, those who cannot be mentioned one by one have supported to reach his dream.

He realizes that this research paper is far from being perfect because of limited capability. Thus, revision, suggestion and structural criticism are hoped for the perfection of this work. He wishes this research paper would be useful and helpful to all readers.

Wassalamu'alaikum Wr. Wb.

Surakarta, April 2013



ARI ANGGORO

ABSTRACT

ARI ANGGORO. A320090242. INTERLANGUAGE ERRORS IN WRITING DESCRIPTIVE TEXT MADE BY STUDENTS OF SMA NEGERI 1 SUMBERLAWANG. Research paper Teacher Training and Education Faculty. Muhammadiyah University of Surakarta, 2013.

This study aims at describing the interlanguage errors made by the students of SMA Negeri 1 Sumberlawang in their written descriptive text; identify the types of lexical errors, syntactical errors and discourse errors; describing the frequency of each type of errors; explain the dominant type of error; identify the source of error and explain the pedagogical application in teaching learning English as foreign language.

The type of this research is descriptive qualitative research. Elicitation technique and documentation are methods used by writer to collect the data. There are three steps to collect data, namely: the writer gets the data of English composition made by the students from the teacher, the writer identifies and marks the errors within the text made by students, the writer classifies the errorneous sentences into a list and used them as the data. The collected data are analyzed by using James classification of errors theory, Slamet the frequency of type of error theory and Brown source of errors theory.

The results of the research show that the students of SMA Negeri 1 Sumberlawang still make 139 errors in their compositions. The writer finds that from 1139 data, there are three classifications of error based on the combination of linguistic category and surface strategy taxonomy. There are lexical errors consist of 7, 91% including: wrong spelling 4, 32% and use Indonesian word/ code switching 3, 60%. Errors on syntactical errors consist of 75, 54% including: phrase 11, 51%, the use of verb 34, 53%, pronoun 20, 15%, article 5%, literal translation 2, 16%, conjunction 1, 44% and preposition 0, 72%. And errors on discourse consist of 16, 55% including component of discourse 9, 35 and generic structure 7, 19%. It is derived from 27 types of error. The highest frequency of errors that the researcher found is misordering of words in a phrase. There are 12 or 8, 63% errors found from the total errors. The researcher also finds 2 dominant sources error, namely: interlingual transfer and intralingual transfer.

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