

## DAFTAR PUSTAKA

Agus R, Abu Hasan, Strategi Pengelolaan Kelas dalam Pembelajaran”, *Jurnal Pendidikan Pedagogik*, Vol. 03 No. 01 2015, hlm 3

Agus R, Abu Hasan. Strategi Pengelolaan Kelas dalam Proses Pembelajaran, *Jurnal Pendidikan Pedagogik*, Vol. 03 No. 01 2015, hlm 3

Al-'Aini, *'Umdah al-Qari Syarh Shahih al-Bukhari*, Beirut: Dar Ihya' al-Turaṣ al-'Arabi, t.t. jilid 2, hlm. 75–77

Al-'Aini, *'Umdah al-Qari*. Beirut: Dar Ihya' al-Turaṣ al-'Arabi, t.t., jilid 22, hlm. 186–188

Al-Asqalani, Ibnu Hajar. *Fath al-Bari bi Syarhi Shahih al-Bukhari*. Beirut: Dar al-Ma‘rifah, 1379 H, jil. 10, hlm. 504

Al-Asqalani, Ibnu Hajar. *Fathul Bari Syarah Shahih Al-Bukhari*. Pustaka Imam Syafi’i: Jakarta, hlm. 193

Al-Ghazali, Abu Hamid Muhammad. *Ihya' 'Ulum al-Din*. Jilid 3. (Kairo: Dar al-Salaam, 2008). Hlm. 64–67.

Al-Hanbali, Ibnu Rajab. *Jami' al-'Ulum wa al-Hikam*, Beirut: Mu'assasah al-Risalah, 2001, jilid 2, hlm. 280–284

Al-Khatthabi, *A'lam al-Hadis fi Syarh Shahih al-Bukhari*, Makkah: Jami'ah Umm al-Qura, 1988. jilid 1, hlm. 198–200

Al-Mubarakfuri, *Tuhfat al-Ahwaḍi bi Syarh Jami' al-Tirmizi*, Jilid 6, Beirut: Dar al-Kutub al-'Ilmiyyah, 1990, hlm. 148–150

Al-Mubarakfuri. *Tuhfat al-Ahwaḍi bi Syarh Jami' at-Tirmizi*. Beirut: Dar al-Kutub al-'Ilmiyyah, 1990. Hlm. 136

Al-Munawi, Muhammad 'Abd al-Ra'uf. *Faid al-Qadir Syarh al-Jami' al-Shaghir*. Jilid 5. Beirut: Dar al-Ma'rifah, 1972

al-Nawawi, *al-Minhaj fi Syarh Shahih Muslim ibn al-Hajjaj*, Beirut: Dar Ihya al-Turath al-'Arabi, 1392 H, Jilid 6, Hlm. 22

Al-Nawawi, Yahya bin Syaraf. *al-Azkar al-Muntakhab min Kalam Sayyid al-Abrar*. Beirut: Dar al-Fikr, 1994

al-Nawawi. *Al-Minhaj*. Beirut: Dar Ihya' al-Turaṣ al-'Arabi, 1972. jilid 2, hlm. 45–47

Al-Qaḍi 'Iyāḍ, *al-Syifa bi Ta'rif Huquq al-Mushthafa*, Beirut: Dar al-Fikr, 1988, Jilid 2, hlm. 320–323

Al-Qasthallani, *Irsyad al-Sari li Syarh Shahih al-Bukhari*, Mesir: al-Mathba'ah al-Kubra al-Amiriyyah, 1323 H, jilid 1, hlm. 218–220

Al-Qasthallani, *Irsyad al-Sari li Syarh Shahih al-Bukhari*, Mesir: al-Muthba'ah al-Kubra al-Amiriyyah, 1323 H. jilid 4, hlm. 164–166

Al-Raghib al-Ashfahani, Abu al-Qasim al-Husain. *al-Mufradat fi Gharib al-Qur'an*. Beirut: Dar al-Qalam, 1991. Hlm. 356

Al-Sindi, Muhammad bin 'Abd al-Hadi. *Hasyiyah al-Sindi 'ala Sunan Ibn Majah*. Jilid 1. Beirut: Dar al-Jail, t.t

Al-Suyuthi, Jalaluddin. *al-Jami' al-Shaghir min Ahadiṣ al-Basyir al-Nazir*. Beirut: Dar al-Fikr, 1981

Amlati, VF., dkk. Pengelolaan Kelas Sebagai Strategi Manajemen Pembelajaran dan Penyelesaian Masalah dalam Kelas. *Addabana: Jurnal Pendidikan Agama Islam*. Vol. 8 No. 1 2025. Hlm. 53-66 <https://doi.org/10.47732/adb.v8i1.698>

Andawiyah, Robiatul, dkk., “Teacher Strategies for Improving Students’ Questioning Skills in Class”. *Jurnal Inovatif Manajemen Pendidikan Islam*. Vol. 4 No. 1, (2025), hlm 78-90. <https://doi.org/10.38073/jimpi.v4i1.1976>.

Ardiansyah, N. L., dkk. Optimalisasi Pengelolaan Kelas Berbasis Nilai-Nilai Islam dalam Meningkatkan Efektivitas Pembelajaran di Sekolah. *Al-Iman: Jurnal Keislaman dan Kemasyarakatan*, Vol. 9 No. 1, (2025), hlm 243–264.

Arief, Abdul Kadir. Implementasi Fungsi-Fungsi Manajemen dalam Perspektif al-Qur'an dan as-Sunnah dalam Meningkatkan Mutu Pendidikan di Pondok Pesantren Puteri Ummul Mukminin 'Aisiyyah Sulawesi Selatan. *Jurnal al-Urwatul Wustqo*, Vol.2 No. 2, 2022, hlm. 132

Arifudin, M., dkk.. Planning (Perencanaan) dalam Manajemen Pendidikan Islam. *Ma'alim: Jurnal Pendidikan Islam*, Vol 2 No 2, (2021). Hlm. 146–160. DOI: <https://doi.org/10.21154/maalim.v2i2.3720>

Arikunto, Suharsimi. *Prosedur Penelitian Suatu pendekatan Praktek*. Jakarta: Rineka Cipta, 2010, hlm. 11

Awaliyahputri B., dkk. Penguasaan Keterampilan Dasar Mengajar Mahasiswa Praktik Pengalaman Lapangan Fakultas Tarbiyah dan Keguruan UIN Alauddin Makassar. *Jurnal Mudarrisuna: Media Kajian Pendidikan Agama Islam*. Vol 10 No. 1. (2020). Hlm. 92

Cahyani, E. R., dkk. Peningkatan Keterampilan Mengajar dalam Memberikan Penguatan bagi Mahasiswa S2 PAUD Universitas Panca Sakti Bekasi melalui Implementasi Model ASYIK di PAUD. *JiIP - Jurnal Ilmiah Ilmu Pendidikan*, Vol 6 No 6. (2023). Hlm. 3897-3903. <https://doi.org/10.54371/jiip.v6i6.2109>

Carcary, Marian. The Research Audit Trail: Methodological Guidance for Application in Practice. *Electronic Journal of Business Research Methods operates an Open Access Policy*. Vol. 18. No. 2. 2020. Hlm 167

Chairizal, Wahyu. *Pengelolaan Kelas pada Mata Pelajaran Al-Qur'an Hadist di MTs Lukmanul Hakim Desa Lebaho Ulaq Kukar*. Samarinda: Skripsi UIN Sultan Aji Muhammad Idris (UINSI), 2022

Chigbu, UE., dkk. The Science of Literature Reviews: Searching, Identifying, Selecting, and Synthesising. *Publications*. Vol 11, No. 1. 2023. Hlm. 2 <https://doi.org/10.3390/publications11010002>

Chow, J. C., Sayers, R., Fu, Y., Granger, K. L., McCullough, S., Kingsbery, C., & Morse, A. A systematic meta-review of measures of classroom management in school settings. *Remedial and Special Education*, Vol. 45 No. 1, (2024). <https://doi.org/10.1177/15345084231208671>

Chow, Jason C., dkk. A Systematic Meta-Review of Measures of Classroom Management in School Settings. *Remedial and Special Education*, Vol. 45 No. 2. 2024. Hlm 134-148. DOI:[10.1177/15345084231208671](https://doi.org/10.1177/15345084231208671)

Creswell. *Research Design: Qualitative, Quantitative, and Mixed Methods Approaches*, 4th Edition. California: SAGE Publication, 2014

Daulat, D., dkk. Etika Pendidikan Islam dalam Hadist (Etika Orang Tua Berlaku Adil pada Anak). *Jurnal Pendidikan Tambusai*, Vol 8 No 1, (2024). Hlm 3437–3449. <https://doi.org/10.31004/jptam.v8i1.12924>

Dita Kurniawati. Keterampilan Manajemen Kelas Oleh Guru Ilmu Pengetahuan Alam. *Jurnal Tawadu*, Vol. 8 No.2, 2025. Hlm. 205-210. <https://doi.org/10.52802/twd.v8i2.1385>

Edward, dkk. *Handbook of Classroom Management*. New York: Routledge, 2023

Emzir, *Metodologi Penelitian Kualitatif: Analisis Data*. Jakarta: Rajawali Pers, 2014, hlm. 80.

Fears, S. Patricia. Connectedness in the Classroom: Classroom Management in the Middle School. *South Carolina Association of Middle Level Education*, Vol 2. No 1. (2023). Hlm. 128-132. <https://scholarcommons.sc.edu/scamle/vol2/iss1/7/>

Fears, S. Patricia. Connectedness in the Classroom: Classroom Management in the Middle School. *South Carolina Association of Middle Level Education*, Vol 2. No 1. (2023). Hlm. 128-132. <https://scholarcommons.sc.edu/scamle/vol2/iss1/7/>

Habibullah, & Sugiono. Educational Management Practices of Islamic Religious Education Teachers in Developing Students' Character in Elementary Education. *Journal of Educational Management Research*, Vol. 5 No. 2, (2026). Hlm 1541–1554. <https://doi.org/10.61987/jemr.v5i2.1916>

Hadi, M. Y., & Prayogi, D. S. T. Managing Islamic school culture to develop students' religious character. *Journal of Educational Research and Practice*, Vol. 3 No. 2, (2025). Hlm 255–275. <https://doi.org/10.70376/jerp.v3i2.304>

Hajjaj Alqusyairi An-Naisaburi, Abu Husain Muslim bin. *Shahih Muslim. Kitab Al-Bir wa as-shilah, wa al-adab*, Juz. 2, No. 2593, Darul Fikri: Beirut, Libanon, 1993 M

Hasan, Shohib. Manajemen Kelas Yang Efektif Dalam Pendidikan Islam untuk Meningkatkan Prestasi Siswa si MA Hidayatul Mubtadiin. *Journal of Islamic Education and Learning*, Vol. 3. No. 2. 2023. Hlm. 10

Hasanah, H., Ishari, N., & Arifin, Z. Teachers' Classroom Management Practices in Islamic Elementary Schools: Fostering Conducive Learning and Character Development. *Research And Tought Elmentary School Of Islam Journal*. Vol. 7, No. 1, (2026), hlm. 20-37

Hawa, Anni., dkk. Evaluation of Teachers Skills in Opening and Closing Lessons. *6th International Conference on Science, Education and Technology (ISET 2020)*. (2022). Doi: 10.2991/assehr.k.211125.041

Hizbullah, H., dkk. Keterampilan Memberi Penguatan dalam Pembelajaran di Kelas V SD. *Jurnal Pembelajaran, Bimbingan, Dan Pengelolaan Pendidikan*, Vol 3 No. 1. (2023). Hlm. 1–11. <https://doi.org/10.17977/um065v3i12023p1-11>

Ibnu 'Allan, Muhammad 'Ali. *al-Futūhāt al-Rabbāniyyah 'alā al-Aẓkār al-Nawawiyyah*. Jilid 1. Beirut: Dar Ihya' al-Turaṣ al-'Arabi, t.t

Ibnu Bathal, Abu al-Hasan 'Ali bin Khalaf. *Syarh Shahih al-Bukhari li Ibni Bathal*. Jilid 9. Riyāḍ: Maktabah al-Rusyd, 2003. Hlm. 224–226.

Ibnu Bathal, *Syarh Shahih al-Bukhari*, Riyāḍ: Maktabah al-Rusyd, 2003, jilid 2, hlm. 218–221

Ibnu Rajab al-Hanbali, *Jami' al-'Ulum wa al-Hikam*, Beirut: Mu'assasah al-Risalah, 2001. jilid 2, hlm. 175–179

Indasari. *Implementasi Pengelolaan Kelas Efektif dalam Meningkatkan Mutu Pembelajaran Pendidikan Agama Islam di SMPN 27 Bulukumba*, (Makassar: Universitas Muhammadiyah Makassar, 2018), hlm. 61

Izmi, Nelly. Urgensi Pengelolaan Kelas dalam Pendidikan Agama Islam, *Jurnal Pedagogik*. Vol. 5, No. 2, 2020, hlm. 6  
<https://doi.org/10.58485/elrusyd.v5i2.63>

Jannah, M., Subiantoro, S., & Tamyiz, A. Implementation of aqidah and akhlak learning in forming the character of students at MTs Al-Islami Bujuk Agung in the 2024/2025 academic year. *Global Education Journal*, Vol. 3 No. 3, (2025) hlm. 163–172. <https://doi.org/10.59525/gej.v3i3.1193>

Judianto, Loso & Rusiadi. The Influence of Islamic Education Management on Student Character Development. *International Journal of Teaching an Learning*. Vol. 2 No. 11 (2024)

Kadri. Pentingnya Pengelolaan Manajemen Kelas dalam Pembelajaran. *Bidayah: Studi Ilmu-Ilmu Keislaman*. Vol. 9, No. 1, 2018

Karasova, Jirina & Kleckova, Gabriela. Supporting Learners Through Effective Communication: Student Teachers' Communication Strategies to Address Learner Behaviour. *Australian Journal of Teacher Education*. Vol 48 No 3, (2023), hlm 19-36

Lim, W.M., dkk. Collaborative Consumption Continuance: a Mixed-Methods Analysis of The Service Quality-Loyalty Relationship in Ride-Sharing Services. *Electron Markets* 32. 2022. Hlm 1463–1484.  
<https://doi.org/10.1007/s12525-021-00486-z>

Mahmud al-Thahhan, *Taisir Musthalah al-Hadis*. Beirut: Daar Al Fikr, 1979

Maryanto dan Suklani. Keterampilan Guru dalam Pengelolaan Kelas. *Educatioanl Journal: General and Specific Research*. Vol 3 No 2. (2023). Hlm. 333

Marzano, Robert & Marzano, Jana. (2003). The Key to Classroom Management. *Educational Leadership*. 61, hlm. 6-13.

Maulani & Imaduddin, "Pengaruh Akhlak Nabi Muhammad SAW terhadap Pendekatan Pengelolaan Kelas dalam Pendidikan Islam", *Jurnal Studi Pendidikan Islam*. 2020, hlm. 112

Millah, Kamilatul, dkk (2024). Meningkatkan Hasil Belajar Al-Quran Hadist Melalui Pengelolaan Kelas . *Jurnal Kajian Ilmu Pendidikan (JKIP)*, Vol 5 No. 2. (2024). Hlm 224-228. <https://doi.org/10.55583/jkip.v5i2.992>

Misrawan, Abdullatif, *Implementasi Manajemen Kelas Madrasah Takmilyah di Pondok Pesantren Darul A'mal Metro*. Metro: IAIN Metro, 2022

Moleong, Lexy J, *Metodologi Penelitian Kualitatif*, Edisi Revisi. Bandung: PT. Remaja Rosdakarya, 2007), hlm. 320

Muchtar, N. E. P., & Inayah, K. The role of Islamic education teachers in instilling ukhuwah Islamiyah through tafsir learning. *At-Tarbiyah: Journal of Islamic Culture and Education*, Vol.10 No. 1, (2025), hlm 103–124. <https://doi.org/10.18326/attarbiyah.v10i1.103-124>

Nasir., dkk. “Pendekatan Fenomenologi Dalam Penelitian Kualitatif”. *Innovative: Journal Of Social Science Research*. Vol. 3, No. 5, 2023, hlm. 2

Neuman, *Social Research Methods: Qualitative and Quantitative Approaches*, 7th Edition. Edinburgh: Pearson Education Limited, 2011

Newton, N.A, Royer, D.J, Hogg J.A and Priddy, A. Behavior-specific praise: Enhancing on-task behavior in a rural elementary school. *Front. Educ.* Vol. 9, (2024), hlm. 1445523. doi: [10.3389/feduc.2024.1445523](https://doi.org/10.3389/feduc.2024.1445523)

Newton, N.A, Royer, dkk., A. Behavior-specific praise: Enhancing on-task behavior in a rural elementary school. *Front. Educ.* Vol. 9, (2024), hlm. 1445523. doi: [10.3389/feduc.2024.1445523](https://doi.org/10.3389/feduc.2024.1445523)

Nur Hafid, A., & Hania, N. Hadis dan Kurikulum Pendidikan: Menganalisis Relevansi Ajaran Rasulullah Dalam Pengembangan Materi Pembelajaran . *Ambarisa : Jurnal Pendidikan Islam*, Vol 4 No. 1, (2024). Hlm. 68–85. <https://doi.org/10.59106/abs.v4i2.191>

Nurhayati, R., dkk. Keterampilan Memberikan Penguatan (Reinforcement) Pada Mata Pelajaran PAI di SMK Negeri 6 Bone. *Al-Qalam: Jurnal Kajian Islam Dan Pendidikan*, Vol 15 no 2. (2023). Hlm. 145-154. <https://doi.org/10.47435/al-qalam.v15i2.2176>

Oliver & Rechly. *Effective Classroom Management: Teacher Preparation and Professional Development*. Washington: National Comprehensive Center for Teacher Quality, 2007

Putri, Rahmawati Salihin & Kurniawan, Asep. Manajemen Kelas dalam Peningkatan Efektifitas Pembelajaran. *Jurnal Publikasi Manajemen Informatika*, Vol.4. No.3. 2025. Hlm 308. <https://doi.org/10.55606/jupumi.v4i3.4209>

Rahmaniar, Y., dkk. Effective Classroom Management Strategies to Improve Student Discipline and Engagement in Islamic Education Lessons at SDN 32 Rejang Lebong. *Indonesian Journal for Islamic Studies*, Vol 1 No 2, (2023). Hlm 48–53. <https://doi.org/10.58723/ijfis.v1i2.133>

Ramdani, A D & Ainiyah, Nur. Integrasi Nilai-Nilai Hadis dalam Kurikulum Pendidikan Islam. *Al-Afkar: Journal of Islamic Studies*. Vol. 8, No. 3. 2025. Hlm. 674-684 doi: 10.31943/afkarjournal.v8i3.2311

Rianti, Restu., dkk. The Implementation of 8 Teaching Skills in Microteaching Competence Test in English Education Program at Universitas Muhammadiyah Bengkulu. *Teaching Language and Language Learning English Journal*, Vol 5 No 1. (2025), hlm 61-72 <https://doi.org/10.36085/telle.v5i1.7844>

Ruhama. Analisis Nilai Profetik Pada Hadis-Hadis Tentang Senyum Sebagai Komunikasi Interpersonal Nonverbal. *Ash-Shudur: Jurnal Bimbingan Konseling Islam*. No. 1 Vol 1. (2024)

Setyaningsih, F., dkk. Pengelolaan Kelas dalam Pembelajaran Pendidikan Agama Islam di SDIT Binaul Fikri Serang Baru, Bekasi. *FONDATIA*, Vol 7 No 3, (2023). Hlm 551-565. <https://doi.org/10.36088/fondatia.v7i3.3696>

Shofwan & Mahmudah, "Strategi Pengajaran dalam Al-Qur'an dan Implementasinya dalam Pendidikan Islam di Sekolah", *Jurnal Pendidikan Islam*. 2021, hlm. 45.

Sihombing, S. W., Hamengkubuwono, H., & Sutarto, S. Beyond classroom management and curriculum: How learning innovation shapes educational quality in Islamic boarding schools. *Journal Evaluation in Education (JEE)*, Vol. 7 No. 1, (2026), hlm. 175–182.

Siti Sholichah, A., Wijaksono, M., & Musaddad, E. Reconstruction The Concept of Islamic Education in the Hadith: Integration of Morals, Knowledge, and Human Nature. *Journal of Educational Management Research*, Vol. 4. No. 6, (2025). Hlm 3017–3031. <https://doi.org/10.61987/jemr.v4i6.1460>

Siti Sholichah, dkk. Reconstruction the Concept of Islamic Education in the Hadith: Integration of Morals, Knowledge, and Human Nature. *Journal of Educational Management Research*, Vol. 4. No. 6, (2025). Hlm 3017–3031. <https://doi.org/10.61987/jemr.v4i6.1460>

Soleha, dkk. Membangun Pendidikan Berbasis Etika: Perspektif Al-Ghazali. *HEMAT: Journal of Humanities Education Management Accounting and Transportation*. Vol. 1 No. 2, 2024, hlm. 795-796

Suanti, Linda., dkk. Educational Goals from Perspective Hadith. *Nida Al-Qur'an: Jurnal Pengkajian Islam*. Vol. 5, No. 1. 2025. Hlm 32-38

Suci, Cahaya & Ginting, Nurman. Implementasi Manajemen Pengelolaan Kelas dalam Meningkatkan Motivasi Belajar Peserta Didik pada Mata Pelajaran PAI Kelas VII di SMP Negeri 7 Karang Baru. *Journal of Education Research*. Vol. 4 No. 3. 2023. Hlm 1429-1433 <https://doi.org/10.37985/jer.v4i3.474>



Sugihartini, dkk. Improving Teaching Ability with Eight Teaching Skills. *Proceedings of the 3rd International Conference on Innovative Research Across Disciplines (ICIRAD 2019)*. (2020). Doi: 10.2991/assehr.k.200115.050

Sugiyono. *Metode Penelitian Kuantitatif Kualitatif dan R&D*. Bandung: Alfabeta, 2017

Tri Hasnanto, A. Effective Classroom Management to Create a Positive Learning Environment. *Journal Corner of Education, Linguistics, and Literature*, 2024. 4(001), hlm. 257–268.

Uṣaimin. *Syarh Riyāḍus Shālihīn*. Riyāḍ: Dar al-Wathan, 1426 H, jil. 2. Hlm. 615

Usman. Bahraeni, & Nurhilaliyah. Exploring Islamic-Oriented Cooperative Learning through Faith-Driven Collaboration among University Students in Islamic Education Courses. *International Journal of Learning, Teaching and Educational Research*, Vol. 24 No. 6, (2025). Hlm 922-938 <https://doi.org/10.26803/ijlter.24.6>

Vagha, K., Choudari, S., Taksande, A., Tembhurne, J., Vagha, J., & Vagha, S. (2025). Implementation of a spaced-repetition approach to enhance undergraduate learning and engagement in paediatrics. *Frontiers in Medicine*, Vol. 12, 1601614. <https://doi.org/10.3389/fmed.2025.1601614>

Vagha, K., dkk. Implementation of a spaced-repetition approach to enhance undergraduate learning and engagement in paediatrics. *Frontiers in Medicine*, Vol. 12, 1601614, (2025). <https://doi.org/10.3389/fmed.2025.1601614>

Winarni. Konsep Manajemen Pendidikan Islam dalam Hadis di Era Pendidikan Kontemporer. *Jurnal Ilmiah Profesi Pendidikan*, (2026). No. 11 Vol 2. Hlm. 1575–1579. DOI: <https://doi.org/10.29303/jipp.v11i2.3434>

Wubbels, T. dkk. Teacher-Student Relationships and Classroom Management. In E. T. Emmer, & E. J. Sabornie, *Handbook of Classroom Management: Second Edition*. New York: Routledge, 2015

Yusra., dkk. Pengelolaan LKP Pada Masa Pandemi Covid-19. *Journal of Long Life Learning*. Vol. 4. No.1, 2021, hlm. 4

Zuhdi dan Sarwenda. Recurring Issues in Indonesia's Islamic Education: The Needs for Religious Literacy. *Journal of Social Studies Education Research*, Vol. 5, No. 1. 2020, hlm. 5 <https://doi.org/10.18784/analisa.v5i1.1038>