

CHAPTER V

CONCLUSION AND SUGGESTION

A. Conclusion

After describing and analyzing the data, the writer draws conclusion based on the observation of the teaching reading to the second semester students in Muhammadiyah University of Surakarta.

The learning objective in Reading II at Muhammadiyah University of Surakarta according to the teacher to make the students understand the reading text, increase the vocabulary, know the elements of a paragraph, master the reading skill in doing the toefl test. Whereas according to text book, the purpose of teaching reading are to help the learner improve the reading comprehension skills by studying "*Reading Comprehension in 20 minutes a Day by Learning Express New York*", to ensure they are on the right track, each lesson also provides answer and explanations for the entire practice question. And from the syllabus, the students are able comprehend and analyze essay.

The material in Reading II the teacher uses "*Reading Comprehension in 20 minutes a Day by Learning Express New York*". The contained of material are Topic, Main Idea, and Topic Sentence; Supporting Details; Vocabulary in Context and Fact or Opinion.

The teacher has to focus on the syllabus so that he can make the teaching reading efficient and meaningful. The teacher said “that syllabus very important in teaching learning process. By the syllabus, the teacher can manage the teaching learning process especially in teaching Reading II effectively. And it makes most of the teacher finishes the materials appropriately with the time decided to finish all material. But the teacher not make the syllabus, the teacher used the former syllabus”.

The method used in Reading II, is active learning method especially information searching. The teacher asked the students to make question answer, that the students must search information in novel. In Reading II, the writer found classroom management to students is the teacher makes a group. Every group consists of three students, each group asked to bring the novel to be analyzed about the material that will be learnt.

In teaching procedures of teaching learning activities are presentation, recycling and closing the class. In presentation the teacher give explanation about material, recycling is the teacher give the students task to make question answer in novel that appropriate with the material and the last is closed the class. Here the teacher gives a feedback to students about the material.

The classroom activity in Reading II the teacher used working exercise. The students always give the task and apply the students to make question and answer.

And then, in teaching reading the teacher has roles, are the teachers as a manager, teacher an instructor, as a facilitator, as an evaluator, and as a counselor. In other side the learner also has, roles are the students as the listener and the students as performer.

In teaching reading used active learning method has strengthens and weaknesses. The strength is students active in the class of answering question from teacher and asked a question, and the last is students can increase the vocabulary. When the teacher give example that appropriate with the material, the students always find the new vocabulary. While, the weaknesses of the used method are teacher is difficult to control the students in big class, many students feel confused to understand the teacher instruction, and the teacher needs much time in the class.

To conclude, as the discussion of research finding above, the teacher in Reading II at second semester English Department of Muhammadiyah University of Surakarta has implemented active learning especially information searching. The teacher uses four stages of active learning namely, opening the class, presentation, recycling and closing the class. It is done to make appropriated to the materials and condition in the classroom.

B. Suggestion

In this research, the writer limits the research only in Teaching Learning Process of Reading Skill at English Department Muhammadiyah University of Surakarta. Teaching learning process on reading skill in English

Department of Muhammadiyah University of Surakarta is effectively. But, in teaching reading the teacher still monotone in his teach. The students have the ability but there are some students still nervous to performance in front of in the class.

In other to make, the teaching learning process on reading skill run effectively, the writer should be like purpose some suggestion to teacher, students and also the writer. The suggestions are follows:

1. To the Teacher

- a. The teacher should give great motivation to the students in reading subject. It can be done by giving additional score or support them. And the students to be active in the class.
- b. The teacher also should improve and increase the facilities to support and to make the students interest to read the material. It can improve their understanding and it can add the student's knowledge in reading.
- c. The teacher gives a lot of exercise to the students.

2. To the Students

- a. They must pay attention during the lesson.
- b. They have increased their vocabulary by reading the English text book, find the meaning and memorize it.

- c. The students have to study more in reading due to improve their reading ability.
- d. They must be participating actively in class.
- e. The students should have confidence in the class.
- f. The students should be brave to make the mistake.

3. To the Writer

Although this research is far from being perfect, the writer hopes that this study will be useful for the other research to conduct another study on the same subject.