

# CHAPTER I

## INTRODUCTION

### A. Background

Language is one of the most vital parts of human life. As social beings, humans cannot be alone on this earth, humans need communication with other humans. In that communication, a human being needs a language to speak to others, one of which is a foreign language, namely English. English is one lesson that exists and is taught in each school to every student. English is very important for life in the future, since in the present and in the future, English is included in one of the languages which everybody has to master as an international language. On the other hand, every student in every school also has a different interest in learning English.

Learning English is a compulsory subject in school. One of the languages taught in schools is English, which helps students enhance their language skills. Learning English is mostly intended to improve communication skills. Hockett, (1984) That English is an important language to be used in every field of human life, such as communication, economics, education, science, technology, and so on. And the fact says that English is used most in international relations. Each school is obliged to create a way in enhancing the quality of students' English either teaching technique for each teacher or available facilities and infrastructures like libraries and others. With this increase, it is very much possible for students to develop an interest again in learning English or in English itself.

Teaching English as a foreign language is an obligation for English teachers in Indonesia. Language learning should be more fun and enjoyable for students in order to learn it. This present research discusses what and how relevant strategies are taken by the teachers while teaching English to their students to make them grasp or catch up with a good level of understanding regarding the taught material. It shows that the researcher also wants to know the reasons why English teachers at SMP Muhammadiyah 1 Sragen apply this strategy in teaching the English material. The teachers need to have an effective teaching style so the students understand better the material through the learning process. "The teacher has to facilitate students' interest in learning English". Learning English for some young students is among one of the most difficult subjects they have to learn. The difficulties in learning English make students easily lose interest. Another factor in students' interest in the English subjects in school could be determined by the teaching strategies used by the teachers. If a teacher provides

instruction or uses appropriate teaching methods to the students according to their needs and capacities, then this will be one of the factors in increasing students' interest in learning English.

A technique of teaching languages that places a strong emphasis on communication is known as communicative language teaching, or CLT. Learning languages through real-world social interactions in the classroom, such as talks, presentations, and conversations, is a hallmark of this kind of instruction. The goal of communicative language teaching is to help students communicate through language using fundamental abilities including speaking, writing, listening, and reading. Students that work with CLT are concentrated on acquiring the language through genuine social interactions, like talks, presentations, and debates. In order to help students acquire the language and assimilate it in a more pertinent context, CLT also provides content in real-life forms, such as social, political, and cultural. In this research, the teacher as research subject stressed the students' speaking ability. The objectives of the implementation for the strategy are that students can read with good pronunciation; students have to be able to understand a text through understanding the meaning. According to Savignon, (1987), CLT according to David Nunan lists five major elements, which are: the first emphasis given to learning to communicate through interaction in a target language, which is the English Language; the second being the introduction of authentic texts into learning situations; third, providing opportunities for students to focus, not only on the language but also on the learning process itself. Fourth, increase of students' personal experiences as an important element contributing to classroom learning. And the last one is An attempt to link language learning in the classroom with language activation outside the classroom.

Based on its history, CLT is a fairly good approach strategy by prioritizing students to master the target language or English well, although previously there were also various approach methods that had been used and applied in teaching English, but they were not as effective and were considered insufficient. to improve students' communication skills, namely speaking, writing, listening and reading. Therefore, researcher in the research this time chose to discuss the application of CLT which was considered quite good in improving students' communication skills, especially at SMP Muhammadiyah 1 Sragen..

## **B. Research Problem**

Based on the phenomena above the researcher has the problem to analyze.

1. What are the improvements meet by the students after being taught by using Communicative Language Teaching ?
2. What are the benefits and challenges of Communicative Language Teaching in English learning?

## **C. Research Objectives**

Based on the statement of the problem above, the purpose of this study are.

1. To identify the improvements, meet by the student after being taught by using Communicative Language Teaching.
2. To identify the benefits and challenges of the using of Communicative Language Teaching in English Learning..

## **D. Benefits of the Study**

Theoritically

1. Findings from research results can help for further research and become a reference for teaching with certain English language strategies and learning.

Practically

1. Researchers can ensure that the strategies used in Muhammadiyah Junior High Schools are in accordance with the applicable curriculum targets.
2. Students who learn English with the right strategies and techniques will become more motivated and confident in each lesson.