

DAFTAR PUSTAKA

- Adelman, Howard & Linda Taylor. (2008). *School Engagement, Disengagement, Learning Supports, & School Climate*. Health in Schools: Program and Policy Analyst.
- Aldridge, J. M., & McChesney, K. (2018). *The relationships between school climate and adolescent mental health and well-being: A systematic literature review*. International Journal of Educational Research, 88, 121–145. <https://doi.org/10.1016/j.ijer.2018.01.012>
- Alwisol. (2010). *Psikologi Kepribadian*. Malang: UMM Press.
- Andini, B.R., & Ulfasari, D. (2017). *Pengaruh Persepsi Iklim Kelas terhadap Student Engagement pada Mahasiswa*. Psikologia : Jurnal Pemikiran dan Penelitian Psikologi, 12(2), 93–99.
- Azwar, S. (2012). *Metodologi Penelitian*. Pustaka Pelajar.
- Bandura, A. (1997). *Self-efficacy: The exercise of control*. W. H. Freeman/Times Books/Henry Holt & Co. <https://psycnet.apa.org/record/1997-08589-000>
- Baron, R. A., & Byrne, D. (2004). *Psikologi Sosial*. Jakarta: Erlangga
- Chemers, M. M., Hu, L. T., & Garcia, B. F. (2001). *Academic self-efficacy and first year college student performance and adjustment*. Journal of Educational Psychology, 93(1), 55–64
- Cohen, J., McCabe, E. M., Michelli, N. M., & Pickeral, T. (2009). *School climate: Research, policy, practice, and teacher education*. Teachers College Record, 111(1), 180–213.
- Fredricks, J. A., Blumenfeld, P. C., & Paris, A. H. (2004). *School engagement: Potential of the concept, state of the evidence*. Review of Educational Research, 74(1), 59–109.
- Grazia, V., & Molinari, L. (2021a). *School climate multidimensionality and measurement: A systematic literature review*. Research Papers in Education, 36 (5), 561–587. <https://doi.org/10.1080/02671522.2019.1697735>
- Gruenert, S. (2008). *They are not the same thing*. National Association of Elementary School Principals. Retrieved from <http://www.naesp.org/resources/2/Principal/2008/M-Ap56.pdf>
- Handelsman, M. M., Briggs, W. L., Sullivan, N., Towler, A. (2005). *A measure of college student engagement*. The journal of educational Research, 98, 3, 184–191. Doi : 10.3200/JOER.98.3.184-192.
- Hardianto, G., Erlamsyah, E., & Nurfahanah, N. (2016). *Hubungan antara Self-Efficacy Akademik dengan Hasil Belajar Siswa*. Konselor, 3(1), 22. https://doi.org/10.24036/020143129_78-0-00
- Jung, E., Hwang, W., Kim, S., Sin, H., Zhang, Y., & Zhao, Z. (2019). *Relationships among helicopter parenting, self-efficacy, and academic outcome in American and South Korean college students*. Journal of Family Issues, 40(18), 2849–2870. <https://doi.org/10.1177/0192513x19865297>
- Kutsyuruba, B., Klinger, D. A., & Hussain, A. (2015). *Relationships among school climate, school safety, and student achievement and well-being: A review of the literature*. Review of Education, 3, 103–135. <https://doi.org/10.1002/rev3.3043>
- Maricutoiu, Laurentiu & Sulea, Coralia. (2019). *Evolution of self-efficacy, student engagement and student burnout during a semester. A multilevel structural equation modeling approach*. Learning and Individual Differences. 76. 10.1016/j.lindif.2019.101785.
- Maulidya, A. (2021). *Hubungan Antara Self Efficacy Dengan Student Engagement di Madrasah Tsanawiyah Darel Hikmah Pekanbaru*. Skripsi
- Milner, K. & Khoza H. (2008). *A Comparison Of Teacher Stress And School*

- Noonan, J. (2004, Fall). *School climate and the safe school: Seven contributing factors*. *Educational Horizons*, 83(1), 61–65. Retrieved December 11, 2023, from http://www.eric.ed.gov/ERICDocs/data/ericdocs2/content_storage_01/0000000b/80/2c/57/8d.pdf
- Nurmalita, T., Yoenanto, N. H., & Nurdibyanandaru, D. (2021). *The Effect of Subjective Well-Being, Peer Support, and Self-Efficacy on Student Engagement of Class X Students of Four State Senior High School in Sidoarjo [Pengaruh SWB, PS, dan Efikasi Diri terhadap SE Siswa Kelas X di Empat SMAN di Kabupaten Sidoarjo]*. ANIMA Indonesian Psychological Journal, 36(1). <https://doi.org/10.24123/aipj.v36i1.2879>
- Ritonga, R. P. (2016). *Gambaran student engagement siswa SMA Sultan Iskandar Muda Medan [A portrait of student engagement of SMA (high school) Sultan Iskandar Muda Medan students]* [Unpublished Bachelor's final research report, Universitas Sumatera Utara]. Repositori Institusi Universitas Sumatera Utara. <http://repository.usu.ac.id/handle/123456789/58638?show=full>
- Reeve, J. (2005). *How teachers can promote students' autonomy during instruction: Lessons from a decade of research*. Iowa Educational Research and Evaluation Association.
- Shania, A. (2022). *Pengaruh Iklim Sekolah Terhadap Motivasi Belajar Agama Madrasah Diniyah Di Karawang*. Skripsi
- Sugiyono. (2016). *Metode Penelitian Kuantitatif, Kualitatif dan R&D*. Bandung: Alfabeta.
- Sugiyono. (2018). *Metode Penelitian Kuantitatif Kualitatif dan R&D*. Bandung: Alfabeta.
- Suharsaputra, Uhar. (2013). *Administrasi Pendidikan*. Bandung: Refika Aditama.
- Schneider, S. H., & Duran, L. (2010). *School climate in middle schools: A cultural perspective*. *Journal of Research in Character Education*, 8(2), 25–37
- Thapa, A., Cohen, J., Higgins-D'Alessandro, A., & Guffy, S. (2012). *School Climate Research Summary* (Issue Brief No. 3). Bronx, NY: National School Climate Center. <https://k12engagement.unl.edu/REVIEW%20OF%20EDUCATIONAL%20RESEARCH-2013-Thapa-357-85.pdf>
- Voelkl, K. E. (2012). *School identification*. In S. L. Christenson, A. L. Reschly, & C. Wylie (Eds.), *Handbook of research on student engagement* (pp. 193–218). Springer.
- Wang, M.-T., & Eccles, J. S. (2013). *School context, achievement motivation, and academic engagement: A longitudinal study of school engagement using a multidimensional perspective*. *Learning and Instruction*, 28, 12–23. <https://doi.org/10.1016/j.learninstruc.2013.04.002>
- Wang, M. T., & Peck, S. C. (2013). *Adolescent educational success and mental health vary across school engagement profiles*. *Developmental Psychology*, 49, 1266–1276. <https://doi.org/10.1037/a0030028>
- Wang, M. T., Selman, R. L., Dishion, T. J., & Stormshak, E. A. (2010). *A tobit regression analysis of the covariation between middle school students' perceived school climate and behavioral problems*. *Journal of Research on Adolescence*, 20(2), 274–286. <https://doi.org/10.1111/j.1532-7795.2010.00648.x>
- Wang, M. T., & Dishion, T. J. (2012). *The trajectories of adolescents' perceptions of school climate, deviant peer affiliation, and behavioral problems during the middle school years*. *Journal of Research on Adolescence*, 22(1), 40–53. <https://doi.org/10.1111/j.1532-7795.2011.00763.x>

- Wyandini, D. Z., Mukminin, G. U., & Zuliana, R. (2020). *Analisis Psikometris Skala iklim Sekolah Mds3 Pada Siswa SMA*. *Jurnal Psikologi Insight*, 4(1), 84-101. <https://doi.org/10.17509/insight.v4i.24599>
- Yang, C., Sharkey, J. D., Reed, L. A., & Dowdy, E. (2020). *Cyberbullying victimization and student engagement among adolescents: Does school climate matter?* *School Psychology*, 35(2), 158–169. <https://doi.org/10.1037/spq0000353>