

**Teaching Pronunciation in EFL Classroom in Indonesia:
Exploring the Implementation, Challenges, and Solution.**



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APPROVAL

**Teaching Pronunciation in EFL Classroom in Indonesia: Exploring the
Implementation, Challenges, and Solution.**

RESEARCH PAPER

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ACCEPTANCE

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Teaching Pronunciation in EFL Classroom in Indonesia: Exploring the Implementation, Challenges, and Solution.

By:

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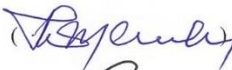
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MOTTO

*"Maka apabila engkau telah selesai (dari sesuatu urusan), tetaplah bekerja keras (untuk urusan yang lain),"
(QS. Al-Insyirah 94:7)*

*"jangan lupa sholat, antara sesama manusia hanya mengingatkan dan meminta maaf kalau sudah tiada orang tua kamu harus mandiri dan ingat itu. Kalau antara kamu dan Allah SWT kamu bisa bertaubat di dunia ini jika kamu di akhirat apakah kamu bisa bertaubat? Kejarlah dunia akhirat jika dunia saja, akhirat bagaimana?"
(My beloved mom)*

TESTIMONY

The person who has signed below:

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Title : Teaching Pronunciation in EFL classroom in Indonesia:
Exploring the Implementation, Challenges, And Solution

I declare that the whole of this thesis is the result of my own research, except for quotations and summaries that have a stated source. If, in the future, this thesis is plagiarized, I am prepared to take full responsibility.

Surakarta, 20 September 2024

The Researcher,



Wahyu Muhammad Firdaus

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DEDICATION

1. Allah SWT and our prophet Muhammad SAW
2. My big family, especially my parents, Mr. Agus Saparto Dibyo Sulistyarjono and Mrs. Nur Khayati
3. My beloved older brother Satria Nur Sudibyو
4. And all of my close friend who have supported me until the completion of this thesis.

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Assalamu 'alaikum Wr. Wb.

Alhamdulillahirobbil 'alamin

Firstable, let's give thanks for the presence of Allah SWT, who has given us grace and guidance to the writer, so that he can complete this thesis with the title "Teaching Pronunciation in EFL Classroom in Indonesia: Exploring the Implementation, Challenges, and Solution". Second, blessings and greetings to our prophet Muhammad SAW, who has brought and guided us to a bright era at this time.

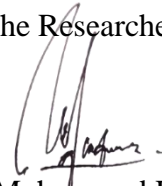
The author realizes that in the preparation of this thesis, thanks to the help, support, guidance, and prayers of various parties, Therefore, the author would like to express many thanks and appreciation to:

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9. All my friends and friends from the Department of English Education that I am proud of.
10. All parties who have supported me in the preparation of this thesis.
- 11.

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Surakarta, 30 September 2024

The Researcher,



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ABSTRACT

English pronunciation ability is an aspect of pronunciation of words or sounds that cannot be ignored because by doing good pronunciation, the interlocutor can be understood properly. However, in classroom teaching, there are obstacles that arise, especially teaching pronunciation. This study aims to explore learning in various ways can improve students' pronunciation skills at Senior High School 1 Teras regarding teachers' strategies in using various learning styles with implementation, problems and solutions. The analysis of this study chose a qualitative descriptive approach with support in data collection methods used are observation, interviews, and documentation. The results showed that Senior High School 1 Teras teachers' proactive approach strategies, which include innovative learning methods, technological media, teacher training in MGMP, up-to-date curriculum adjustment, resource selection and providing feedback to teachers with students. This has resulted in the application of various strategies in learning methods, interesting learning media and good pronunciation skills. In addition, the school has provided a comfortable and pleasant learning environment that meets the needs of the students in teaching the best pronunciation skills academically.

Keywords: *Teaching Pronunciation, Pronunciation, EFL Classroom*

ABSTRAK

Kemampuan pengucapan bahasa Inggris merupakan aspek pengucapan kata atau bunyi yang tidak dapat diabaikan karena dengan melakukan pelafalan yang baik, maka lawan bicara dapat dimengerti dengan baik. Namun, dalam pengajaran guru di kelas terdapat kendala yang muncul, terutama pengajaran pengucapan. Penelitian ini bertujuan untuk mengeksplorasi pembelajaran dengan berbagai cara dapat meningkatkan kemampuan pengucapan siswa di SMA N 1 Teras mengenai strategi guru dalam menggunakan berbagai gaya belajar dengan implementasi, masalah dan solusinya. Analisis penelitian ini memilih pendekatan deskriptif kualitatif dengan dukungan dalam metode pengumpulan data yang digunakan adalah observasi, wawancara, dan dokumentasi. Hasil penelitian menunjukkan bahwa strategi pendekatan proaktif guru SMA N 1 Teras, yang meliputi metode pembelajaran inovatif, media teknologi, pelatihan guru dalam MGMP, penyesuaian kurikulum yang up-to-date, pemilihan sumber daya dan pemberian umpan balik kepada guru dengan siswa. Hal ini telah menghasilkan penerapan berbagai strategi dalam metode pembelajaran, media pembelajaran yang menarik, dan kemampuan pengucapan yang baik. Selain itu, sekolah telah menyediakan lingkungan belajar yang nyaman dan menyenangkan yang memenuhi kebutuhan para siswa dalam mengajarkan keterampilan pengucapan terbaik secara akademis.

Kata kunci: *Pengajaran Pengucapan, Pengucapan, Ruang Kelas Bahasa Inggris*

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