

## BIBLIOGRAPHY

- Afri, K., Dewi, M. P., & Section, E. E. (2022). *An Analysis Of Student s ' Abilities In Pronouncing Word Stresses Of English Education Section Iain Bukittinggi Academic Year.* 6(2011), 2754–2761.
- Agustina, N. E., Herlina, R., & Faridah, D. (2019). Corrective Feedback on Pronunciation Errors: Teacher's Perception and EFL High School Students' Self-Reflection. *Journal of English Education and Teaching*, 3(3), 311–327. <https://doi.org/10.33369/jeet.3.3.311-327>
- Ahmad, Y. B. (2019). Problems and Strategies in Teaching Pronunciation on English Department Students. *Judika (Jurnal Pendidikan Unsika)*, 7(1), 57–61. <http://journal.unsika.ac.id/index.php/judika>
- Aisyah, J. (2017). STUDENTS' READING ANXIETY IN ENGLISH FOREIGN LANGUAGE CLASSROOM. In *Journal of English and Education* (Vol. 5, Issue 1). <http://ejournal.upi.edu/index.php/L-E/article/view/9903>
- Amelia, L., Sitorus, A. A. M., Boru Lubis, B., Harahap, S. A. F., Meha, Y., & Ardiansyah, Y. (2022). Strategi Guru Bahasa Inggris Dalam Meningkatkan Kualitas Pembelajaran Di Man 2 Model. *Edumaspul: Jurnal Pendidikan*, 6(1), 484–488. <https://doi.org/10.33487/edumaspul.v6i1.2324>
- Ammar, M. D. (2022). English Pronunciation Problems Analysis Faced By English Education Students in the Second Semester At Indo Global Mandiri University. *Global Expert: Jurnal Bahasa Dan Sastra*, 10(1), 1–7. <https://doi.org/10.36982/jge.v10i1.2166>
- Authar, N. (2017). the Influence of First Language on the Pronunciation of Second Language (a Case Study of the Members of English Club At Mts Salafiyah Syafiiyah Mumbulsari Jember). *Education and Human Development Journal*, 3(1), 71–80. <https://doi.org/10.33086/ehdj.v3i1.89>
- Dr. Umar Sidiq, M.Ag Dr. Moh. Miftachul Choiri, M. (2019). Metode Penelitian Kualitatif di Bidang Pendidikan. In *Journal of Chemical Information and Modeling* (Vol. 53, Issue 9). [http://repository.iainponorogo.ac.id/484/1/METODE PENELITIAN KUALITATIF DI BIDANG PENDIDIKAN.pdf](http://repository.iainponorogo.ac.id/484/1/METODE%20PENELITIAN%20KUALITATIF%20DI%20BIDANG%20PENDIDIKAN.pdf)
- Endang, E. N., Kasih, W., Suprayogi, S., Puspita, D., Oktavia, R. N., & Ardian, D. (2022). Speak Up Confidently : Pelatihan English Public Speaking Bagi Siswa-Siswi English Club SMAN 1 Kotagajah Pendahuluan. *Madaniya*, 3(2), 313–321.
- Espinoza, M. G. T., Cárdenas, Y. I. C., Martinez, C. V. P., & Saavedra, F. I. B. (2021). The Use of Audiovisual Materials to Teach Pronunciation in the ESL/EFL Classroom. *South Florida Journal of Development*, 2(5), 7345–7358. <https://doi.org/10.46932/sfjdv2n5-074>
- Fiantika, feni rita. (2022). Metodologi Penelitian Kualitatif. In *Metodologi Penelitian*

- Kualitatif. In *Rake Sarasini* (Issue Maret). <https://scholar.google.com/citations?user=O-B3eJYAAAAAJ&hl=en>
- Fitria, T. N. (2023). Using Tiktok Application As an English Teaching Media: a Literature Review. *Journal of English Teaching, Applied Linguistics and Literatures (JETALL)*, 6(2), 109. <https://doi.org/10.20527/jetall.v6i2.16058>
- Frameworks, T., & Approach, I. (n.d.). *Teaching Pronunciation: A handbook for teachers and trainers Three Frameworks for an Integrated Approach Teaching Pronunciation: A handbook for teachers and trainers* © Department of Education Training and Youth Affairs (DETYA) 2 Acknowledgments.
- Gilakjani, A. P. (2016). English Pronunciation Instruction: A Literature Review - International Journal of Research in English Education. *Ijree*, 1(1), 1–6. <https://ijreeonline.com/article-1-21-en.html>
- Grandyna, B. M. (2018). A University EFL Teacher's Strategies in Solving the Teaching Pronunciation Problems. *Journal of Foreign Language Teaching and Learning*, 3(2). <https://doi.org/10.18196/ftl.3232>
- Hakim, M. A. R. R. (2019). Strategi Pengajaran Speaking Bagi Para Pembelajar Bahasa Inggris Berkarakteristik Introvert. *Jurnal Pendidikan (Teori Dan Praktik)*, 4(1), 49. <https://doi.org/10.26740/jp.v4n1.p49-58>
- Haris, K., Saiful, & AM, S. A. (2023). Problems Related to the Learning of English Pronunciation at the First Year Students of English Department Universitas Muhammadiyah Makassar. *Journal of Language Testing and Assessment*, 3(1), 77–87. <https://doi.org/10.56983/jlta.v3i1.460>
- Hasan, M., & Rizza, F. (n.d.). *Contrastive Analysis on Arabic and English Pronunciation of the Tenth Grade Students of Language Class At Man 1 Nganjuk*.
- Herlanti, Y. (2024). Adopting Lesson Study on Job Training in Toyama School Japan to Biology Education School Field Introduction Program. *Journal for Lesson and Learning Studies*, 7(1), 41–53. <https://doi.org/10.23887/jlls.v7i1.68877>
- Hilman, H., Hasanah, U., Hidayat, M., Rohmiyati, Y., Fatihah, N. S., Septianingsih, C., Solihatunnisa, P., Hanipah, H., & Pratama, D. (2023). Mengajar Bahasa Inggris di Era 5.0 untuk Generasi Z: Meningkatkan Kemampuan Mengajar bagi Mahasiswa Universitas. *JIPM: Jurnal Inovasi Pengabdian Masyarakat*, 1(2), 67–71. <https://doi.org/10.55903/jipm.v1i2.53>
- Jafari, S., Karimi, M. R., & Jafari, S. (2021). Beliefs and Practices of EFL Instructors in Teaching Pronunciation. *Vision: Journal for Language and Foreign Language Learning*, 10(2), 147–166. <https://doi.org/10.21580/vjv11i110812>
- Jember, U. M. (2010). *Using Tongue Twister to Improve Students' Pronunciation Dewi Lutfiani & Indri Astutik*. 110–115.
- Jum'ati Praistiana, P., Raden, D., & Budiharto, A. (2020). *The Ellite Of Unira DIFFICULTIES*

*FACED BY MIDDLE SCHOOL STUDENTS IN ENGLISH PRONUNCIATION. 3.*

- Khikmah, S. L., Wijaya, A., & Ro'ifah, R. (2024). Learning Using TikTok for Reducing Pronunciation Errors. *EduInovasi: Journal of Basic Educational Studies*, 4(1), 307–319. <https://doi.org/10.47467/edu.v4i1.1787>
- Kinanti, Ahmad Ridho Khualid, & Yani Lubis. (2024). Analysis of the Correct Pronunciation of Phonetic Symbols in English. *Cemara Education and Science*, 2(1), 1–10. <https://doi.org/10.62145/ces.v2i1.57>
- Kurniadi, R. (2020). Learning English pronunciation by using online media. *Paper Knowledge . Toward a Media History of Documents*, 37.
- Lestari, D. D., Suryani, F. B., & Nuraeningsih, N. (2020). Pronunciation Errors Made By Efl Student Teachers in Speech Performance. *Prominent*, 3(2), 320–331. <https://doi.org/10.24176/pro.v3i2.5396>
- Lina Herlina. (2020). Efektivitas Penggunaan Film dalam Mengajar Pronunciation. *Jurnal BELAINDIKA (Pembelajaran Dan Inovasi Pendidikan)*, 2(2), 1–9. <https://doi.org/10.52005/belaindika.v2i2.32>
- Ma'sa, I., & Hermansyah, S. (2022). Learners Pronunciation Ability and Communicative Drilling Technique at eleventh Grade of SMKN 4 Sidrap. *La Ogi : English Language Journal*, 8(2), 203–210. <https://doi.org/10.55678/loj.v8i2.753>
- Mayuni, I., Chairuman, U., Agustina, I. W., Palupi, T. M., Subianto, K. A., Putra, A. H., & Pieter, P. (2022). Literasi Digital Untuk Pembelajaran Bahasa Inggris: Program Pendampingan Untuk Mgmp Bahasa Inggris Smp. *JMM (Jurnal Masyarakat Mandiri)*, 6(6), 5042. <https://doi.org/10.31764/jmm.v6i6.11650>
- Moedjito, . (2016). The Teaching of English Pronunciation: Perceptions of Indonesian School Teachers and University Students. *English Language Teaching*, 9(6), 30. <https://doi.org/10.5539/elt.v9n6p30>
- Mohd Asikin, N., & Ibrahim, N. A. (2020). Challenges in Teaching Pronunciation in Malaysian Secondary Schools: Novice Teacher's Perspective. *LSP International Journal*, 7(2), 119–137. <https://doi.org/10.11113/lspi.v7.16349>
- Mulyaningsih, T. R. (2019). *An a Analysis of Factors Influencing Students' English Pronunciation Ability ( A Descriptive Study of English Tadris Study Program Third Semester at IAIN Curup In Academic Years*. 1–79.
- Najamudin. (2017). Teaching English pronunciation through international phonetic alphabet symbol at MAN - 1 Murung Raya. *International Conference on English Language Teaching, December 2017*, 15–16. <http://english.ftik.iain-palangkaraya.ac.id>
- Nguyen, T. N. (2023). An Investigation into Difficulties in Teaching Pronunciation to First-Year English Majors at Dong Nai University. *Journal of English Language Teaching and Applied Linguistics*, 5(2), 135–150. <https://doi.org/10.32996/jeltal.2023.5.2.17>

- Pradnyana, G. T., Santosa, M. H., & Saputra, I. N. P. H. (2022). Teacher's and Young Learners' Needs in English Teaching and Learning Environment. *The Art of Teaching English as a Foreign Language*, 3(2), 111–117. <https://doi.org/10.36663/tatefl.v3i2.280>
- Prof. Dr. Sugiyono. (2013). Metode Penelitian Kuantitatif Dan Kualitatif Serta R&D. In *Alfabeta, CV* (Issue April).
- Purbaya, C., Mulyadi, & Puspita, H. (2024). Factors causing speaking anxiety faced by Indonesian students during teaching practices in the Philippines. *Wacana: Jurnal Penelitian Bahasa, Sastra Dan Pengajaran*, 22(1), 8–16. <https://doi.org/10.33369/jwacana.v22i1.30282>
- Purnamasari, A. (2018). What EFL learners say about YouTube use to improve pronunciation in a blended learning environment. *Journal of English Teaching*, 4(3), 205–215.
- Purwanto, A. (2019). Teaching Pronunciation Using Varieties of Pronunciation Teaching Materials and Practices. *Scope: Journal of English Language Teaching*, 3(2), 81. <https://doi.org/10.30998/scope.v3i2.4129>
- Rais, B., Pranowo, D. D., & Sari, R. P. I. P. (2020). *The Use of Song in Teaching English Pronunciation*. 461(Icllae 2019), 133–137. <https://doi.org/10.2991/assehr.k.200804.025>
- Rizal, F., Hamdan, D. F., & Suyati, S. (2020). Students' Interest towards the Use of Watching Health Movie in Increasing Their English Pronunciation. *IDEAS: Journal on English Language Teaching and Learning, Linguistics and Literature*, 8(2), 544–553. <https://doi.org/10.24256/ideas.v8i2.1681>
- Rofi'i, A., Nurhidayat, E., Firharmawan, H., & Prihartini, E. (2023). Pelatihan Peningkatan Professional Competence Guru Dalam Mengintegrasikan Teknologi Dalam Pembelajaran di MGMP Bahasa Inggris SMK Kabupaten Majalengka. *BERNAS: Jurnal Pengabdian Kepada Masyarakat*, 4(3), 1915–1921. <https://doi.org/10.31949/jb.v4i3.5509>
- Roswita. (2023). 9 Model Pembelajaran Bahasa Inggris yang wajib diketahui. *Academica.Edu*. [https://www.academia.edu/31669223/9\\_Model\\_Pembelajaran\\_Bahasa\\_Ingggris\\_yang\\_wajib\\_diketahui\\_9\\_MODEL\\_PEMBELAJARAN\\_BAHASA\\_INGGRIS\\_YANG\\_WAJIB\\_DIKETAHUI](https://www.academia.edu/31669223/9_Model_Pembelajaran_Bahasa_Ingggris_yang_wajib_diketahui_9_MODEL_PEMBELAJARAN_BAHASA_INGGRIS_YANG_WAJIB_DIKETAHUI)
- Salim Keezhatta, M. (2020). Efficacy of Role-Play in Teaching and Formative Assessment for Undergraduate English- Major Students in Saudi Arabia. *Arab World English Journal*, 11(3), 549–566. <https://doi.org/10.24093/awej/vol11no3.36>
- Sardegna, V. G. (2011). *Learner Differences in Strategy Use, Self-Efficacy Beliefs, and Pronunciation Improvement*. 39–53.
- Sari, C. R., & Zainil, Y. (2020). Teachers' strategies in teaching speaking English at SMAN 15 Padang. *Journal of English Language Teaching*, 9(4), 733–739. <https://doi.org/10.24036/jelt.v9i4.110335>
- Sihotang, A. S. S., Manik, S., & Pasaribu, A. N. (2021). Which Book Do You Use, “Bahasa Inggris” by Kemendikbud or “Pathway to English” by Erlangga? A Content Analysis.

- IDEAS: Journal on English Language Teaching and Learning, Linguistics and Literature*, 9(2), 382–400. <https://doi.org/10.24256/ideas.v9i2.2320>
- Siregar, K. N., & Lismay, L. (2023). Analyzing The English Teacher Talk In Efl Classroom Interaction. *Educativo: Jurnal Pendidikan*, 2(1), 107–114. <https://doi.org/10.56248/educativo.v2i1.108>
- Students, E. M., Li, Guo li., & Qi, T. (2023). English Pronunciation Learning Strategies among English Major Students. *Lecture Notes on Language and Literature*, 6(10), 25–32. <https://doi.org/10.23977/langl.2023.061004>
- Tahereen, T. (2015). Challenges in Teaching Pronunciation at Tertiary Level in Bangladesh. *International Journal of English Language & Translation Studies*, 3(1), 9–20. <http://www.eltsjournal.orghttp://www.eltsjournal.org>
- Tran, D. P. T., & Nguyen, H. B. (2020). EFL Teachers' Beliefs and Practices of Teaching Pronunciation in a Vietnamese Setting. *Universal Journal of Educational Research*, 8(12), 7022–7035. <https://doi.org/10.13189/ujer.2020.081270>
- Wahid, A., Sudiby, D., & Hardianti. (2021). Instructional Material Based on WhatsApp for Speaking Classroom in Private University: A Need Analysis. *Asels\_2021*, 1(1), 6–11. <https://doi.org/10.51773/asels2021.v1i1.4>
- Widiyati, E., & Pangesti, W. (2022). Project-based learning in teaching speaking to young learners: Is it effective? *EduLite: Journal of English Education, Literature and Culture*, 7(1), 71. <https://doi.org/10.30659/e.7.1.71-81>
- Widyastuti, R., Putri, G., & Saraswati, D. (2022). Teachers' Perceptions on the Implementation of Pop Songs and Its Challenges To Teach Pronunciation for Young Learners. *JELLT (Journal of English Language and Literature Teaching)*, 7(2), 321–331.
- Wirani, N. (2020). Pentingnya Penggunaan Model Pembelajaran Berbasis Web Untuk Mencegah Penyebaran Covid-19. *Al'adzkiya International of Education and Sosial*, 1(1), 16–24.
- Yuhariah, F. (2023). Students' Perception of the Use of YouTube Song Lyrics in Constructing English Language Teaching Activities: A Teacher-Student Interaction. *JOLLT Journal of Languages and Language Teaching*, 11(2), 318–327. <https://e-journal.undikma.ac.id/index.php/jollt>