

# CHAPTER I

## INTRODUCTION

### A. Background of The Study

There are many languages in the world. English is one of the languages that might be extensively used worldwide as a communication method among humans, with a distinctive language to engage with others. National Education has decided that English as a foreign language is taught in Indonesian schools. Now, English in Indonesia is a second language after Mother Language. In Indonesia, English has been implemented in schools in the capital city as communication or everyday speech (Guo li et al., 2023).

English as a Foreign Language (EFL) education is a vital component of preparing students for a globalized world. Pronunciation, an essential aspect of language acquisition, often proves to be a challenging yet pivotal area for language learners. The role of pronunciation in effective communication is universally recognized, and it becomes particularly pertinent in the context of classes, where students are encouraged to engage with the English language (Aisyah, 2017).

English is a foreign language that must be learned by all Indonesian students in schools from junior high school (SMP) to university level. English is considered the most difficult language for Indonesian students because English is very different from Indonesian in terms of word structure, pronunciation, vocabulary. English has four skills namely Listening, Speaking, Reading, and Writing which are foreign languages that must be learned. In learning a foreign language, each skill has some difficulties, including in learning students who read in foreign language classes. Thus, reading as a foreign language in Indonesia, reading skills are the most important language to achieve broad and modern knowledge, besides it is a basic skill that is very important by students for academic purposes to the college level (Ahmad, 2019).

Pronunciation as a speaking skill, this skill is considered unnecessary in English language learning. English pronunciation is one of the most difficult skills to learn and time must be spent to improve pronunciation (Gilakjani, 2016). Basic pronunciation is a requirement that is one of the most important in English and marks understanding in

conversation with the interlocutor. Pronunciation is good for learning, while poor pronunciation will cause difficulties in learning English (Gilakjani, 2016). Pronunciation is the communication of English with foreigners, pronunciation is learned by repeating sounds and correcting. When learners learn pronunciation, they create new habits and overcome difficulties. Pronunciation is a sound that is used to make meaning of words, it does not interfere with communication from the point of view of both the interlocutor and the listener. Pronunciation is a way of pronouncing words in a way that is well accepted and as a method of producing good pronunciation.

when humans converse with each other, in particular when we're offering the records to our students, correct pronunciation is important to preventing misunderstandings. no longer handiest help and improve our self-assurance while speaking, but also when listening. someone with sturdy pronunciation will find it simple to distinguish between the phrases they pay attention and the speaker's that means, making listening less complicated. Moreover, it's going to facilitate our ability to set up new friendships within the English-talking kingdom and facilitate smooth communicate with enterprise companion (Ammar, 2022).

In the context of negotiations, elucidating a unique initiative or technological development to a foreign collaborator, it needs to not worry that others might not realise us or that we might not realise them. For example, "I see the sheep on the ship" (saya melihat domba di atas kapal). The words "sheep" and "ship" in the sentence if pronounced or listened by the someone who have not mastered pronunciation will hear it same whereas mean both of the words are very different. That sentence is one of the little examples how important to learn and mastering pronunciation. They discover that it is difficult to pronounce the difference between "s" and [ʃ]. They said that pronunciation is really hard to acquire and perfect, yet despite this, they are still too lazy to check if their pronunciation of the words is accurate by consulting a dictionary. Some pupils have trouble pronouncing voiceless palate alveolar fricatives [ʃ]. Additionally, (Rusdianti, 2024) this school has started using social media to teach pronunciation of English words using phonetic symbols. Foreign languages have distinct norms for English. These variations include the way the word is formed and how English is spoken. For instance, the phonetic sign /s'nʌf/ reads "inaf" when it comes to the pronunciation of "enough", whereas Indonesians pronounce the word "g" as "inoug" (Hasan & Rizza, 2018).

Pronunciation is in the form of presentation where new words, sentence bases, and exercises on activities. Teachers should look closely at the fact that pronunciation is not only about the vocal of a person which is only one aspect. This concluded in her article that there are only a few teachers who do pronunciation but the majority who do not. It adds that the reasons for avoiding pronunciation lessons are divided into other aspects of pronunciation. The first aspect is difficult to teach, the second aspect is pronunciation can be very difficult to teach. Teachers simply feel underprepared to teach the pronunciation aspect and many of them struggle to learn the phonetic symbols. The English teacher in Moedjito (2016) states that he is very unwilling to teach pronunciation because he does not know how and what to teach because pronunciation is not mandatory in the current curriculum guidelines.

The aim of learning pronunciation is so that students are able to pronounce a word like a native accent. But in simple terms, so that students are able to pronounce words accurately enough so that they can be more easily understood by the person they are talking to. The main reason it is important to learn pronunciation is to avoid misunderstandings in interpreting a word. To improve your ability in pronunciation, you must learn through various effective methods, including: 1) Learning Pronunciation from Native Speakers; 2) Learn Pronunciation Through Technology; 3) Learn Pronunciation from YouTube or Media. There are several elements in pronunciation that you need to know, starting from vowels, consonants, pop sounds, final sounds, syllables, and stresses (Guo li et al., 2023).

An educational strategy, according to Wirani (2020) that defined as a plan that consists of several tasks meant to assist instructors and students in achieving certain learning objectives, or as tasks that teachers and students must fulfill in order to satisfy the specified objectives. As the description above suggests, learning strategies are a collection of processes used to produce instructional materials in order to satisfy predetermined learning objectives. Not only may students utilize this strategy as advice, but teachers can too. This is done to ensure that learning objectives are met effectively and successfully. Furthermore, learning strategies encompass all of the material that will be taught to students not just the more challenging ones.

Teaching strategies is learning through planning and observation which aims to motivate students to be more active in learning. This implementation provides sufficient results to be shown as the average value of students who experience significant changes after the activity. Many countries want to study in depth to learn lesson study activities

including Indonesia. This activity developed in Indonesia in October 1998 implemented in universities which are UPI Bandung, Yogyakarta State University and Malang State University. The university cooperated with JICA (Japan International Cooperation Agency) to conduct training of this activity for all teachers and prospective teachers in Indonesia. The purpose of this activity is held because it can improve the quality of education in Indonesia and can increase the enthusiasm of teachers to develop and innovate in creating an interesting and not boring learning atmosphere (Herlanti, 2024). Based on the explanation above, so the researcher has the initiative to use the strategy in teaching pronunciation in this modern era and present a thesis entitled “Teaching Pronunciation in EFL Classroom in Indonesia: Exploring the Implementing, Challenges, and Solution” in Senior High School 1 Teras Boyolali.

## **B. Problem Statement**

Certainly, to develop research question on “Teaching Pronunciation in EFL Classroom in Indonesia: Exploring the Implementing, Challenges, and Solution”, it needs to focus on the specific aspects you want to investigate. Here are some research questions that you can consider:

1. What are the strategies implemented by EFL teachers at Senior High School 1 Teras for teaching pronunciation to students?
2. What problems are EFL teachers faced when teaching pronunciation to students at Senior High School 1 Teras?
3. What are the solutions by taking teacher in teaching pronunciation to student at Senior High School 1 Teras?

## **C. Objective of The Study**

The research objectives on “Teaching Pronunciation in EFL Classroom in Indonesia: Exploring the Implementing, Challenges, and Solution” should reflect the specific goals and aims of this research. Here are some research objectives that it can consider:

1. To identify the implementation used by EFL teachers at Senior High School 1 Teras for teaching pronunciation to students.
2. To analyze the problem faced by EFL teachers when teaching pronunciation to students at Senior High School 1 Teras and assess how they address these problems in their teaching strategies.

3. To find out the solution by taking teacher in teaching pronunciation to student at Senior High School 1 Teras

#### **D. Benefit of The Study**

##### 1. Theoretical Benefits

- a) The study's findings should assist the following researcher in their investigation of English teaching and learning, particularly when teaching pronunciation.
- b) The study's findings should help address the issue with teaching pronunciation in EFL classes.

##### 2. Practical Benefits

- a) The study's findings should ideally extend the reader's understanding of teaching pronunciation instruction methods in the EFL classroom.
- b) The study's findings can assist English teachers in determining how to best enhance or devise the most effective methods for teaching pronunciation in EFL classes.