

DAFTAR PUSTAKA

- Agustin, R, 'Hubungan Antara School Connectedness Dengan Prokrastinasi Akademik Pada Siswa MTs Istiqlal Delitua', 2018 <<http://repositori.usu.ac.id/handle/123456789/11700>>
- Almomani, Laith M., Niveen Halalsheh, Hanadi Al-Dreabi, Leena Al-Hyari, and Raed Al-Quraan, 'Self-Directed Learning Skills and Motivation during Distance Learning in the COVID-19 Pandemic (Case Study: The University of Jordan)', *Heliyon*, 9.9 (2023), e20018 <<https://doi.org/10.1016/j.heliyon.2023.e20018>>
- Anhwere, Kwaku, Valentina Arkorful, Francisca Appiah, Emmanuel Manu, and Ebenezer Acheampong, 'Heliyon The Impact of Blended Learning on Students Using the IBOX Platform: Initial Perspectives of Teachers', *Heliyon*, 9.3 (2023), e14297 <<https://doi.org/10.1016/j.heliyon.2023.e14297>>
- Arima, Mendi Tutut, Nurhadifah Amaliyah, Perawati Bte Abustang, and Syamsul Alam, 'Pengaruh Literasi Digital Terhadap Hasil Belajar Siswa SD Inpres Bangkala III Kota Makassar', *Jurnal Pendas Mahakam*, 6.2 (2021), 105–10
- Auliansyah, Dicky, Dwita Oktaria, and Merry Indah Sari, 'Hubungan Antara Parent and Peer Attachment Terhadap Motivasi Belajar Mahasiswa Tingkat Pertama Fakultas Kedokteran Universitas Lampung', *Jurnal Fakultas Kedokteran Gigi Lampung*, 9 (2020), 136–41
- Baeihaqi, and Kokom Komalasari, *Student-Teacher Relation in Blended Learning of Civic Education Based on Law-Related Education* (Atlantis Press SARL, 2023) <https://doi.org/10.2991/978-2-38476-096-1_81>
- Bahrainian, S. A., K. Haji Alizadeh, M. R. Raeisoon, O. Hashemi Gorji, and A. Khazae, 'Relationship of Internet Addiction with Self-Esteem and Depression in University Students', *Journal of Preventive Medicine and Hygiene*, 55.3 (2014), 86–89
- Balluerka, Nekane, Arantxa Gorostiaga, Itziar Alonso-Arbiol, and Aitor Aritzeta, 'Peer Attachment and Class Emotional Intelligence as Predictors of Adolescents' Psychological Well-Being: A Multilevel Approach', *Journal of Adolescence*, 53 (2016), 1–9 <<https://doi.org/10.1016/j.adolescence.2016.08.009>>
- Cederbaum, J A, A J Rodriguez, K Sullivan, and K Gray, 'Attitudes, Norms, and the Effect of Social Connectedness on Adolescent Sexual Risk Intention', *Journal of School Health*, 87.8 (2017), 575–83 <<https://doi.org/10.1111/josh.12532>>
- Crew, Teresa, and Olivia Märtins, 'Students' Views and Experiences of Blended Learning and Employability in a Post-Pandemic Context', *Social Sciences*

and *Humanities Open*, 8.1 (2023)
<<https://doi.org/10.1016/j.ssaho.2023.100583>>

Delgado, Elena, Cristina Serna, Isabel Martínez, and Edie Cruise, 'Parental Attachment and Peer Relationships in Adolescence: A Systematic Review', *International Journal of Environmental Research and Public Health*, 19.3 (2022) <<https://doi.org/10.3390/ijerph19031064>>

Dong, Manxia, and Xiaohua Liu, 'Impact of Learners' Perceptions of a High-Stakes Test on Their Learning Motivation and Learning Time Allotment: A Study on the Washback Mechanism', *Heliyon*, 8.12 (2022), e11910 <<https://doi.org/10.1016/j.heliyon.2022.e11910>>

Dziuban, Charles, Charles R. Graham, Patsy D. Moskal, Anders Norberg, and Nicole Sicilia, 'Blended Learning: The New Normal and Emerging Technologies', *International Journal of Educational Technology in Higher Education*, 15.1 (2018), 1–16 <<https://doi.org/10.1186/s41239-017-0087-5>>

Fadillah, Nur, Upik Elok Endang Rasmani, and Anayanti Rahmawati, 'Pengaruh Secure Attachment Terhadap Kemandirian Anak Kelompok B Gugus Mawar Matesih Karanganyar', *Jurnal Pendidikan Anak*, 10.2 (2021), 157–63 <<https://doi.org/10.21831/jpa.v10i2.43563>>

Fatimah, Malida, Narastri Insan Utami, and Sri Muliati Abdullah, 'Pengaruh Kelekatan Terhadap Motivasi Belajar Dengan Setting Metode Pembelajaran Hibrid Di Masa Pandemi Covid-19 Pada Anak Usia SD The Effect of Attachment to Learning Motivation with Blended Learning Method during Covid-19 Pandemic at Elementary Student T', 131–39

García-Rodríguez, Laura, Concha Iriarte Redín, and Charo Reparaz Abaitua, 'Teacher-Student Attachment Relationship, Variables Associated, and Measurement: A Systematic Review', *Educational Research Review*, 38.October 2022 (2023), 100488 <<https://doi.org/10.1016/j.edurev.2022.100488>>

Gay, G, and T Mark, 'The Inventory of Parent and Peer Attachment: Individual Differences and Their Relationship to Psychological Well-Being in Adolescence', *Journal of Youth and Adolescence*, 1987, 427–54

Hair, Joseph F., Marcelo L.D.S. Gabriel, Dirceu da Silva, and Sergio Braga Junior, 'Development and Validation of Attitudes Measurement Scales: Fundamental and Practical Aspects', *RAUSP Management Journal*, 54.4 (2019), 490–507 <<https://doi.org/10.1108/RAUSP-05-2019-0098>>

Hendriyani, Yeka, Ronaldo Ronaldo, Dedy Irfan, Khairi Budayawan, and Zulhendra Zulhendra, 'Pengaruh Literasi Digital, Dan Internet Addiction Terhadap Online Learning, Dan Dampak Selanjutnya Terhadap Motivasi Belajar Mahasiswa Departemen Teknik Elektronika', *Voteteknika (Vocational Teknik Elektronika Dan Informatika)*, 10.4 (2022), 98 <<https://doi.org/10.24036/voteteknika.v10i4.119854>>

- Hermawan, Iwan, *Metodologi Penelitian Pendidikan (Kualitatif, Kuantitatif Dan Mixed Method)* (Kuningan: Hidayatul Quran Kuningan, 2019)
- Islam, Shariful, Faruque A Haolader, and Mst Sharifa, 'Heliyon Exploring Dimensions of Blended Learning Readiness: Validation of Scale and Assessing Blended Learning Readiness in the Context Of', *Heliyon*, 9.1 (2023), e12766 <<https://doi.org/10.1016/j.heliyon.2022.e12766>>
- Jang, Moonkyoung, Milla Aavakare, Shahrokh Nikou, and Seongcheol Kim, 'The Impact of Literacy on Intention to Use Digital Technology for Learning: A Comparative Study of Korea and Finland', *Telecommunications Policy*, 45.7 (2021), 102154 <<https://doi.org/10.1016/j.telpol.2021.102154>>
- John, Perspektif, and Bowlby) Cenceng, 'Perilaku Kelekatan Pada Anak Usia Dini', *Lentera*, 17.2 (2015), 141–53 <https://en.wikipedia.org/wiki/John_Bowlby.>
- Karaman, Pınar, 'The Impact of Self-Assessment on Academic Performance: A Meta-Analysis Study', *International Journal of Research in Education and Science*, 7.4 (2021), 1151–66 <<https://doi.org/10.46328/ijres.2344>>
- Lilian, Anthonysamy, 'Heliyon Motivational Beliefs , an Important Contrivance in Elevating Digital Literacy among University Students', *Heliyon*, 8.October (2022), e11913 <<https://doi.org/10.1016/j.heliyon.2022.e11913>>
- Mathematics, Applied, '濟無No Title No Title No Title', 2016, 1–23
- Muawanah, Eis Imroatul, and Abdul Muhid, 'Strategi Meningkatkan Motivasi Belajar Siswa Selama Pandemi Covid – 19 : Literature Review', *Jurnal Ilmiah Bimbingan Konseling Undiksha*, 12.1 (2021), 90–98 <<https://doi.org/10.23887/jjbk.v12i1.31311>>
- Müller, Claude, and Thoralf Mildenerger, 'Facilitating Flexible Learning by Replacing Classroom Time with an Online Learning Environment: A Systematic Review of Blended Learning in Higher Education', *Educational Research Review*, 34.April (2021), 100394 <<https://doi.org/10.1016/j.edurev.2021.100394>>
- Nasrah, A. Muafiah, 'Analisis Motivasi Belajaar Dan Hasil Belajar Daring Mahasiswa Pada Masa Pandemi Covid-19', *Riset Pendidikan Dasar*, 3.2 (2020), 207–13
- Nasution, Nur Cahaya, 'Dukungan Teman Sebaya Dalam Meningkatkan Motivasi Belajar', *Al-Hikmah*, 12.2 (2018), 159–74 <<https://doi.org/10.24260/al-hikmah.v12i2.1135>>
- Oldfield, Jeremy, Andrew Stevenson, Emily Ortiz, and Bethany Haley, 'Promoting or Suppressing Resilience to Mental Health Outcomes in at Risk Young People: The Role of Parental and Peer Attachment and School Connectedness', *Journal of Adolescence*, 64.January (2018), 13–22 <<https://doi.org/10.1016/j.adolescence.2018.01.002>>

- Park, Kyung Min, and Heeok Park, 'Effects of Self-Esteem Improvement Program on Self-Esteem and Peer Attachment in Elementary School Children with Observed Problematic Behaviors', *Asian Nursing Research*, 9.1 (2015), 53–59 <<https://doi.org/10.1016/j.anr.2014.11.003>>
- Perkins, Kesha N., Katie Carey, Emma Lincoln, Amanda Shih, Rachael Donalds, Shari Kessel Schneider, and others, 'School Connectedness Still Matters: The Association of School Connectedness and Mental Health During Remote Learning Due to COVID-19', *Journal of Primary Prevention*, 42.6 (2021), 641–48 <<https://doi.org/10.1007/s10935-021-00649-w>>
- Power, J R, and D Tanner, 'Peer Assessment, Self-Assessment, and Resultant Feedback: An Examination of Feasibility and Reliability', *European Journal of Engineering Education*, 48.4 (2023), 615–28 <<https://doi.org/10.1080/03043797.2023.2185769>>
- Pratama, Kurniawan Wahyu, Maria Veronika Roesminingsih, and Suhanadji Suhanadji, 'Strategi Peningkatan Motivasi Belajar Di Masa Pandemi Covid-19 Berdasarkan Pemetaan Menurut Teori Motivasi McClelland Pada Siswa Kelas V SD Labschool UNESA 2', *Jurnal Pendidikan, Sains Sosial, Dan Agama*, 8.1 (2022), 322–38 <<https://doi.org/10.53565/pssa.v8i1.488>>
- Pratama, Yohandi, 'Pengurus Cabang Himpunan Mahasiswa Islam (Hmi) Cabang Pekanbaru', 2021
- Purnama, Sigit, Maulidya Ulfah, Imam Machali, Agus Wibowo, and Bagus Shandy Narmaditya, 'Does Digital Literacy Influence Students' Online Risk? Evidence from Covid-19', *Heliyon*, 7.6 (2021), e07406 <<https://doi.org/10.1016/j.heliyon.2021.e07406>>
- Purnama, Sigit, Agus Wibowo, Bagus Shandy, and Qonitah Faizatul, 'Heliyon Do Parenting Styles and Religious Beliefs Matter for Child Behavioral Problem? The Mediating Role of Digital Literacy', 8.January (2022) <<https://doi.org/10.1016/j.heliyon.2022.e09788>>
- Raes, Annelies, Pieter Vanneste, Marieke Pieters, Ine Windey, Wim Van Den Noortgate, and Fien Depaepe, 'Learning and Instruction in the Hybrid Virtual Classroom: An Investigation of Students' Engagement and the Effect of Quizzes', *Computers and Education*, 143.April 2019 (2020), 103682 <<https://doi.org/10.1016/j.compedu.2019.103682>>
- Raithel, Sascha, Marko Sarstedt, Sebastian Scharf, and Manfred Schwaiger, 'On the Value Relevance of Customer Satisfaction. Multiple Drivers and Multiple Markets', *Journal of the Academy of Marketing Science*, 40.4 (2012), 509–25 <<https://doi.org/10.1007/s11747-011-0247-4>>
- Reddy, Pritika, Kaylash Chaudhary, and Shamina Hussein, 'Heliyon A Digital Literacy Model to Narrow the Digital Literacy Skills Gap', *Heliyon*, 9.4 (2023), e14878 <<https://doi.org/10.1016/j.heliyon.2023.e14878>>

- Royanita, Fitria, *Pengaruh Peer Attachment Terhadap Self-Regulated Learning Pada Remaja Di Masa Pandemi Covid-19*, 2021
- Sassenberg, Kai, and Michael L W Vliek, *Social Psychology in Action, Social Psychology in Action*, 2019 <<https://doi.org/10.1007/978-3-030-13788-5>>
- Sjølie, Ela, Thomas Christian Espenes, and Ruth Buø, ‘Social Interaction and Agency in Self-Organizing Student Teams during Their Transition from Face-to-Face to Online Learning’, *Computers and Education*, 189.June (2022) <<https://doi.org/10.1016/j.compedu.2022.104580>>
- Solari, Emily, ‘Longitudinal Prediction of 1st and 2nd Grade English Oral Reading Fluency in ELL’, *Journal of Adolescence*, 74.4 (2014), 274–83 <<https://doi.org/10.1002/pits>>
- Spence, Ruth, Lisa Kagan, Stephen Nunn, Deborah Bailey-Rodriguez, Helen L. Fisher, Georgina M. Hosang, and others, ‘The Moderation Effect of Secure Attachment on the Relationship between Positive Events and Wellbeing’, *PsyCh Journal*, 11.4 (2022), 541–49 <<https://doi.org/10.1002/pchj.546>>
- Stracuzzi, Nena, and Meghan Mills, ‘Teachers Matter: Feelings of School Connectedness and Positive Youth Development among Coos County Youth’, *The Carsey Institute Reports on Tracking Change in the North Country*, 23, 2010, 1–12
- Sugiyono, *Metode Penelitian Kuantitatif* (Bandung: Alfabeta, 2018)
- Sugiyono, D., *Metode Penelitian Kuantitatif, Kualitatif, Dan Tindakan*, 2013
- Sulthoniyah, Imroatus, Vina Nur Afianah, Kiki Rizkiatul Afifah, and Siti Lailiyah, ‘Efektivitas Model Hybrid Learning Dan Blended Learning Terhadap Motivasi Belajar Siswa Sekolah Dasar’, *Jurnal Basicedu*, 6.2 (2022), 2466–76 <<https://doi.org/10.31004/basicedu.v6i2.2379>>
- Suparyanto dan Rosad (2015, ‘Teori Motivasi’, *Suparyanto Dan Rosad (2015*, 5.3 (2020), 248–53
- Tejedor, Santiago, Laura Cervi, Ana Pérez-Escoda, and Fernanda Tusa Jumbo, ‘Digital Literacy and Higher Education during COVID-19 Lockdown: Spain, Italy, and Ecuador’, *Publications*, 8.4 (2020), 1–17 <<https://doi.org/10.3390/publications8040048>>
- Tong, Duong Huu, Bui Phuong Uyen, and Lu Kim Ngan, ‘Heliyon The Effectiveness of Blended Learning on Students ’ Academic Achievement , Self-Study Skills and Learning Attitudes : A Quasi-Experiment Study in Teaching the Conventions for Coordinates in the Plane’, *Heliyon*, 8.December 2021 (2022), e12657 <<https://doi.org/10.1016/j.heliyon.2022.e12657>>
- Ulfah, Malini, ‘Pengaruh Dukungan Teman Sebaya Dan Motivasi Belajar Terhadap Penyesuaian Diri Santri’, *TAZKIYA: Journal of Psychology*, 4.2

(2019), 17–32 <<https://doi.org/10.15408/tazkiya.v4i2.10837>>

Wendy, Bo, Juan Jiang, and Ying Tang, 'Sport & Tourism Education The Effect of Blended Learning Platform and Engagement on Students ' Satisfaction — the Case from the Tourism Management Teaching', *Journal of Hospitality, Leisure, Sport & Tourism Education*, 27.November 2019 (2020), 100272 <<https://doi.org/10.1016/j.jhlste.2020.100272>>