

BIBLIOGRAPHY

- O'HALLORAN, K. L., & Smith, B. A. (2012). Multimodal studies. In *Multimodal studies* (pp. 21-34). Routledge.
- Al-Khawaldeh, N., Jaradat, A., Al-Momani, H., & Bani-Khair, B. (2016). Figurative idiomatic language: Strategies and difficulties of understanding English idioms. *International Journal of Applied Linguistics and English Literature*, 5(6), 119-133.
- Gilakjani, A. P., Ismail, H. N., & Ahmadi, S. M. (2011). The effect of multimodal learning models on language teaching and learning. *Theory & Practice in Language Studies*, 1(10).
- Bouchev, B., Castek, J., & Thygeson, J. (2021). Multimodal learning. *Innovative Learning Environments in STEM Higher Education: Opportunities, Challenges, and Looking Forward*, 35-54.
- Mayer, R. E., & Moreno, R. (2003). Nine ways to reduce cognitive load in multimedia learning. *Educational psychologist*, 38(1), 43-52.
- Vandergrift, L. (2007). Recent developments in second and foreign language listening comprehension research. *Language teaching*, 40(3), 191-210.
- Doyle, L., McCabe, C., Keogh, B., Brady, A., & McCann, M. (2020). An overview of the qualitative descriptive design within nursing research. *Journal of research in nursing*, 25(5), 443-455.
- Domínguez Romero, E., & Maíz Arévalo, C. (2011). Multimodality and listening comprehension: testing and implementing classroom material.
- Tandiana, S. T., Abdullah, F., & Saputra, Y. (2020). Learning multimodality through genre-based multimodal texts analysis: Listening to students' voices. *Vision: Journal for Language and Foreign Language Learning*, 9(2), 101-113.
- Masinde, R., Barasa, D., & Mandillah, L. (2023). Effectiveness of using multimodal approaches in teaching and learning listening and speaking skills. *Nairobi Journal of Humanities and Social Sciences*, 7(2).
- Cahyono, S. P., & Widya, V. (2017, October). Improving students' listening skill through multimodality approach. In *6th ELTLT International Conference Proceedings*.
- Yi, Y., Shin, D. S., & Cimasko, T. (2019). Multimodal literacies in teaching and learning English in and outside of school. *The Handbook of TESOL in K-12*, 163-177.
- Marantika, P. D., Suwastini, N. K. A., Adnyani, N. L. P. S., Mandala, M. A. K., & Artini, N. N. Multimodal Teaching in EFL Context: A Literature Review. *Universitas*, 1(2), 3-5.

- Sun, M. (2015). Application of multimodal learning in online English teaching. *International Journal of Emerging Technologies in Learning (Online)*, 10(4), 54.
- Camiciottoli, B. C., & Campoy-Cubillo, M. C. (2018). Introduction: The nexus of multimodality, multimodal literacy, and English language teaching in research and practice in higher education settings. *System*, 77, 1-9.
- Ceraso, S. (2014). (Re) Educating the senses: Multimodal listening, bodily learning, and the composition of sonic experiences. *College English*, 77(2), 102-123.
- Tyagi, B. (2013). Listening: An important skill and its various aspects. *The Criterion An International Journal in English*, 12(1), 1-8.
- Sert, O. (2015). *Social Interaction and L2 Classroom Discourse*. Edinburgh: Edinburgh University Press. <https://doi.org/10.1515/9780748692651>
- Zaman, H. B., Mukti, N. A., Zin, N. A. M., Munir, Ariffin, S. R., Sembok, T. M. T., & Yusoff, M. (2000). Motivating literacy through MEL: A multimedia based tutoring system. *New Review of Children's Literature and Librarianship*, 6(1), 125–136. <https://doi.org/10.1080/13614540009510634>
- Bruce, D., Di Cesare, D. M., Kaczorowski, T., Hashey, A., Boyd, E. H., Mixon, T., & Sullivan, M. (2013). Multimodal Composing in Special Education: A Review of the Literature. *Journal of Special Education Technology*, 28(2), 25-42. <https://doi.org/10.1177/016264341302800203>
- Norte Fernández-Pacheco, N. (2018). The Impact of Multimodal Ensembles on Audio-Visual Comprehension: Implementing Vodcasts in EFL Contexts. *Multimodal Communication*, 7(2), 20180002. <https://doi.org/10.1515/mc-2018-0002>
- Jie-lin, S. (2012). A research on English as a foreign language classroom environment construction. 7th International Conference on Computer Science & Education (ICCSE), Melbourne, VIC, Australia, 2012, pp. 1969-1973, doi.org/10.1109/ICCSE.2012.6295462.
- Al Qadoumi, O., M. (2013). Using Corpus Linguistics as a Tool for Reform in English Language Teaching and Learning: The Case of Public Schools in Arab Countries. Fourth International Conference on e-Learning "Best Practices in Management, Design and Development of e-Courses: Standards of Excellence and Creativity", Manama, Bahrain, 2013, pp. 246-252, doi.org/10.1109/ECONF.2013.61.
- Leung, C. (1993). National curriculum: ESL in primary education in England: A classroom study. *Language and Education*, 7(3), 163–180. <https://doi.org/10.1080/09500789309541357>