

CHAPTER I

INTRODUCTION

I.1 Background of the Study

Language skills are needed by all humans, especially in everyday life. Using language is a means of communication (Purwati,2013). Language allows people to communicate with each other. English is one of the languages that must be studied. English is an international language that many people learn. Because English is one of the world's most widely spoken languages, it stands as an essential component of International communication. English is a language that is used by many people every day.

In the field of education, English has long been a cornerstone of the curriculum, one thing that has been taught from kindergarten to university is English. However, there are still many people who cannot understand English well. In this process, they must acquire all four basic skills of language, for example, listening, speaking, reading, and writing. Listening and reading are passive skills or receptive skills while speaking and writing are active or productive skills. By mastering these four skills a person can gain English proficiency in both academic and real world environments. Harmer and Linse's statement states that all language learners need to learn listening, speaking, reading, and writing skills. These four skills are very important to learn. These four skills cannot be separated. Because these four skills are interconnected, in the learning and teaching methodology in the field of language, it is necessary to emphasize one skill that is the focus of every learning and teaching activity.

According to Celce Murcia (2007) the ability to express one's ideas as a second foreign language is called writing. Writing skills are the most complex skills that people must master, especially students because they must be able to combine and express their feelings or opinions in a language. Writing is one of the language skills that must be learned. Writing is a person's behavior in a rational and structured process of expressing concepts, emotions, and feelings in written form so that readers can understand the letter (Hasani, 2005). Thus, indirectly, the main role of writing is as a medium of communication. Writing means a process of communication that conveys ideas and opinions in written form which suggests that the study and reader have the same understanding of what is written. The purpose of

writing is to convey a message to the reader; so the idea itself should be seen as the most important aspect of writing.

To master writing skills, students must ensure that they can express their ideas in the correct sentences. This is of course not always easy to do for some students, there are difficulties in writing English, and writing in English is not easy. They will have problems when writing English. This happens because they not know what is correct when writing English, and they make mistakes (Karim et.al.,2018). According to Richard et.al (1985:96), error analysis is a study related to errors made by second parties and foreign language learners. Error analysis is carried out to look for the following things, namely, knowing how one knows a language, finding out how one learns a language, and obtaining information about common difficulties in learning a language, as an aid in teaching or in preparing teaching materials.

Based on the problem above, the researcher hopes that all the difficulties of students in Writing introduction texts can be known and teachers are also expected to provide more examples and exercises about introduction texts to students to achieve the purpose of education well, especially in English subjects. The researcher will conduct the study under the title “An Error Analysis on Introduction Text Written By Students Of State Elementary School Ngabeyan 01”

1.2 Limitation of Study

The data used for this research has been derived from the written answers of 17 students in grade five at SD Negeri Ngabeyan 01. This research focused on error analyses in the introduction text written by SD Negeri Ngabeyan 01 Students.

1.3 Problem Statement

In this research, the problem statements are stated as follows :

1. What are the types of errors frequently made by the students of grade five state elementary school Ngabeyan 01 in writing introduction text?
2. Which type of error is most frequently made by the students of grade five state elementary school Ngabeyan 01 in writing the introduction text?

3. What are the sources of errors made by the students of grade five state elementary school Ngabeyan 01 in writing introduction text?

1.4 The Objective of the Study

Based on the research questions above, the objectives of this study are to describe:

1. The type of errors frequently made by the students of grade five Ngabeyan 01 State Elementary School in writing introduction text.
2. The type of error that occurs most frequently when writing introduction text.
3. The source of errors when writing introduction text.

1.5 Benefit of the Study

The result of the research was expected to be useful information on the knowledge of English study, especially in teaching writing skills, and also the research was expected to be useful information to the teacher, especially English teachers as a guide to develop students' writing skills.

1.6 Research Paper Organization

To make this research easy to understand, this research is organized into five chapters.

Chapter 1 is an introduction, the contents of this chapter include the background of the study, the research question, the research objectives, the benefits of the research, and the organization of the research papers.

Chapter 2 deals with the literature related to the review. It discusses the underlying theories and previous research on several related theories before.

Chapter 3 is a research method. This relates to research methods that include research type, time and place arrangements, research subjects, research objects, data collection methods, techniques for analyzing data, and trust.

Chapter 4 is the findings and discussion of an error analysis on introduction text written by students of state elementary school ngabeyan 01.

Chapter 5 is the last chapter; it contains conclusions, pedagogical implications, and suggestions.