

**AN ANALYSIS ON STUDENTS' PERSPECTIVES ON THE IMPACT OF SEGA ON
THEIR SPEAKING ABILITY**

RESEARCH PROPOSAL



**Submitted as a Partial Fulfillment of the Requirements
for Getting a Bachelor Degree of English Education**

by

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MEI 2024

APPROVAL

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PRONOUNCEMENT

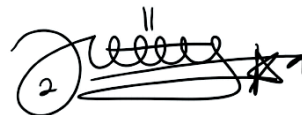
I, the undersigned below:

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I hereby declare that this thesis is genuinely my work. To my knowledge, no works have been written or published by others except as references or quotations following the usual scientific writing procedures.

Surakarta, 25 Mei 2024

Sincerely,

A handwritten signature in black ink, appearing to read 'Izza Asma Amanina Umar', with a circled '2' to the left and a star-like mark to the right.

IZZA ASMA AMANINA UMAR

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MOTTO

“I will no longer go full throttle. Instead, I will walk slowly, enjoying every step of the journey. At my own pace, following my rhythms.”

– Lee Minhyung (Mark Lee from NCT)

DEDICATION

This thesis is specially dedicated to:

My Beloved Father and Mother

My Brothers and Sister

All of my Big Family

All of my Best Friends

And myself who I am Proud of

ACKNOWLEDGEMENT

Assalamu'alaikum Warahmatullahi Wabarakatuh

All praise and gratitude to Allah SWT the almighty. Because of his blessings and grace, I can complete my thesis entitled “An Analysis on Students’ Perspective on the Impact of SEGA on Their Speaking Ability.” Shalawat and salam also go to Prophet Muhammad SAW, who has always guided us to a good path.

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ABSTRACT

The aims of this study are (1) to examine the students' perspectives on SEGA, (2) to examine the students' perspectives on how SEGA impacts their speaking ability, and (3) to describe the extent to which SEGA impacted their speaking ability. The method used in this research is a mixed method with Exploratory Sequential as the design. The researcher used interviews and questionnaires as the instruments for collecting data. The researcher analyzed the data separately. The researcher analyzed the qualitative data through five steps: organizing and preparing the data, reading through the transcripts, coding the data, re-reading the data, and representing themes. Moreover, the researcher analyzed the quantitative data by reading the data, labeling findings, grouping similar labels, categorizing them, quantifying the data, and representing the data in percentage. The findings indicate that students perceive SEGA positively and most of the students see it as an additional class held on Saturdays. Besides that, students perceive that SEGA has an impact on improving their speaking skills, self-confidence, public speaking skills, and vocabulary, and encourages students to speak English frequently. Most of students agreed that SEGA has a big impact on improving their speaking skills. The study implies that English study Club can be developed by the other institutions to help students in improving their speaking ability.

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