AN ANALYSIS ON THE USE OF QUIZIZZ APPLICATION FOR TEACHING VOCABULARY IN STATE ELEMENTARY SCHOOL NGABEYAN 01

RESEARCH PAPER

Submitted as a Partial Fulfillment of the Requirements
for Getting Bachelor Degree of Education
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I hereby declare that in this thesis there is no work previously submitted to obtain a bachelor's degree at another university, nor do I find any work or opinion that has been written or published by other researcher, except those that I refer to directly in this text and listed in the bibliography.

I make this statement seriously, and if it is proven that there is any untruth in this statement, I am ready to take full responsibility.

Surakarta, 19 May 2024

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MOTTO

“ Whatever you are, be a good one. ”
-Abraham Lincoln-

“ Orang tua dirumah menanti kepulanganmu dengan hasil yang membanggakan, jangan kecewakan mereka. Simpan keluhmu, sebab letihmu tak sebanding dengan perjuangan mereka menghidupkanmu.”

“aku membahayakan nyawa ibu untuk melahirkan ku ke dunia, jadi tidak mungkin aku tidak ada artinya”
-SDC-

DEDICATION

This research paper is dedicated to:

1. Allah SWT always gives His full of Rahmah and blessings.
2. My self
3. My beloved parents
4. My beloved brother
5. My lover
6. My beloved friends

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Surakarta, 19 May 2024

The Reseacher,

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ABSTRAK

Septyana Dwi Cahyani A320200156 **AN ANALYSIS ON THE USE OF QUIZIZZ APPLICATION FOR TEACHING VOCABULARY IN STATE ELEMENTARY SCHOOL NGABEYAN 01.** Skripsi. Universitas Muhammadiyah Surakarta 2024.

Penelitian ini mangadopsi pendekatan deskriptif kualitatif yang bertujuan untuk menganalisis implementasi, mengetahui kelebihan dan kekurangan, serta prestasi siswa dalam tes keterampilan berbahasa sebelum dan sesudah menggunakan aplikasi Quizizz untuk pengajaran keterampilan berbahasa. Penelitian ini melibatkan siswa kelas V SD Negeri Ngabeyan 01 yang berjumlah 18 siswa, terdiri dari 7 siswa perempuan dan 11 siswa laki-laki. Selain itu, ada satu orang guru perempuan yang mengajar Bahasa Inggris di SD Negeri Ngabeyan 01. Penelitian ini mengumpulkan data dengan menggunakan metode observasi proses belajar mengajar di kelas, wawancara dengan guru dan siswa, dokumen berupa rencana pelaksanaan pembelajaran (RPP), dan tes berupa tes kosakata. Hasil penelitian menunjukkan bahwa (1) guru merancang kegiatan belajar mengajar selama pelaksanaan Quziziz di kelas bahasa Inggris yang meliputi persiapan, pelaksanaan dan evaluasi. (2) terdapat 3 keuntungan utama penggunaan aplikasi kuis untuk mempelajari kosakata, yaitu: kuis efektif untuk meningkatkan penguasaan kosakata siswa, kuis adalah cara yang menyenangkan bagi siswa untuk meninjau kosakata mereka selama kelas, dan kuis mudah digunakan. (3) terdapat 4 kelemahan penggunaan aplikasi kuis untuk mempelajari kosakata bahasa Inggris, yaitu: koneksi internet, keterbatasan perangkat, permasalahan kompetensi siswa, dan situasi kelas (4) penggunaan aplikasi kuis untuk mengajarkan kosakata bahasa Inggris efektif dalam mengembangkan penguasaan kosakata bahasa Inggris siswa kelas lima di SD Negeri Ngabeyan 01. Hal ini didukung dari hasil prestasi belajar siswa pada tes sebelum dan sesudah meningkat dari 81,1 menjadi 83,3. Sebagian besar siswa menunjukkan peningkatan yang signifikan dalam pemahaman tata bahasa mereka, terlihat dari peningkatan nilai tes yang mereka ikuti.

Kata Kunci: Quizizz, pembelajaran, pengajaran, kosa kata

ABSTRACT

Septyana Dwi Cahyani A320200156 **AN ANALYSIS ON THE USE OF QUIZIZZ APPLICATION FOR TEACHING VOCABULARY IN STATE ELEMENTARY SCHOOL NGABEYAN 01.** Research Paper. Faculty of Teacher Training and Education, University Muhammadiyah Surakarta 2024.

This research adopts a qualitative descriptive approach to analyze implementation, determine advantages and disadvantages, and determine student achievement in language skills tests before and after using the Quizizz application for teaching language skills. This research involved 18 fifth-grade students at SD Negeri Ngabeyan 01, consisting of 7 female and 11 male students. Apart from that, one female teacher teaches English at SD Negeri Ngabeyan 01. This research collected data using the method of observing the teaching and learning process in class, interviews with teachers and students, documents in the form of learning implementation plans (RPP), and tests in the form of vocabulary test. The research results show that (1) teachers design teaching and learning activities during the implementation of Quziziz in English classes, which include preparation, implementation, and evaluation. (2) there are 3 main advantages of using quiz applications to learn vocabulary, namely: quizzes are effective for improving students' vocabulary mastery, quizizz is a fun way for students to review their vocabulary during class, and quizizz is easy to use. (3) there are 4 disadvantages in using quiz applications to learn English vocabulary, namely: internet connection, device limitations, student competency problems, and classroom situation (4) using quiz applications to teach English vocabulary is effective in developing fifth-grade students' mastery of English vocabulary in State Elementary School Ngabeyan 01. This is supported by the results of student learning achievement in the pre and post-tests increasing from 81.1 to 83.3. Most students showed significant improvements in their understanding of grammar, as seen in their improved test scores.

Keywords: Quizizz, learning, teaching, vocabulary