

**AN ERROR ANALYSIS ON WRITING NUMBER BY STUDENTS OF
SD N NGABEYAN 01**



RESEARCH PROPOSAL

**Submitted as a Partial Fulfillment of the Requirements
for Getting Bachelor Degree of Education
in English Department**

**Proposed by:
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2024**

APPROVAL

AN ERROR ANALYSIS ON WRITING NUMBER BY STUDENTS OF ELEMENTARY
SCHOOL NGABEYAN 01

RESEARCH PAPER

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I declare that the entirety of this thesis is the result of my own research, except for quotations and summaries which include the source. If in the future this thesis is plagiarized, I am ready to take full responsibility.

Surakarta, 30 Mey 2024

The Reseacher,



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DEDICATION

1. Allah SWT and our prophet Muhammad SAW
2. My Self
3. My big family, especially my parents, Mr. Kunaya , Mrs. Wasinah and my aunt. Enah
4. My beloved brother, Alief Moh. Hearlambag, S.H and Aril Hamdani
5. And all friends who have supported until the completion of this thesis.

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12. All parties who have supported me in the preparation of this thesis.

Surakarta, May 2024

The Researcher,

A handwritten signature in black ink, appearing to read 'Atik' followed by a stylized 'Meiyanti'.

Atik Meiyanti

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MOTTO

“Apapun yang akan kita lakukan, jangan lupa meminta doa kepada orang tua. Karena tidak ada doa yang sehebat dan setulus orang tua”

Wen Junhui

“Kamu bisa melakukannya. Teruslah mengatakan itu dan percaya pada diri sendiri. Kamu bisa melakukannya!”

Woozi

“Tidak ada akhir dari perjalanan impiamu, tapi tidak apa-apa untuk istirahat hari ini”

AN ERROR ANALYSIS ON WRITING NUMBER BY STUDENTS OF ELEMENTARY SCHOOL NGABEYAN 01

ABSTRACT

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This research aims to describe the types of errors that are often made by class students, the sources of errors made by students, and the types of errors that are most often made by 4th-grade students at elementary school Ngabeyan 01. The data collection technique used in this research is a structured test where the researcher has prepared questions, this test was done by class 4 students, totaling 11 students. The data analysis consisted of 3 steps, categorizes error, recapitulating error, drawing conclusion. The results of this study found 81 errors, with deletion errors of 16.04%, addition errors of 6.17%, formation errors of 75.04%, and sequencing errors of 3.70%, with the most common source of error being intralingual transfer nsamely 80.24% while interlanguage transfer was 19.75%. Based on the research above, there are still many students who make errors in writing English, which is caused by the influence of their first language or mother tongue.

Keywords: *Error, type of error, source of error*

AN ERROR ANALYSIS ON WRITING NUMBER BY STUDENTS OF ELEMENTARY SCHOOL NGABEYAN 01

ABSTRAK

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Tujuan dari penelitian ini adalah untuk mendeskripsikan jenis-jenis kesalahan yang sering dilakukan siswa kelas, sumber-sumber kesalahan yang dilakukan siswa dan jenis-jenis kesalahan yang paling sering dilakukan siswa kelas 4 SD Ngabeyan 01. Teknik pengumpulan data yang digunakan dalam penelitian ini adalah tes terstruktur dimana peneliti telah menyiapkan soal, tes ini dilakukan oleh siswa kelas 4 yang berjumlah 11 siswa. Analisis data terdiri dari 3 langkah yaitu mengkategorikan kesalahan, merekapitulasi kesalahan, menarik kesimpulan. Hasil penelitian ini ditemukan 81 kesalahan, dengan kesalahan penghapusan sebesar 16,04%, kesalahan penambahan sebesar 6,17%, kesalahan pembentukan sebesar 75,04%, dan kesalahan pengurutan sebesar 3,70%, dengan sumber kesalahan yang paling banyak adalah transfer intralingual yaitu 80,24% sedangkan transfer antarbahasa sebesar 19,75%. Berdasarkan penelitian di atas, masih banyak siswa yang melakukan kesalahan dalam menulis bahasa Inggris, yang disebabkan oleh pengaruh bahasa pertama atau bahasa ibu mereka.

Kata Kunci: *kesalahan, jenis kesalahan, sumber kesalahan*

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