

**THE STUDENTS' PROBLEMS IN SPEAKING PERFORMANCE  
AT SMP 4 KARANGANYAR**



**Submitted as Partial Fulfillment of the Requirements  
for Getting Bachelor Degree of Education  
in English Department**

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**2024**

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**THE STUDENTS' PROBLEMS IN SPEAKING PERFORMANCE  
AT SMP 4 KARANGANYAR**

**RESEARCH PAPER**

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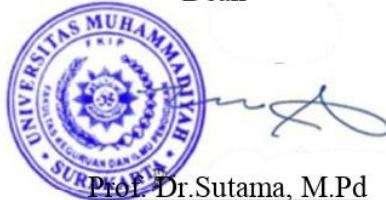
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Surakarta, 04 June 2024

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## **MOTTO**

“Never give up, starting is usually the most difficult thing, and don't be scared to fail, be terrified if you haven't tried.”

-me-

## **DEDICATION**

This research paper is dedicated to:

1. Allah SWT and Prophet Muhammad SAW,
2. My beloved Papa and Mama, Alm. Drs. Ary Ma'ruf and Dra. Endang Wuryandari
3. My whole family, Mas Fredy, The Inge, Mas Hanung, Teh Iyo, and all of my beloved Cousin n Nephew Fata, Husna, Afif, Qean, Qena.
4. My friends, Ilham, Fidian, Sofian, Imam Rizqi, Adryan and Setyo, Mr. Adhi, Bosz Tomo, Mr. Priyo that accompany me at my hardest part.
5. My vehicle that always accompany me everywhere I go especially in my struggle on completing this research paper, Pugly the 307 HDi, Combro the lovely Honda CB150R.
6. and My almamater, Muhammadiyah University of Surakarta.

## ACKNOWLEDGMENT

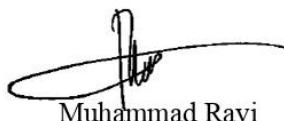
Assalamu'alaikum warahmatullahi wabarakatuh

Alhamdulillah, first of all, all praise to Allah SWT, the Lord of the worlds, who always gives His blessings to us and shalawat and greetings to His Majesty the Prophet Muhammad SAW because of His grace and guidance. The author can complete this research paper entitled "**THE STUDENTS' PROBLEMS IN SPEAKING PERFORMANCE AT SMP 4 KARANGANYAR**". This paper is used to fulfil some of the requirements to obtain a bachelor's degree in English Education at Muhammadiyah University of Surakarta.

This paper can be completed because of support, motivation, help, and advice from various parties. Therefore, the author wants to express gratitude and appreciation to the followings:

1. Prof. Sofyan Anif, M.Si., as the rector of Muhammadiyah University of Surakarta,
2. Prof. Dr. Sutama, M.Pd as the Dean of Faculty of Teacher Training and Education, Muhammadiyah University of Surakarta,
3. Titis Setyabudi, S.S., M.A. as the Head of the English Education Department,
4. Koesoemo Ratih, S.Pd., M.Hum., Ph.D. as the consultant who has given her guidance, correction, advice, and motivation during the guidance of this research,
5. The first examiner,
6. The second examiner,
7. All lectures of Department of English Education of Muhammadiyah University of Surakarta who have given their knowledge to the researcher,
8. Satria Adi Pamungkas as the English teacher of SD IT AL Ihsan Banjarnegara who has been willing to be the subject of the research
9. My beloved parents, for their support, love, patience, and sincere prayer for my safety and successfulness,
10. All my dearest family and my friends who have support and encouraged me.

Surakarta, 04 June 2024



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## **THE STUDENTS' PROBLEMS IN SPEAKING PERFORMANCE AT SMP 4 KARANGANYAR**

### **ABSTRAK**

Penelitian ini menyelidiki tantangan berbahasa Inggris yang dihadapi oleh siswa kelas 7 di SMP 4 Karanganyar. Tujuan utamanya adalah mengidentifikasi hambatan-hambatan ini, menyelidiki penyebab mendasarnya, dan menjelaskan strategi yang digunakan siswa untuk mengatasinya. Metode penelitiannya mengadopsi model analisis interaktif Miles dan Huberman, meliputi reduksi data, penyajian data, dan verifikasi kesimpulan serta menjamin keabsahan data melalui triangulasi. Studi ini mengungkap hambatan-hambatan yang menghambat kemahiran berbahasa Inggris siswa. Hal ini termasuk kosakata yang terbatas, masalah pengucapan, kesulitan membedakan kata-kata yang bunyinya mirip, ketakutan akan kesalahan umum, dan kurangnya rasa percaya diri. Gabungan tantangan ini secara signifikan menghambat ekspresi bahasa Inggris yang efektif. Selain itu, penelitian ini mengidentifikasi faktor-faktor yang berkontribusi di balik kesulitan berbicara ini. Hal ini termasuk metode pengajaran yang tidak menarik yang menyebabkan pelepasan siswa, rendahnya motivasi, terbatasnya pemahaman tentang pentingnya berbicara bahasa Inggris, dan kesempatan berlatih yang tidak memadai. Siswa sebagian besar bergantung pada buku teks dan jarang mencari cara belajar alternatif. Tidak adanya latihan berbahasa Inggris secara rutin di kelas semakin memperburuk masalah ini. Kesimpulannya, penelitian ini memberikan wawasan penting mengenai hambatan yang dihadapi siswa kelas 7 di SMP 4 Karanganyar dalam kemampuan berbahasa Inggris mereka. Laporan ini menyoroti akar penyebab permasalahan ini, menekankan kebutuhan mendesak akan strategi pengajaran yang inovatif dan meningkatkan peluang penerapan praktis untuk meningkatkan keterampilan berbahasa Inggris siswa.

**Kata Kunci:** Performa Berbahasa Inggris, Masalah Berbicara, Strategi

## **THE STUDENTS' PROBLEMS IN SPEAKING PERFORMANCE AT SMP 4 KARANGANYAR**

### **ABSTRACT**

This study investigates the English-speaking challenges encountered by 7th-grade students at SMP 4 Karanganyar. Its core objectives involve identifying these hurdles, probing into their underlying causes, and elucidating the strategies these students employ to overcome them. The research method adopts Miles and Huberman's interactive model analysis, encompassing data reduction, data presentation, and conclusion verification while ensuring data validity through triangulation. The study uncovers obstacles hindering students' English-speaking proficiency. These include limited vocabulary, pronunciation issues, difficulty distinguishing similar-sounding words, fear of public errors, and a pervasive lack of confidence. These combined challenges significantly impede effective English expression. Moreover, the research identifies contributing factors behind these speaking difficulties. These include unengaging teaching methods leading to student disengagement, low motivation, a limited understanding of English speaking's importance, and inadequate practice opportunities. Students predominantly rely on textbooks and rarely explore alternative learning avenues. The absence of regular English-speaking practice in the classroom further exacerbates these problems. In the conclusion, this study provides crucial insights into the impediments faced by 7th-grade students at SMP 4 Karanganyar in their English-speaking abilities. It sheds light on the root causes of these issues, emphasizing the urgent need for innovative teaching strategies and increased practical application opportunities to enhance students' English-speaking skills.

**Keywords:** English-Speaking performance, Speaking Problem, Strategies

## TABLE OF CONTENT

APPROVAL .....	i
ACCEPTANCE .....	ii
STATEMENT OF ORIGINALITY .....	iii
MOTTO .....	iv
DEDICATION .....	v
ACKNOWLEDGMENT .....	vi
ABSTRAK .....	vii
ABSTRACT .....	viii
TABLE OF CONTENT .....	ix
LIST OF PICTURES .....	x
CHAPTER I INTRODUCTION	
A. Background of the Study.....	1
B. Problem Statement .....	2
C. Objectives of the Study .....	2
D. Benefits of the Study.....	3
CHAPTER II LITERATURE REVIEW	
A. Related Study .....	4
B. Underlying Theory .....	6
C. Theoretical Framework .....	16
CHAPTER III RESEARCH METHOD	
A. Type of the Research.....	17
B. The setting of the Research .....	17
C. Object and Subject of the Research.....	17
D. Data and Data Sources .....	18
E. Technique for Collecting Data .....	18
F. Technique for Analyzing Data.....	19
G. Data Reduction.....	20
H. Data Validity .....	21
CHAPTER IV FINDINGS AND DISCUSSION	
A. Findings.....	22
B. Discussion .....	29
CHAPTER V CONCLUSION, IMPLICATION, AND SUGGESTION	
A. Conclusion .....	35
B. Pedagogical Implication .....	35
C. Suggestion .....	36
REFERENCES .....	37

## **LIST OF PICTURES**

Picture 3.1 Miles and Huberman Interactive models (1994).....	20
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