

**THE STUDENTS' PROBLEMS IN SPEAKING PERFORMANCE
AT SMP 4 KARANGANYAR**



**Submitted as Partial Fulfillment of the Requirements
for Getting Bachelor Degree of Education
in English Department**

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UNIVERSITAS MUHAMMADIYAH SURAKARTA
2024**

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AT SMP 4 KARANGANYAR**

RESEARCH PAPER

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Approved by Consultant:

Surakarta, 21 May 2024

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Surakarta, 04 June 2024
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MOTTO

“Never give up, starting is usually the most difficult thing, and don't be scared to fail, be terrified if you haven't tried.”

-me-

DEDICATION

This research paper is dedicated to:

1. Allah SWT and Prophet Muhammad SAW,
2. My beloved Papa and Mama, Alm. Drs. Ary Ma'ruf and Dra. Endang Wuryandari
3. My whole family, Mas Fredy, The Inge, Mas Hanung, Teh Iyo, and all of my beloved Cousin n Nephew Fata, Husna, Afif, Qean, Qena.
4. My friends, Ilham, Fidian, Sofian, Imam Rizqi, Adryan and Setyo, Mr. Adhi, Bosz Tomo, Mr. Priyo that accompany me at my hardest part.
5. My vehicle that always accompany me everywhere I go especially in my struggle on completing this research paper, Pugly the 307 HDi, Combro the lovely Honda CB150R.
6. and My almamater, Muhammadiyah University of Surakarta.

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Surakarta, 04 June 2024



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THE STUDENTS' PROBLEMS IN SPEAKING PERFORMANCE AT SMP 4 KARANGANYAR

ABSTRAK

Penelitian ini menyelidiki tantangan berbahasa Inggris yang dihadapi oleh siswa kelas 7 di SMP 4 Karanganyar. Tujuan utamanya adalah mengidentifikasi hambatan-hambatan ini, menyelidiki penyebab mendasarnya, dan menjelaskan strategi yang digunakan siswa untuk mengatasinya. Metode penelitiannya mengadopsi model analisis interaktif Miles dan Huberman, meliputi reduksi data, penyajian data, dan verifikasi kesimpulan serta menjamin keabsahan data melalui triangulasi. Studi ini mengungkap hambatan-hambatan yang menghambat kemahiran berbahasa Inggris siswa. Hal ini termasuk kosakata yang terbatas, masalah pengucapan, kesulitan membedakan kata-kata yang bunyinya mirip, ketakutan akan kesalahan umum, dan kurangnya rasa percaya diri. Gabungan tantangan ini secara signifikan menghambat ekspresi bahasa Inggris yang efektif. Selain itu, penelitian ini mengidentifikasi faktor-faktor yang berkontribusi di balik kesulitan berbicara ini. Hal ini termasuk metode pengajaran yang tidak menarik yang menyebabkan pelepasan siswa, rendahnya motivasi, terbatasnya pemahaman tentang pentingnya berbicara bahasa Inggris, dan kesempatan berlatih yang tidak memadai. Siswa sebagian besar bergantung pada buku teks dan jarang mencari cara belajar alternatif. Tidak adanya latihan berbahasa Inggris secara rutin di kelas semakin memperburuk masalah ini. Kesimpulannya, penelitian ini memberikan wawasan penting mengenai hambatan yang dihadapi siswa kelas 7 di SMP 4 Karanganyar dalam kemampuan berbahasa Inggris mereka. Laporan ini menyoroti akar penyebab permasalahan ini, menekankan kebutuhan mendesak akan strategi pengajaran yang inovatif dan meningkatkan peluang penerapan praktis untuk meningkatkan keterampilan berbahasa Inggris siswa.

Kata Kunci: Performa Berbahasa Inggris, Masalah Berbicara, Strategi

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ABSTRACT

This study investigates the English-speaking challenges encountered by 7th-grade students at SMP 4 Karanganyar. Its core objectives involve identifying these hurdles, probing into their underlying causes, and elucidating the strategies these students employ to overcome them. The research method adopts Miles and Huberman's interactive model analysis, encompassing data reduction, data presentation, and conclusion verification while ensuring data validity through triangulation. The study uncovers obstacles hindering students' English-speaking proficiency. These include limited vocabulary, pronunciation issues, difficulty distinguishing similar-sounding words, fear of public errors, and a pervasive lack of confidence. These combined challenges significantly impede effective English expression. Moreover, the research identifies contributing factors behind these speaking difficulties. These include unengaging teaching methods leading to student disengagement, low motivation, a limited understanding of English speaking's importance, and inadequate practice opportunities. Students predominantly rely on textbooks and rarely explore alternative learning avenues. The absence of regular English-speaking practice in the classroom further exacerbates these problems. In the conclusion, this study provides crucial insights into the impediments faced by 7th-grade students at SMP 4 Karanganyar in their English-speaking abilities. It sheds light on the root causes of these issues, emphasizing the urgent need for innovative teaching strategies and increased practical application opportunities to enhance students' English-speaking skills.

Keywords: English-Speaking performance, Speaking Problem, Strategies

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