

RESEARCH PAPER

**A DESCRIPTIVE ANALYSIS ON THE PRONUNCIATION OF "WIND
DIRECTION" VOCABULARIES BY FIFTH AND SIXTH GRADE
STUDENTS OF TROSEMI 1 STATE ELEMENTARY SCHOOL**



**Submitted as a Partial Fulfillment of the Requirement
for Getting Bachelor Degree of English Education
in English Department**

By:

ELYAZAHRA EIDA PUTRI

A320200135

**DEPARTMENT OF ENGLISH EDUCATION
SCHOOL OF TEACHER TRAINING AND EDUCATION
MUHAMMADIYAH UNIVERSITY OF SURAKARTA**

2023

APPROVAL

**A DESCRIPTIVE ANALYSIS ON THE PRONUNCIATION OF "WIND
DIRECTION" VOCABULARIES BY FIFTH AND SIXTH GRADE
STUDENTS OF TROSEMI I STATE ELEMENTARY SCHOOL**

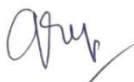
RESEARCH PAPER

by:

ELYAZAHRA EIDA PUTRI

A320200135

Approved by the Consultant



Hepy Aditvarini, M.A., Ph.D.

NIDN. 0611117701

ACCEPTANCE

A DESCRIPTIVE ANALYSIS ON THE PRONUNCIATION OF "WIND
DIRECTION" VOCABULARIES BY FIFTH AND SIXTH GRADE
STUDENTS OF TROSEMI 1 STATE ELEMENTARY SCHOOL

By:

ELYAZAHRA EIDA PUTRI

A320200135

Accepted by Board Examiners of English Education
School of Teacher Training and Education
Muhammadiyah University of Surakarta

On 25 January, 2024

Team of Examiners:

1. Hepy Adityarini, M.A., Ph.D.
(Examiners I)

()

2. Mauly Halwat Hikmat, M.Hum, Ph.D
(Examiners II)

()

3. Fitri Kurniawan, S.Pd., M.Res
(Examiners III)

()



NIDN. 0007016002

MOTTO

“All the experiences you have make you grow.”

Joen Jungkook

“Semua pengalaman yang kamu alami membuat kamu berkembang.”

Joen Jungkook

TESTIMONY

The person who has signed below:

Name : Elyazhra Eida Putri
NIM : A320200135
Study / program : Departement of English Education
Tittle : A Descriptive Analysis on The Pronunciation of
"Wind Direction" Vocabularies by Fifth and Sixth
Grade Students of Trosemi 1 State Elementary School

I declare that the whole of this thesis is the result of my own research, except for quotations and summaries that have a stated source. If, in the future, this thesis is plagiarized, I am prepared to take full responsibility.

Surakarta, 14 May 2024

The Reseacher,



Elyazhra Eida Putri

A320200135

DEDICATION

1. Allah SWT and our prophet Muhammad SAW
2. My big family, especially my parents, Mr. Eko Setiyono and Mrs. Dra. Dewi Fuadah, and My beloved brother, Muhammad Erqi Pasya Putra
3. And all friends who have supported until the completion of this thesis.
4. My Almamater, English Education Department, Muhammadiyah University Surakarta

ACKNOWLEDGEMENT

Assalamu 'alaikum Wr. Wb.

Alhamdulillahirobbil 'alamin, first of all, let's give thanks for the presence of Allah SWT, who has given us grace, taufik, and guidance to the writer, so that he can complete this thesis with the title “A Descriptive Analysis on The Pronunciation of “Wind Direction” Vocabularies by Fifth and Sixth Grade Student of Trosemi 1 State Elementary School”. Second, blessings and greetings to our prophet Muhammad SAW, who has brought and guided us to a bright era at this time.

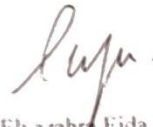
The author realizes that in the preparation of this thesis, thanks to the help, support, guidance, and prayers of various parties, Therefore, the author would like to express many thanks and appreciation to:

1. Allah SWT, who has given His mercy and blessings in the form of health, convenience, and guidance, so that the writer can finish this thesis.
2. Mr. Dr. Sofyan Anif, M.Si., is the rector of Muhammadiyah University of Surakarta.
3. Mr. Prof. Dr. Sutama, M.Pd. The Dean of the School of Teacher Training and Education, Muhammadiyah University of Surakarta.
4. Mr. Titis Setyabudi, S.S., M.A. The head of the the Departement of English Education.
5. Hepy Adityarini, M.A., Ph.D., as the supervising lecturer, who always guides patiently, motivates, and accompanies the completion of this thesis well.
6. Mauliy Halwat Hikmat, M.Hum, Ph.D., as the examiner.
7. Fitri Kurniawan, S.Pd., M.Res., as the examiner.
8. My beloved family, especially my parents and my brother, who always provide support, motivation, and prayer during the work on this thesis.
9. All my friends from the Department of English Education that I am proud of especially Aul, Iza, Utun, Ella.
10. To Dzulfiqar Faisa Mahendra Nata, thank you for being a place to complain, being a good listener, who accompanies, spends time, energy, thoughts or material to me, and encourages and contributes a lot in writing this thesis.

11. Last but not least, I wanna thank me. I wanna thank me for believing in me. I wanna thank me for all doing this hard work. I wanna thank me for having no days off. I wanna thank me for never quitting. I wanna thank me for just being me at all times.

Surakarta, 14 May 2024

The Reseacher,



Elyazhra Eida Putri

A320200135

ABSTRACT

The aims of this research are (1) To investigate the articulation pronunciation of Fifth and Sixth Elementary Schools Trosemi 1 students. (2) To investigate the students' pronunciation is similar and different to RP and GA. (3) To investigate the sounds that students pronounce and vary from RP and GA. This research is descriptive qualitative research by searching for data through listening, understanding, changing oral data into written data, and analyzing all its elements. data was collected from students' pronunciation in the vocabulary topic "Wind Direction". data analysis techniques, namely writing phonetic transcripts, comparing students' articulation with GA (General American and RP (Received Pronunciation), identifying, and drawing conclusions. The results of this research are differences and similarities in articulation, sound and position between students' pronunciation and GA (General American) and RP (Received Pronunciation). Based on data analysis, it can be explained that there are quite a lot of similarities and differences between the eight words in terms of word articulation, sound articulation, and position.

Keyword: *Articulation, Sounds, Javanese English, Pronunciation*

ABSTRAK

Tujuan dari penelitian ini adalah (1) Untuk menyelidiki pengucapan artikulasi siswa SD V dan VI SD Trosemi 1. (2) Untuk menyelidiki pengucapan siswa yang serupa dan berbeda dengan RP dan GA. (3) Menyelidiki bunyi-bunyi yang diucapkan siswa dan bervariasi dari RP dan GA. Penelitian ini merupakan penelitian kualitatif deskriptif dengan mencari data melalui mendengarkan, memahami, mengubah data lisan menjadi data tertulis, dan menganalisis seluruh unsurnya. data dikumpulkan dari pengucapan siswa pada topik kosakata “Arah Angin”. teknik analisis data yaitu menulis transkrip fonetik, membandingkan artikulasi siswa dengan GA (General American dan RP (Received Pronunciation), mengidentifikasi, dan menarik kesimpulan. Hasil penelitian ini adalah perbedaan dan persamaan artikulasi, bunyi dan posisi antar pengucapan siswa dan GA (General American) dan RP (Received Pronunciation). Berdasarkan analisis data dapat dijelaskan bahwa terdapat cukup banyak persamaan dan perbedaan antara kedelapan kata tersebut ditinjau dari artikulasi kata, artikulasi bunyi, dan posisi.

Kata kunci: *Artikulasi, Bunyi, Bahasa Inggris Orang Jawa, Pengucapan*

TABLE OF CONTENT

COVER	i
APPROVAL.....	ii
ACCEPTANCE	iii
MOTTO	iv
TESTIMONY.....	v
DEDICATION	vi
ACKNOWLEDGEMENT	vii
ABSTRACT.....	ix
ABSTRAK.....	x
TABLE OF CONTENT	xi
LIST OF TABLE	xiii
LIST OF PICTURE	xiv
CHAPTER 1	1
INTRODUCTION	1
1.1. Background of the Study	1
1.2. Limitation of Study	3
1.3. Research Question	3
1.4. Objective of Study	4
1.5. Benefits of the Study	4
1.6. Organization of the Thesis	4
CHAPTER II.....	6
LITERATURE REVIEW.....	6
2.1 Underlying Theory	6
2.1.1 Pronunciation	6
2.1.2 Element of Pronunciation	6
2.1.3 Received Pronunciation (RP).....	8
2.1.4 General American (GA).....	8
2.1.5 IPA Symbols	9
2.1.6 Sounds in Javanese	11
2.1.7 Sounds in Indonesia	11

2.1.8	Sounds in English	12
2.1.9	Parameters of Consonant Description.....	12
2.1.10	Factors Affecting Pronunciation Development	13
2.2	Previous Study.....	15
CHAPTER III		19
METHODOLOGY.....		19
3.1.	Type of Study	19
3.2.	Object of The Study	19
3.3.	Subject of The Study	19
3.4.	Data and Source data	20
3.5.	Data Collection Technique	20
3.6.	Data Analysis Technique.....	20
3.7.	Trustworthiness	21
CHAPTER IV		23
RESEARCH FINDINGS AND DISCUSSION.....		23
4.1.	Research Finding	23
4.2.	Discussion	40
CHAPTER V.....		42
CONCLUSION, PEDAGOGICAL IMPLICATION AND SUGGESTION.....		42
5.1.	Conclusion.....	42
5.2.	Pedagogical implication	43
5.3.	Suggestion for Further Research	43
REFERENCES.....		44

LIST OF TABLE

Table 4.1. Articulation of “Southeast”	23
Table 4.2. Articulation of “South”	25
Table 4.3. Articulation of “Southwest”	26
Table 4.4. Articulation of “West”	27
Table 4.5. Articulation of “Northwest”	28
Table 4.6. Articulation of “North”	29
Table 4.7. Articulation of “Northeast”	30
Table 4.8. Articulation of “East”	31
Table 4.9 Recapitulation of Similarity between General American (GA) and Received Pronunciation (RP).....	32
Table 4.10 Recapitulation of Differences between General American (GA) and Received Pronunciation (RP).....	34
Table 4.11. Variation of Sounds Articulated by Students.....	38

LIST OF PICTURE

Figure 1. The Internasional Phonetic (revised to 2018).....	10
Figure 2. Javanese Consonant Chart.....	11