REFERENCES

Abraham, O., & Fanny, A. (2019). Social Media in Teaching-Learning Process: Investigation of the Use of Whatsapp in Teaching and Learning in University of Port Harcourt. *European Scientific Journal ESJ*, *15*(4). https://doi.org/10.19044/esj.2019.v15n4p15

Affandy, H., Aminah, N. S., & Supriyanto, A. (2019). The correlation of character education with critical thinking skills as an important attribute to success in the 21st century. *Journal of Physics: Conference Series*, *1153*(1). https://doi.org/10.1088/1742-6596/1153/1/012132

Agustin, R. W., & Ayu, M. (2021). The Impact of Using Instagram for Increasing Vocabulary and Listening Skill. In *Journal of English Language Teaching and Learning (JELTL)* (Vol. 2, Issue 1). http://jim.teknokrat.ac.id/index.php/english-language-teaching/index

Alwagait, E., Shahzad, B., & Alim, S. (2015). Impact of social media usage on students academic performance in Saudi Arabia. *Computers in Human Behavior*, *51*, 1092–1097. https://doi.org/10.1016/j.chb.2014.09.028

Amelia, M. (2019). LANGUAGE LEARNING STRATEGIES APPLIED BY ENGLISH DEPARTMENT STUDENTS TO IMPROVE ENGLISH SKILLS. In *JOURNAL OF ENGLISH LANGUAGE PEDAGOGY* (Vol. 4, Issue 1).

Arif, Z. (2019). The Use of Social Media for English Language Learning: An Exploratory Study of EFL University Students. *METATHESIS: JOURNAL OF ENGLISH LANGUAGE LITERATURE AND TEACHING*, *3*(2), 224–233. https://doi.org/10.31002/metathesis

Bakeer, Dr. Aida. M. (2018). Effects of Information and Communication Technology and Social Media in Developing Students' Writing Skill: A Case of Al-Quds Open University. *International Journal of Humanities and Social Science*, *8*(5). https://doi.org/10.30845/ijhss.v8n5a5

Chawinga, W. D. (2017). Taking social media to a university classroom: teaching and learning using Twitter and blogs. *International Journal of Educational Technology in Higher Education*, *14*(1). https://doi.org/10.1186/s41239-017-0041-6

Delello, J. A., Mcwhorter, R. R., & Camp, K. M. (2015). Using Social Media as a Tool for Learning: A Multi-Disciplinary Study. In *International Jl. on E-Learning* (Vol. 14, Issue 2).

Hanim, S. (2021). Social Media Usage for Learning English Language. *Randwick International of Education and Linguistics Science Journal*, *2*(3), 470–475. https://doi.org/10.47175/rielsj.v2i3.289

Hasan Dirjal, A., & Ghabanchi, Z. (2020). The Impact of Social Media Application in Promoting Speaking Skill of Iraqi University learners of English: A Skype-based Study. *Arab World English Journal*, *2*, 76–89. https://doi.org/10.24093/awej/elt2.5

Ismail, S., Ahmad, M., Zaim, M., & Gistituati, N. (2019). *The Use Social Media as a Tool in Language Learning: Students Perspective*.

Iswahyuni, D. (2021). *EMBRACING SOCIAL MEDIA TO IMPROVE EFL LEARNERS' ENGLISH SKILL*. *4*(4).

Li, V. (2017). Social Media in English Language Teaching and Learning. *International Journal of Learning and Teaching*. https://doi.org/10.18178/ijlt.3.2.148-153

Mongkaren, S., & Jeini Usoh, E. (2022). Wunong of Educational Research RESEARCH OF SOCIAL MEDIA INTEGRATED WITH SPEAKING ENGLISH PROFICIENCY. In *Program Pascasarjana UNIMA* (Vol. 1, Issue S3). http://ejurnal.unima.ac.id/index.php/wunong

Muftah, M. (2023). Impact of social media on learning English language during the COVID-19 pandemic. *PSU Research Review*. https://doi.org/10.1108/PRR-10-2021-0060

Pustika, R. (n.d.). Future English Teachers' Perspective towards the Implementation of E-Learning in Covid-19 Pandemic Era. In *Journal of English Language Teaching and Linguistics) e-ISSN* (Vol. 5, Issue 3). www.jeltl.org

Safitri, M., Yuliyani, A., Hamid, F., & Suriaman, A. (2022). THE USE OF SOCIAL MEDIA FOR LEARNING ENGLISH: STUDENTS' PERSPECTIVE. *Indonesian EFL Journal (IEFLJ)*, *8*(2). https://doi.org/10.25134/ieflj.v8i2.6477

Sari, R. (2019). *SOCIAL MEDIA AS AN AUTONOMOUS LEARNING FACILITY TO ENHANCE WRITING SKILL IN DIGITAL ERA*. *3*.

Shobikah, N. (2020). The competencies in English. *Journal of Research on English and Language Learning* , *1*(1), 23–36. https://doi.org/10.33474/JREAL

Singh, B. (2019). Character education in the 21st century. *Journal of Social Studies (JSS)*, *15*(1), 1–12. https://doi.org/10.21831/jss.v15i1.25226

Stehle, S. M., & Peters-Burton, E. E. (2019). Developing student 21st Century skills in selected exemplary inclusive STEM high schools. *International Journal of STEM Education*, *6*(1). https://doi.org/10.1186/s40594-019-0192-1

Tso, A. W. (2019). *Learning English as a Foreign Language through Social Media: Perspectives from Hong Kong Adolescents* (pp. 107–115). https://doi.org/10.1007/978-981-13-6681-9_8

Wil, C. S. C., Yunus, M. Md., & Suliman, A. (2019). The Use of Social Media to Assist Writing Skills among Secondary Pupils. *International Journal of Academic Research in Progressive Education and Development*, *8*(3). https://doi.org/10.6007/ijarped/v8-i3/6388