

**STRATEGIES FOR FOSTERING THE RELIGIOUS CHARACTER OF
PESMA KH MAS MANSYUR STUDENTS IN 2023**



THESIS

Submitted to the Islamic Education Study Program, Faculty of Islamic Religion,
University of Muhammadiyah Surakarta to Meet Some of the Requirements to
Obtain a Bachelor of Education (S.Pd)

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FACULTY OF ISLAMIC RELIGION

MUHAMMADIYAH UNIVERSITY OF SURAKARTA

2023

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SUPERVISORY SERVICE MEMORANDUM

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Dear Sir.

Dean of the Faculty of Islamic Religion

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In Surakarta

Assalamu'alaikum Wr.Wb

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Wassalamu'alaikum Wr. Wb

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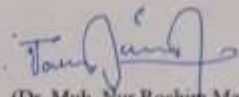
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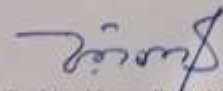
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Stating that the manuscript of this thesis as a whole is the result of my own research, except for certain parts that have been referenced by the source

Surakarta 4 November 2023

I am the one who stated



Ricky Wahyu Pratama Azzaqia
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MOTTO

لَقَدْ كَانَ لَكُمْ فِي رَسُولِ اللَّهِ أُسْوَةٌ حَسَنَةٌ لِمَنْ كَانَ يَرْجُو اللَّهَ وَالْيَوْمَ الْآخِرَ وَذَكَرَ اللَّهَ كَثِيرًا

It means: "Indeed, there has been in the Messenger of Allah a good example for you (that is) for those who hope for (the mercy) of Allah and (the coming) of the Day of Judgment and he mentions Allah a lot".

(QS. Al-Ahzab:21)¹

¹ Via Al-Qur'an Indonesia <https://quran-id.com>

OFFERING PAGE

With gratitude for the blessings and smoothness that Allah SWT gave to the author so that he could complete this thesis. The author dedicates thesis writing to:

1. I dedicate this thesis especially to my parents as a sign of my filial piety, respect, and gratitude. Thank you for always praying for the blessings of the world and the hereafter for me and giving me love, all support, and infinite love that cannot be reciprocated with a piece of paper written with the word love in the word offering. Hopefully this will be the first step to make you happy.
2. I present this thesis to all friends of the International Islamic Education Study Program 1 class of 2018 who have motivated each other and provided valuable lessons and experiences.

ARABIC -LATIN TRANSLITERATION GUIDELINES

Based on the Joint Decree of the Minister of Religious Affairs of the Republic of Indonesia and the Minister of Education and Culture of the Republic of Indonesia Number 158/1987 and 0543b/U/1987, dated January 22, 1988.

1. Single Consonant

Letter Arabic	Name	Latin letters	Information
ا	Alif	Not denoted	Not denoted
ب	ba'	B	Be
ت	ta'	T	Te
ث	sa'	ṣ	Ice (with a dot on top)
ج	Jim	J	Je
ح	ḥa'	ḥ	Ha (with a dot below)
خ	kha'	Kh	Ka and Ha
د	Dal	D	De
ذ	Ḍal	Ḍ	Zet (with a dot above)
ر	ra'	R	Er
ز	Zai	Z	Zet
س	Sin	S	Ice
ش	Syin	Sy	Ice and Ye
ص	ṣād	ṣ	Ice (with a dot below)
ض	ḍaḍ	ḍ	De (with a dot below)
ط	ṭa'	ṭ	Te (with a dot below)
ظ	ẓa'	ẓ	Zet (with a dot below)

ع	'ain	‘	Inverted comma upwards
غ	Gain	G	Ge
ف	fa'	F	Ef
ق	Qāf	Q	Qi
ك	Kāf	K	Ka
ل	Lam	L	El
م	Mim	M	Em
ن	Nun	N	En'
ه	ha'	H	Ha
ء	Hamzah	ﺀ	Apostrophe
ي	yes'	Y	Ye

2. Double Consonants because Syaddah is written Duplicate

عَدَّة	Are written	'iddah
--------	-------------	--------

3. Ta' marbūṭah

- a. When turned off it is written h

هبة	Are written	Grant
جزية	Are written	Jizyah

(this provision does not apply to Arabic words that have been absorbed into the Indonesian, such as prayer, zakat, and so on, unless the original pronunciation is desired). When followed by the word "al" and the second reading is separate, it is written with an "h".

كرامة الأولياء	Are written	Karāmah al-auliyā'
----------------	-------------	--------------------

- b. When ta' marbūṭah lives or with harakat fathah, kasrah, and dammah is written "ṭ"

زكاة الفطر	Are written	zakātul fiṭri
------------	-------------	---------------

4. Short Vocals

◌ِ	Kasrah	Are written	I
◌َ	fathah	Are written	A
◌ُ	ḍammah	Are written	U

5. Long Vocals

fathah + alif → example: جاهلية	Are written	ā → jāhiliyah
fathah + alif layyinah → example: يسعى	Are written	ā → yas'ā
kasrah + ya' die → كريم	Are written	ī → karīm
ḍammah + wāwu die → فروض	Are written	ū → furūḍ

1. Double Vocals

fathah + ya' die → example: بينكم	Are written	ai → bainakum
fathah + wāwu die → example: قول	Are written	Au → qaulun

2. Clothing Letter "ال"

The word "ال" is transliterated with "al" followed by a hyphen "-", both when encountering the letter qamariyyah and the letter shamsiyyah; example:

القلم	Are written	Al-Qalamu
الشمس	Are written	Al-Shamsul

3. Capital Letters

Although Arabic writing does not recognize capital letters, but in transliteration capital letters are used for the beginning of sentences, self-names, and so on like the provisions of EYD. The beginning of the word clothing in the name of the self is not capitalized; example:

وما محمد الا رسول	Are written	Wa mā Muḥammadun illā rasūl
-------------------	-------------	-----------------------------

**STRATEGI PEMBINAAN KARAKTER RELIGIUS MAHASANTRI
PESMA KH MAS MANSYUR TAHUN 2023**

RICKY WAHYU PRATAMA AZZAQIA

G000184126

ABSTRAK

Penelitian ini dilatarbelakangi oleh betapa pentingnya karakter religius pada zaman sekarang ini dalam kualitas masyarakat mengalami penurunan, seperti terjadinya kekerasan, pornografi, tawuran, dan lainnya. Sehingga dalam pendidikan karakter ini merupakan program pendidikan yang harus diimplementasikan ke dalam pendidikan formal diseluruh jenjang pendidikan nasional. Dengan adanya penerapan pendidikan karakter ini dapat tercapainya tujuan pendidikan nasional untuk menjadikan mahasiswa menjadi manusia yang beriman, bertakwa, berakhlak mulia, kreatif cakap dan lainnya.

Penelitian ini merupakan penelitian lapangan dengan menggunakan pendekatan fenomenologi kualitatif. Sumber data berasal dari direktur dan pembina Pondok PesMA KH Mas Mansyur, serta data tambahan dari jurnal dan dokumen-dokumen. Pengumpulan data dilakukan dengan menggunakan observasi, wawancara dan dokumentasi yang dianalisis melalui reduksi data, penyajian data dan penarikan kesimpulan. Proses pengecekan data melalui teknik triangulasi teknik, dan sumber.

Hasil penelitian menunjukkan bahwa bahwasannya ada beberapa strategi yang dilakukan oleh Pondok Pesma KH Mas Mansyur dalam proses pembinaan Karakter Religius terhadap mahasantrinya. Strategi dalam bentuk Pengintegrasian dalam kegiatan sehari-hari, strategi yang dilakukan disini berupa menerapkan beberapa metode sebagai langkah kongkrit dalam pembinaan karakter religius tersebut, antara lain: (1) Metode Metode Keteladanan (*al-Uswah al-Hasanah*), (2) Metode Pembiasaan (*Ta'widiyyah*), (3) Metode Nasehat (*Mau'izhah*), (4) Metode *Tsawâb* (Hadiah) dan *'Iqâb* (Hukuman). Faktor pendukung dan penghambat dalam proses penerapan strategi pembinaan karakter religius mahasiswa Pondok Pesma KH Mas Mansyur. Faktor pendukung meliputi: (1) faktor internal: kesadaran diri terhadap perilaku disiplin dan pengetahuan agama yang baik. (2) faktor eksternal: Faktor eksternal meliputi dukungan dari keluarga, lingkungan yang kondusif. Faktor penghambat meliputi: (1) faktor internal: kurangnya penguasaan ilmu agama, banyaknya tugas, kecanduan game online, begadang malam dan kelelahan. (2) faktor eksternal: meliputi tugas perkuliahan yang banyak.

Kata Kunci: *program, pembinaan, karakter, religius, pondok.*

**STRATEGIES FOR BUILDING THE RELIGIOUS CHARACTER OF
MAHASANTRI PESMA KH MAS MANSYUR IN 2023**

RICKY WAHYU PRATAMA AZZAQIA

G000184126

ABSTRACT

This research is motivated by how important religious characters today are in the quality of society has decreased, such as the occurrence of violence, pornography, brawls, and others. So that character education is an educational program that must be implemented into formal education at all levels of national education. With the application of character education, the goal of national education can be achieved to make students become people who believe, have piety, noble character, creative capables and others.

This research is a field research using a qualitative phenomenology approach. Data sources come from the director and trustee of Pondok PesMA KH Mas Mansyur, as well as additional data from journals and documents. Data collection is carried out using observation, interviews and documentation which are analyzed through data reduction, data presentation and conclusions. The process of checking data through triangulation techniques, techniques, and sources.

The results showed that there were several strategies carried out by Pondok Pesma KH Mas Mansyur in the process of fostering Religious Character for his students. Strategies in the form of integration in daily activities, the strategy carried out here is in the form of applying several methods as concrete steps in fostering religious character, including: (1) Exemplary Method (*al-Uswah al-Hasanah*), (2) Method of Habituation (*Ta'widiyyah*), (3) Method of Advice (*Mau'izhah*), (4) Method *Tsawâb* (Reward) and *Iqâb* (Punishment). Supporting and inhibiting factors in the process of implementing religious character building strategies for Pondok Pesma KH Mas Mansyur students. Supporting factors include: (1) internal factors: self-awareness of disciplined behavior and good religious knowledge. (2) external factors: External factors include support from family, conducive environment. Inhibiting factors include: (1) internal factors: lack of mastery of religious knowledge, lack of tasks, addiction to online games, staying up late and fatigue. (2) External factors: include a lot of coursework.

Keywords: *program, coaching, character, religious, lodge.*

FOREWORD

إِنَّ الْحَمْدَ لِلَّهِ نَحْمَدُهُ وَنَسْتَعِينُهُ وَنَسْتَغْفِرُهُ، وَنَعُوذُ بِاللَّهِ مِنْ شُرُورِ أَنْفُسِنَا وَمِنْ سَيِّئَاتِ أَعْمَالِنَا، مَنْ يَهْدِهِ اللَّهُ فَلَا مُضِلَّ لَهُ، وَمَنْ يَضِلَّ فَلَا هَادِيَ لَهُ، وَأَشْهَدُ أَنْ لَا إِلَهَ إِلَّا اللَّهُ وَحْدَهُ لَا شَرِيكَ لَهُ وَأَشْهَدُ أَنَّ مُحَمَّدًا عَبْدُهُ وَرَسُولُهُ.

All praise for the presence of Allah SWT who has bestowed His mercy and grace so that the author is able to complete this thesis assignment, entitled "Implementation of Moral Education for Street Children (Case Study at the Institution for Women and Suburban Children Empowerment in Surakarta City in 2023)". This thesis contains a description of how the implementation of moral education for street children in the Periphery Women and Children Empowerment Institute (LPPAP Seroja) along with its supporting and inhibiting factors. As for further description, it will be discussed in the next chapter.

In writing this thesis, of course, it cannot be separated from the help or role of other parties. For that, the author is very grateful to several parties who have helped and been involved in writing this thesis, including:

1. Dr. Syamsul Hidayat, M. Ag. , as Dean of the Faculty of Islamic Religion (FAI) University of Muhammadiyah Surakarta.
2. Mohammad Zakki Azani, Ph.D., as Head of the Islamic Education Study Program, University of Muhammadiyah Surakarta.
3. Nurul Latifatul Inayati, S.Pd.I., M.Pd.I., is mythesis supervisor who has spent his time, energy and mind to guide the writer.
4. All Administration Staff of the Faculty of Islamic Religion, University of Muhammadiyah Surakarta who have provided good administrative services.

5. Mr. Muamaroh Ph.D., as Director of Pondok Pesma KH Mas Mansyur who has assisted the author in providing information related to the data needed in this study.
6. Mr. Ahmad arfian hafis S.Ag., as the nurturing council of the tahfidz section who has provided subangsih information related to this research.
7. Head of Library of Muhammadiyah University of Surakarta who has assisted the author in finding reference sources.

May all parties who have helped realize this thesis their good deeds get a reward from Allah SWT. Therefore, constructive criticism and suggestions will be expected. Hopefully this simple writing is useful for its readers.

Surakarta, 4 November 2023

Writer



Ricky Wahyu Pratama Azzaqia

BEFORE. G000184126

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