

# CHAPTER I

## INTRODUCTION

### A. Background of the study

Education plays a crucial role in shaping the future of a nation. Efforts to improve the quality of education are complex challenges, requiring in-depth research to identify the influencing factors. “Literally, education is the key to unlocking the door to the future. Investment in education is the most valuable investment we can make for future generations.” (Johnson, 2013). The development of human thought in providing boundaries about the meaning and meaning of education always shows a change every time. This change is based on various findings and changes in the field related to the increasing number of components in the existing education system. (Rahman & Munandar, 2022).

According to Suherman in Anggorowati (2011) learning resources do not always have to come from the teacher. Learning resources can be obtained from smarter classmates or from family. Learning sources that are not from teachers and come from other people who are smarter are called tutors. There are two types of tutors, namely peer tutors and older tutors. Another study conducted by Anderson and Brown (2018) also states that peer teaching methods can create a collaborative and inclusive learning environment. In their research, they found that teachers involved in the peer learning process had the opportunity to share knowledge, experiences, and effective strategies, which in turn had a positive impact on their professional development and student learning progress.

According to Ali & Rusydiyah (2017) Learning methods are the science of learning how to carry out systematic activities from an environment consisting of teachers and students to interact with each other in carrying out an activity so that the learning process goes well and the goals of the learning process can be achieved achieved in accordance with what has been formulated by the teacher. This means method Learning is used to realize existing learning strategies set. The success of implementing learning strategies is very important depends on the teacher using learning methods

In this journal, researchers conducted observations and interviews at SMK Muhammadiyah 2 Andong Boyolali. And researchers will involve English teacher participants who have implemented peer teaching methods in their teaching practice. The researcher's aim in researching this was because the researcher saw that several students lacked self-confidence and courage to give opinions and answer questions given by the teacher during class activities. Based on data from observations and interviews, researchers obtained results including that this peer teaching method can increase students' self-confidence and also train students to be brave in expressing opinions and expressing their opinions when carrying out class activities.

## **B. Focus of the study**

In this research, the researcher focuses on the Peer Teaching Technique in Teaching English at Vocational School . The researcher focuses on implementation, obstacle and advantages of implementation of peer teaching for .

## **C. Problem Statement**

The Problem Statement that arise related to the topic of this research are :

1. How is the implementation of peer teaching method in teaching English at Vocational School in Andong Boyolali?
2. What are teacher's obstacle in using peer teaching method in teaching English at Vocational School in Andong Boyolali?
3. What are advantages of using peer teaching method in teaching English at Vocational School in Andong Boyolali?

## **D. Objectives of the study**

The objectives of the study are to :

1. Explain how the implementation of teaching English at Vocational School in Andong Boyolali.
2. Find out what are the teacher's obstacles in using peer teaching at Vocational School in Andong Boyolali.
3. Identify advantages of using peer teaching method in teaching English at Vocational School in Andong Boyolali.

## **E. Research Benefit**

The writer hopes that this research can give benefits, both theoretical and practical benefit:

### **1. Theoretical Benefits**

The results of this study can be used as a basis for further development of learning methods or implementation of peer-teaching learning methods. In addition, it has added value in the field of peer teaching learning methods in Indonesian education.

### **2. Practical Benefits**

Teachers can apply appropriate methods to certain learning materials. Teachers also have knowledge and insight regarding appropriate learning materials and methods. so that students can increase interest in learning.