

PEER TEACHING TECHNIQUE IN TEACHING ENGLISH AT
VOCATIONAL SCHOOL



**Submitted as a Partial Fulfillment of the Requirements
for Getting Bachelor Degree
in Department of English Education**

By :

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**DEPARTMENT OF ENGLISH EDUCATION
SCHOOL OF TEACHERS TRAINING AND EDUCATION
MUHAMMADIYAH UNIVERSITY OF SURAKARTA**

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APPROVAL

**PEER TEACHING TECHNIQUE IN TEACHING ENGLISH AT
VOCATIONAL SCHOOL**

RESEARCH PAPER

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STATEMENT OF ORIGINALITY

I affirm that the research proposal titled " PEER TEACHING TECHNIQUE IN TEACHING ENGLISH AT VOCATIONAL SCHOOL " is my original work and I certify to the best of my knowledge that it does not contain content that has been previously published, written by others, or used to fulfill degree requirements at Universitas Muhammadiyah Surakarta or any other educational institution. Any collaborative contributions to this research, whether from individuals at Universitas Muhammadiyah Surakarta or somewhere are duly be approved within the research paper. I affirm that the intellectual content in this research belongs to me with due recognition of any assistance provided by others in project design, conceptualization, style, presentation, and language expression. In the event that any form of plagiarism is discovered in this work, I take full responsibility and am prepared to accept appropriate penalties, including the revocation of any degrees or qualifications awarded to me, in accordance with relevant regulations.

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MOTTO

*“ Life is indeed difficult,
if your path in life is easy it means you are on the wrong path ”*

Corygore

DEDICATION

This research papers dedicated especially to:

1. My beloved mother and father
2. My brother for always giving encouragement
3. All of my friends who always support me
4. All of thing that accompanied me while working on this research

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Assalamu'alaikum Warrahmatullahi Wabarakatu

I wish to convey my profound thanks to Allah SWT, who through His blessings and direction, enabled me to successfully complete my research paper titled " PEER TEACHING TECHNIQUE IN TEACHING ENGLISH AT VOCATIONAL SCHOOL " This paper is a fundamental requirement for the completion of my undergraduate degree at the Department of English Education, Muhammadiyah University of Surakarta. I am fully aware that the completion of this thesis wouldn't have been possible without the invaluable guidance, assistance, support and suggestions from various people. Therefore, I extend my heartfelt thanks to:

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Wassalamu'alaikum Warrahmatullahi Wabarakatuh

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SUMMARY

Peer teaching is an effective learning method because peer teaching uses study groups to implement it and also in each study group there is one student who becomes the leader for the other friends in the group. This research try to implementation peer teaching techniques in the context of teaching English at vocational schools in Andong Boyolali by using teacher perspective to find how the implication of peer teaching and try to find obstacle in this method and also advantages for student. This research uses descriptive qualitative methods approach and conducted observations using classroom activity such as pre activity, during activity and the end of activity, also doing interviews to teacher and student at SMK Muhammadiyah 2 Andong Boyolali in order to involve English teacher participants who have implemented peer teaching methods in their teaching practice. By using picture and text interview this research shows that although this method is effective in increasing students' self-confidence and social skills. The Finding show that this peer teaching method can increase enthusiasm for learning, students' self-confidence and group collaboration. Otherwise, researcher noted that even though the implementation method is effective, the peer teaching method is not easy to apply and teachers face many obstacles and difficulties. In other hand this research bring new information in field of teaching especially in peer teaching method.

Keyword : *Implementation, Peer Teaching*

TABLE OF CONTENT

APPROVAL	i
ACCEPTANCE.....	ii
STATEMENT OF ORIGINALITY	iii
MOTTO	iv
DEDICATION.....	v
ACKNOWLEDGEMENT.....	vi
SUMMARY	vii
TABLE OF CONTENT.....	viii
LIST OF PICTURES.....	x
LIST OF TABLES	x
CHAPTER I INTRODUCTION	
A. Background of the study	1
B. Focus of the study	2
C. Problem Statement	2
D. Objectives of the study.....	2
E. Research Benefit	3
CHAPTER II LITERATURE REVIEW	
A. Previous Study	4
B. Underlying Theory	7
1. Classroom Activities	7
2. Peer Teaching	7
3. Obstacle of Peer Teaching.....	8
4. Advantages of Peer Teaching.....	8
CHAPTER III RESEARCH METHOD	
A. Research Design.....	9
B. Setting of the Research	9
C. Participants of Research.....	9
D. Object of Research.....	10
E. Data and Data Source.....	10
F. Technique of Collecting Data	10

G. Technique of Analyzing Data..... 11
H. Data Validity12

CHAPTER IV FINDING AND DISCUSSION

A. Research Results13
B. Discussion.....21

CHAPTER V CONCLUSION AND SUGGESTION

A. Conclusion23
B. Suggestion.....23
C. Research Weakness24
D. Pedagogical Implication.....24

REFERENCE..... 25

LIST OF PICTURES

Picture 4.1 Teacher ask student to make a group.....	14
Picture 4.2 leader of student ask about lessons.....	15
Picture 4.3 Leader of students' reflect the material	16

LIST OF TABLES

Table 4.1 Pre activities.....	14
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