TEACHER'S TECHNIQUE IN TEACHING READING at SMA MUHAMMADIYAH 1 KARANGANYAR



RESEARCH PAPER

Submitted as a Partial Fulfillment of the Requirements

for Getting Bachelor Degree

in Department of English Education

Proposed by

Muhamad Rosyid Cahyo Nugroho

A320190022

SCHOOL OF TEACHER TRAINING AND EDUCATION

MUHAMMADIYAH UNIVERSITY OF SURAKARTA

2023

VALIDITY SHEET

RESEARCH PAPER

TEACHER'S TECHNIQUE IN TEACHING READING at SMA MUHAMMADIYAH 1 KARANGANYAR

Proposed by:

MUHAMAD ROSYID CAHYO NUGROHO

A320190022

Approved by

Dra. Muamaroh, M.Hum., Ph.D

ACCEPTANCE

TEACHER'S TECHNIQUE IN TEACHING READING at SMA MUHAMMADIYAH 1 KARANGANYAR

Research Paper

Submitted By:

MUHAMAD ROSYID CAHYO NUGROHO

A320190022

Defended before the Board of Examiners on And Declare to Have Met the Qualification

Board of Examiners

1. Dra. Muamaroh, M.Hum., Ph.D (First Examiner)	(2)
2. Mauly Halwat Hikmat, Ph.D. (Second Examiner)	The sauly
3. Fitri Kurniawan, S.Pd., M.Res (Third Examiner)	(34)

Surakarta,

Universitas Muhammadiyah Surakarta

School of Teacher Training and Education

STATEMENT OF ORIGINALITY

I affirm that the research proposal titled "TEACHER'S TECHNIQUE IN TEACHING READING at SMA MUHAMMADIYAH 1 KARANGANYAR" is my original work and I certify to the best of my knowledge that it does not contain content that has been previously published, written by others, or used to fulfill degree requirements at Universitas Muhammadiyah Surakarta or any other educational institution. Any collaborative contributions to this research, whether from individuals at Universitas Muhammadiyah Surakarta or somewhere are duly be approved within the research paper. I affirm that the intellectual content in this research belongs to me with due recognition of any assistance provided by others in project design, conceptualization, style, presentation, and language expression. In the event that any form of plagiarism is discovered in this work, I take full responsibility and am prepared to accept appropriate penalties, including the revocation of any degrees or qualifications awarded to me, in accordance with relevant regulations.

Surakarta

Muhamad Rosyid Cahyo Nugroho

A320190022

MOTTO

" There are no shortcuts to places worth going."

-Beverly Sills

DEDICATION

This research papers dedicated especially to:

- 1. My beloved mother and father
- 2. All of my friends who always support me
- 3. My ex

ACKNOWLEDGE

With deep gratitude, with the completion of this research paper the author dedicates it to:

- 1. The author's family who has paid for all the needs during the lecture until completion.
- 2. Mrs. Muamaroh who has guided the researcher from the beginning of writing the research paper to completion.
- 3. Dimar's family who accompanied him during his studies at University of Muhammadiyah Surakarta
- 4. Wawan Store which has provided a place to work on your thesis when researcher want to do research paper outside the home.
- 5. PH Cellular which has provided a place to get an internet connection when there are problems with the internet connection at home.
- 6. The writer's friends, whether college friends, high school alumni friends, or friends from different study programs at University of Muhammadiyah Surakarta.
- 7. My ex who gave me encouragement when working on my research paper.

ABSTRACT

This research which took place at SMA Muhammadiyah 1 Karanganyar examined the teacher's teaching techniques in learning reading. In this study, researcher used descriptive qualitative method as the design of the study. The participants in this study were three English teachers from clas X, XI and XII. The instruments to collect data used observation and interview. The result of the study found that all teachers used scanning and skimming technique in teaching reading. The problem faced by teacher in implementing scanning and skimming were student lack concentration and laziness, sleepy student, noisy class atmosphere and class facilities. The solution to solve the problem is giving motivation, giving ice breaking, giving warning to student and bring his own facilities.

Keywords: Reading skills, Scanning and Skimming, Teacher Techniques

TABLE OF CONTENT

COVER	i
VALIDITY SHEET	ii
ACCEPTANCE	iii
STATEMENT OF ORIGINALITY	iv
MOTTO	v
DEDICATION	vi
ACKNOWLEDGE	. vii
ABSTRACT	viii
TABLE OF CONTENT	ix
LIST OF PICTURES	X
CHAPTER I INTRODUCTION	1
A. Background of Study	1
B. Research Question	2
C. Objectives of Study	3
D. Research Benefit	3
CHAPTER II LITERATURE REVIEW	4
A. Previous Study	4
B. Theoretical Review	. 18
1) Definition of Reading	. 18
2) Teaching Reading Strategies	. 19
CHAPTER III RESEARCH METHOD	. 25
A. Research Type	. 25
B. Setting of the Research	. 25
C. Participant	. 25
D. Techniques of Collecting Data	. 26
E. Techniques for Analyzing Data	. 27
F. Data Validity	. 28
CHAPTER IV FINDING AND DISCUSSION	. 30
A. Findings	. 30
1) Teaching Technique in Teaching Reading	. 30
2) Difficulties in Teaching Reading	. 41
3) Teacher's Solution To Solve Teaching Reading Problems	. 43
B. DISCUSSION	. 45
CHAPTER V CONCLUSSION	. 49
REFERENCES	. 50
APPENDICES	54

LIST OF PICTURES

Picture 4.1 Mr. BA Explaining material	31
Picture 4.2 Materials and Exercise	32
Picture 4.3 Quiziz website	33
Picture 4.4 Mrs. AY explains exposition text	35
Picture 4.5 exposition text exercise	36
Picture 4.6 Evaluation Question	37
Picture 4.7 Teaching Material	39
Picture 4.8 Teaching Material	40
Picture 4.9 Mrs. LI reviewed the material and gave an evaluation	41