

CHAPTER I INTRODUCTION

A. Background of the Study

English is a tool for communicating orally and in writing. Communicating is understanding and expressing information, thoughts, feelings, and developing science, technology, and culture using that language (Kepmendiknas No. 22 of 2006). The ability to communicate in a complete sense is the ability to discourse, namely the ability to understand and/or produce spoken and/or written texts that are realized in the four language skills, namely listening, speaking, reading and writing. These four skills are used to respond to or create discourse in social life. Therefore, English subjects are directed at developing these skills so that graduates are able to communicate and have discourse in English at a certain level of literacy. In learning English, students must be able to produce and understand spoken and written texts in four skills, namely listening, reading, writing, and speaking. Each skill has its own role to build students' ability to learn English. In learning English, these skills reinforce and support each other. In the early stages of learning English so that students can master the four skills of listening, reading, writing and speaking, students must first master and understand vocabulary.

Vocabulary mastery is very important because learning vocabulary is the main capital for learning sentence structure and other skills in language. Mastering a lot of vocabulary will make it easier for someone to read, write, listen and speak English. Therefore the teacher must have a strategy to improve students' vocabulary mastery. The teacher's strategy is a teacher's effort to vary the way of teaching and create a pleasant teaching atmosphere in the classroom so that students can be involved and active in participating in learning actively not passively.

Syaiful Bahri Djamarah (2010) said that in connection with teaching and learning, strategies can be given as a general pattern of teacher-student activities in realizing teaching and learning activities to achieve the goals outlined. In the teaching and learning process, the teacher must have a strategy so that students can learn effectively and efficiently, achieving the expected goals. Roestiyah (2008) said that, one of the steps to having this strategy is having to master presentation techniques or what is usually called the teaching method.

Based on the description, the researcher wants to title the research "ENGLISH TEACHERS' STRATEGIES ON IMPROVING STUDENTS VOCABULARY MASTERY IN SMP N 1 MATESIH" to analyze teacher strategies in mastering student vocabulary. This research was conducted at SMP N 1 Matesih because this junior high school is the initial stage for starting and understanding the basics of learning English before continuing to a higher level. Lack of vocabulary mastery is a major problem for students in the process of learning English. the researcher saw that there were many cases of lack of vocabulary mastery in junior high school students, so the researcher conducted a study on teacher's strategies to improve students' vocabulary mastery.

B. Limitation of the Study

In order for this research to be more focused and studied, it is necessary to limit the problem. Limitation of this study is English teacher strategies to improve vocabulary mastery of students at SMP N 1 Matesih.

C. Problem statements:

In this research, the problems raised are:

1. What kind of vocabulary problems do students face when learning English from the teacher's perspective?
2. What strategies do teachers employ to enhance vocabulary mastery?
3. How were these strategies used to help students achieve student learning goals ?

D. Objectives of the study:

In accordance with what has been stated in the formulation of the problem, the objectives of this study are:

1. to find out the problems or obstacles about vocabulary faced by students when learning English,
2. to find the strategies that teachers use to improve students' vocabulary mastery, and
3. to find out how these strategies can be used to help students achieve their learning goals.

E. Benefits of the study :

After conducting this research, the researcher hopes to provide the following practical and theoretical benefits:

1. This research is expected to contribute to learning, especially about the teacher's strategy in mastering vocabulary at SMP N 1 Matesih
2. Researcher hopes that students are more motivated in learning and reduce problems in vocabulary mastery with the strategies that have been given by the teacher
3. The researcher hopes that this research can be used as a source of information for other researchers.