ENGLISH TEACHERS' STRATEGIES ON IMPROVING STUDENTS VOCABULARY MASTERY IN SMP N 1 MATESIH

RESEARCH PAPER

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for Getting Bachelor Degree in Department of English Education

By:

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DEPARTMENT OF ENGLISH EDUCATION OF TEACHER AND

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APPROVAL

ENGLISH TEACHERS' STRATEGIES ON IMPROVING STUDENTS VOCABULARY MASTERY IN SMP N 1 MATESIH

By:

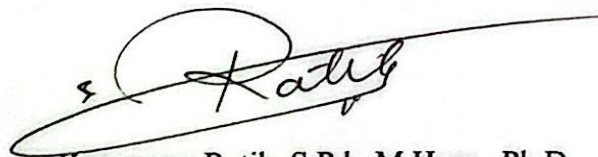**SOFIAN FAJAR NUR ALIM**

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ENGLISH TEACHERS' STRATEGIES ON IMPROVING STUDENTS VOCABULARY MASTERY IN SMP N 1 MATESIH

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TESTIMONY

I hereby declare that this research paper is entirely my own work, and that there is no plagiarism of previousbliterary works that were appointed to obtain a banchelor's degree at a particular university, except those whose writings are referred to as comment and mention in the blibiography and literature review.

If later it is provem that this statement is not true, then I will be fully responsible.

Surakarta, October 3rd 2023

The present writer

Sofian Pajar Nur Alim
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MOTTO

"You fall, you learn, you'll grow up"

قُلْ يٰعِبَادِيَ الَّذِيْنَ اَسْرَفُوْا عَلٰٓى اَنْفُسِهِمْ لَا تَقْنَطُوْا مِنْ رَّحْمَةِ اللّٰهِ ۗ اِنَّ اللّٰهَ يَغْفِرُ الذُّنُوْبَ جَمِيْعًا ۗ اِنَّهٗ هُوَ الْغَفُوْرُ الرَّحِيْمُ

(QS. Az-Zumar: 53)

DEDICATION

This research paper is dedicated to:

1. Alloh SWT and Prophet Muhammad SAW,

2. My beloved parents, Bapak Winarno dan Ibu Diyarsi,

3. My older sister Desy Windyana Rahmawati,

4. My whole family, and

5. My Almamater, Muhammadiyah University of Surakarta.

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Abstrak

Penguasaan kosakata adalah kemampuan siswa untuk mengenal, memahami, dan menggunakan kata-kata yang terdapat dalam suatu bahasa dengan tepat.. Strategi guru merupakan usaha guru untuk memvariasikan cara mengajar dan menciptakan suasana pengajaran yang menyenangkan di dalam kelas sehingga siswa dapat terlibat dan aktif dalam mengikuti pembelajaran secara aktif bukan pasif. Tujuan dari penelitian ini adalah (1) untuk mengetahui masalah atau kendala yang dihadapi siswa dalam belajar bahasa Inggris, (2) untuk mengeksplorasikan strategi yang digunakan guru untuk meningkatkan penguasaan kosakata siswa, dan (3) untuk mengetahui bagaimana strategi tersebut dapat digunakan untuk membantu siswa mencapai tujuan pembelajaran. Metode yang digunakan adalah deskriptif kualitatif, teknik pengumplan data observasi, wawancara, dokumen tes. Hasil dari penelitian ini mengungkapkan bahwa 3 strategi yang digunakan oleh guru yakni setoran hafalan kosakata, menirukan bacaan guru, dan membaca arti kata-kata sulit dalam kamus berhasil. Berdasarkan hasil penelitian tersebut, implikasi pedagogis dari temuan ini adalah bahwa strategi untuk meningkatkan kosakata siswa sangat penting dalam pembelajaran bahasa Inggris karena kemampuan berbahasa sangat bergantung pada penguasaan kosakata. Dengan demikian, semakin banyak kosakata yang dikuasai, maka semakin besar kemungkinan seseorang terampil dalam menggunakan bahasa tersebut. dari strategi yang telah digunakan oleh guru, siswa dibiasakan untuk berpikir kritis dan dapat menggali informasi lebih dalam, dan Strategi yang tepat yang digunakan oleh guru dalam proses pembelajaran akan membuat siswa menjadi lebih aktif, dan juga mandiri. selain membuat siswa menjadi aktif dan juga mandiri, strategi yang tepat yang telah digunakan oleh guru dapat meningkatkan penguasaan kosakata siswa dan juga meningkatkan nilai siswa.

Kata kunci : strategi guru, vocabulary mastery, improving

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Abstract

Vocabulary mastery is the ability of students to recognize, understand, and use words contained in a language appropriately. Teacher strategy is the teacher's effort to vary teaching methods and create a pleasant teaching atmosphere in the classroom so that students can be involved and active in participating in learning actively instead of passively. The objectives of this study are (1) to find out the problems or obstacles faced by students in learning English, (2) to explore the strategies used by teachers to improve students' vocabulary mastery, and (3) to find out how these strategies can be used to help students achieve learning objectives. The method used was descriptive qualitativ. Data collection techniques include observation, interview, and test documents. The results of this study revealed that the 3 strategies were used by teacher, namely: vocabulary memorization deposit, imitating teacher reading, and reading the meaning of difficult words in the dictionary. Based on that results of this study, the pedagogical implications of these findings are that strategies to improve students' vocabulary are very important in English learning because language skills are highly dependent on vocabulary mastery, and the right strategy used by the teacher in the learning process will make students more active and independent. In addition to making students active and independent, the right strategy used by the teacher can improve students' vocabulary mastery and also improve students' scores.

Keywords : teacher strategies, vocabulary mastery, improving

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