

**THE IMPLEMENTANTION OF PROJECT BASED LEARNING DURING  
THE LEARNING PROCESS AT SMA NEGERI 2 SUKOHARJO**



**RESEARCH PAPER**

Proposed to Fulfill Part of the Task to Obtain a Bachelor  
of Education Departement of English Education,  
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Compiled By:

**LUTHFI INDRI SORAYA**

A320180152

**DEPARTMENT OF ENGLISH EDUCATION  
FACULTY OF TECHNICAL AND EDUCATIONAL SCIENCES  
MUHAMMADIYAH UNIVERSITY OF SURAKARTA**

**2023**

**APPROVAL**

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By:

LUTHFI INDRI SORAYA

A320180152

Approved to be examined by school of teacher training and education  
Muhammadiyah University of Surakarta

Consultant

Surakarta, 9 October, 2023

A handwritten signature in black ink, appearing to read 'Koesoemo Ratih', with a large, sweeping flourish extending to the right.

**Koesoemo Ratih, S.Pd., M.Hum., Ph.D**

**NIDN. 0605026901**

ACCEPTANCE

THE IMPLEMENTANTION OF PROJECT BASED LEARNING DURING  
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By:

LUTHFI INDRI SORAYA

A320180152

Accepted and Approved by the Board of Examiners  
School of Teacher Training and Education  
Muhammadiyah University of Surakarta on 2023

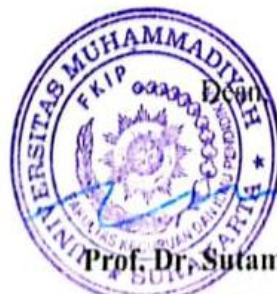
Team of examiners:

1. Koesoemo Ratih, S.Pd.,  
M.Hum.,Ph.D  
(Chair Person of Examiner)
2. Muamaroh, Ph.D  
(Member I)
3. Dra. Rini Fatmawati, M.Pd.  
(Member II)

(  )

(  )

(  )



Prof. Dr. Sutama M.Pd.

NIDN. 0007016002

## TESTIMONY

I hereby declare that this research paper is entirely my own work, and that there is no plagiarism of previous literary works that were appointed to obtain a bachelor's degree at a particular university, except those whose writings are referred to as comment and mention in the bibliography and literature review.

If later it is proven that this statement is not true, then I will be fully responsible.

Surakarta, 31 August 2023

The present writer



Luthfi Indri Soraya

A320180152

## **DEDICATION**

The present writer dedication this research to:

1. Allah SWT and Prophet Muhammad SAW.
2. My beloved parents, Supriyono and Siti Maimunah.
3. My beloved sister and brother
4. Myself, the strongest person.

## **MOTTO**

Jangan mengejar makhluk-Nya, tapi kejarlah Pencipta-Nya  
(Nasihat Bapak)

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## ABSTRAK

Project based Learning merupakan metode yang memiliki karakteristik yang berbeda yang mana menggunakan student centered dalam pembelajaran. Untuk mengembangkan metode ini guru menggunakan pembelajaran writing dalam penerapan project based learning ini. Tujuan dari penelitian ini adalah (1) untuk mengetahui penerapan project based learning selama proses pembelajaran, (2) untuk mengetahui kendala apa saja yang dihadapi oleh guru selama proses pembelajaran dan (3) untuk mengetahui bagaimana persepsi guru tentang penerapan project based learning selama proses pembelajaran di SMA Negeri 2 Sukoharjo. Penelitian ini menggunakan metode diskriptif kualitatif dengan observasi, wawancara dan dokumentasi sebagai pengumpulan data. Hasil penelitian ini mengungkapkan bahwa guru dengan menerapkan Project based learning ini dapat membantu siswa dalam meningkat keterampilan menulis mereka dengan mengembangkan ide ide siswa kedalam sebuah tulisan yang unik dan kreatif dan juga untuk mendorong motivasi siswa dalam belajar bahasa Inggris.

**Kata kunci: Penerapan, Project Based learning, Pembelajaran bahasa Inggris, kemampuan menulis**

## ABSTRACT

Project based learning is a method that has different characteristics which uses student centered learning. To develop this method the teacher uses writing learning in implementing this project based learning. The aims of this study are (1) to find out the Implementation of project based learning during the learning process, (2) to find out what problem faced by the teacher during the learning process and (3) to find out perception of English teacher in implementing project based learning during in learning process at SMA Negeri 2 Sukoharjo. This study uses a qualitative descriptive method with observation, interviews and documentation as data collection. The results of this study reveal that teachers by implementing Project based learning can help students improve their writing skills by developing students' ideas into a unique and creative writing and also to encourage students' motivation in learning English.

**Key Word: Implementation, Project Based Learning, Learning English, Writing skill**

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