

**STUDENTS' PERCEPTIONS ON LEGAL DOCUMENT TRANSLATION BY CLASS
USING THE OPEN LEARNING APPLICATION**



Submitted as a Partial Fulfillment of the Requirements For Getting Bachelor Degree in
Education In English Department

by:

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APPROVAL

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RESEARCH PAPER

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ACCEPTANCE

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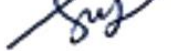


Accepted and Approved by Boards of Examiners



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TESTIMONY

Herewith, I state that this research papers is my own work and there is no plagiarism of the previous literary works that have been held to acquire bachelor degree of a university, except on those wiring are referred in the manuscript and mentioned in bibliography. Therefore, I will be responsible if there is plagiarism which proved.

The Researcher,



MUHAMMAD RADEN MA'ID NISAR

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MOTTO

The necessary beauty in life is in giving yourself to it completely.

(Slacker, 1990)

DEDICATION

I dedicated this research paper to:

- 1) My beloved mother and father
- 2) My lovely little sister,
- 3) My deceased grandmother and deceased grandfather
- 4) My big family, and
- 5) All of my best friend

ACKNOWLEDGMENT

Assalamualaikum Warahmatullahi Wabarakatuh,

Alhamdulillah Rabil 'Alamin, the researcher, thanks Allah Subhanahu wa Ta'ala for the blessing, health, love, and mercy that allowed me to complete this research paper. Sholawat and salam to our Prophet Muhammad SAW, who has led us all from darkness to light in this world and the next.

Many people have provided advice, assistance, and support to the researcher in the preparation of this research paper. The researcher intended to express her gratitude to all of them during this precious opportunity:

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5. All lectures of English Department, who have given knowledge, insights, and experiences during my study,
6. Her loved and respected family. Especially to her adored mother, who always provides unconditional love, support, prayer, motivation, and assistance. Thank you for your unconditional love and support,
7. Her precious best friends for always being there for me, no matter what.

The researcher is well aware that this research paper is not without flaws. As a result, the researcher will gladly accept suggestions and criticism in order to improve.

Wassalamualaikum warohmatullohi wabarokatuh.

Surakarta, 21 August 2023

The Researcher

ABSTRAK

Tujuan dari penelitian ini adalah (1) untuk mengetahui masalah persepsi yang di alami mahasiswa dalam proses pembelajaran online dan (2) untuk membantu persepsi mahasiswa dalam proses pembelajaran apakah mengalami masalah jaringan atau kekurangan dalam proses pembelajaran pada aplikasi open learning. Jenis penelitian ini adalah deskriptif kuantitatif. Sumber data diambil dari theory karlee yang di mana mempunyai 3 aspect dalam persepsi mengenai penelitian dan spss untuk mengetahui survey data dalam setiap mahasiswa. Teknik pengumpulan data yang digunakan penulis adalah wawancara menggunakan Gform. Peneliti mengumpulkan 16 data yang diambil dari wawancara dan data di ambil dari setiap mahasiswa, penulis mewawancarai setiap mahasiswa dengan menggunakan gform lalu mencari masalah pada setiap persespsi mahasiswa dan memilah data dengan menggunakan spss untuk mengetahui persentase data. Berdasarkan analisis, peneliti menemukan bahwa banyak yang mengalami kesulitan dan juga masalah baik itu dari proses penerjemahan dan juga pembelajarang karena menggunakan aplikasi open learning namun ada juga yang tidak mengalami hal tersebut maka penelitian ini di buat untuk mengetahui persepsi mahasiswa dalam pembelajaran.

ABSTRACT

The purposes of this research are (1) to find out the perception problems experienced by students in the online learning process and (2) to help students' perceptions in the learning process whether experiencing network problems or deficiencies in the learning process in open learning applications. This type of research is descriptive quantitative. The data source is taken from Karlee's theory which has 3 aspects in the perception of research and SPSS to find out survey data for each student. The data collection technique used by the author is an interview using Gform. The researcher collected 16 data taken from interviews and the data was taken from each student. The writer interviewed each student using gform and then looked for problems in each student's perception and sorted the data using SPSS to find out the percentage of data. Based on the analysis, the researcher found that many experienced difficulties and problems both from the translation process and also learning because they used open learning applications but some did not experience this, so this research was made to find out students' perceptions in learning.

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