

CHAPTER I

INTRODUCTION

A. Background of the Study

Over the past few decades, the use of information and communication technology (ICT) in open and distance learning (ODL) systems has overloaded many students worldwide. There is currently a surge in interest in how computers and the Internet may be used to boost education's efficacy and efficiency at all levels. ICTs can therefore be seen in terms of their ability to distribute and store learning resources. ICT might potentially be used to search for, locate, and retrieve scattered materials. It fosters and connects discourse in the context of communication, both synchronously and asynchronously. (Gaba & Sethy, 2010)

Universitas Terbuka (UT) is Indonesia's higher education institution which implements distance education system. The term distance implies that learning is not performed face-to-face but there is geographically separation between students and teacher. Therefore, UT must provide many kinds of learning modes and learning support. To facilitate students in their learning process, UT provides an e-learning system named online tutorial. This tutorial is provided for all courses which are designed in 8 sessions of virtual class. Students can learn, discuss, and ask to the teacher via this mode of learning. As the development of methods in e-learning, the use of open educational resources (OER) has increasing these days. Learning materials can be taken easily and freely from internet. UT also utilize OER in it's learning process, especially in e-learning. The aim of this study was to collect data from students about their acceptance of integrating OER into e-learning.. The results also showed that video has found as the most interesting OER for students. Other results, limitation and suggestion from students about integrating OER into e-learning also will be discussed in this paper. (Harsasi, 2015)

This paper reports a study in which a form of online problem based learning was employed with a group of on campus students in an undergraduate university course. The paper explores the practical issues associated with teaching and learning in this fashion and describes the responses and perceptions of the learners. In the main, the students responded very positively to the changed learning environment despite the fact that it caused them to spend more time in these courses doing different things to which they were accustomed. In particular the students' perceived that the various problem based activities contributed

substantially to their learning and enjoyment in the course. The results do, however, suggest some caution is necessary in the use of this approach. While the environment seems readily transferable to flexible and open learning settings, the students frequently indicated that they valued the input of the teacher and saw this component as a valuable part of teaching and learning. The results suggest the need to remember the important place of the teacher in any learning process and the need to ensure students have adequate access to, and lines of, communication with their teachers. (Oliver & Omari, 1999)

B. Problem Statement

Based on the research background that has been stated previously, there are several research problems proposed by the researcher, as follows:

1. How do students perceive their experience in joining to Legal Document Translation at Department of English Education Faculty of Teacher Training and Education Universitas Muhammadiyah Surakarta?
2. What are the problems faced by the students Legal Document Translation Open Learning Application at the Department of English Education Faculty of Teacher Training and Education Universitas Muhammadiyah Surakarta?

C. Study Objectives

Based on the formulation of the problem above, the objectives of the study are as follows:

1. Describe how students perceive using the open learning application as an online learning platform during the pandemic at the English Department of Education, Muhammadiyah University of Surakarta.
2. Describe the difficulties of students in using the open learning application as an online learning platform in the English Department of Education, Muhammadiyah University of Surakarta.

D. The Benefit of the Study

After accomplish the research, the researcher hopes that this research gives practical and theoretical benefits as follows:

1. Can be used as orientation and information for English teacher in using open learning method.
2. Become a reference of information for another researcher.