

CHAPTER I

INTRODUCTION

1.1 Background of Study

English is very important to learn. Because English is one of the main goals in life which has important aspects in human life, namely education, tourism, technology, economy, health etc (Pustika, R., 2021). In learning English itself, students are expected to be able to master four language skills, namely: speaking, reading, writing, and listening, besides that students are also expected to master components such as English grammar such as collocation and vocabulary (Jeremy harmer, 2007). Before students learn English skills, we must learn vocabulary as the first step. Used to link the four language skills.

According to Tozcu & Coady (2004) said that vocabulary mastery is an important aspect to develop foreign language mastery, in academic achievement vocabulary mastery is an important thing to master. We can know that the aspect of language is words. Meanwhile, vocabulary is an important core component in English. This vocabulary is a component to support speech when we want to express ideas and feelings when communicating. If we learn English without fulfilling one of these components then we will experience difficulties in speaking, writing, reading and listening. So in learning vocabulary this is a component for everyone, especially for students. By learning this component they have to master English vocabulary as their desire to communicate with other people.

Vocabulary is the main problem in learning a language. As we know that in Indonesia learning English as a foreign language starts from the elementary level. Through English Proficiency Index (EPI) data compiled by English First (EF), it shows that in 2017 Indonesia was ranked 39th out of 80 countries in the world and 10th out of 20 countries in Asia. It was explained that the average score of Indonesians is 52.15 and this is a low level. Mastery of student vocabulary will increase the IQ (Intelligence Quotient) for students and improve communication skills in English, of course, students are asked for the main vocabulary, the more vocabulary we can master and understand will make it easier for us to speak English.

Problems that occur in students factors that influence difficulty in daily English vocabulary have become common problems in learning. As happened in senior high school, many students get lower scores in vocabulary context subjects. Researchers still find students who experience difficulties in learning English. Especially the vocabulary problems they have will make it difficult to communicate with other people and cannot express their ideas, for example during daily communication on average all students in the class do not understand what the teacher is saying because the teacher uses full English. According to Djamarah (2002), learning difficulty is a student's condition. Where they cannot learn well, because of threats, obstacles or distractions in learning.

In terms of vocabulary difficulties, they experienced several factors. This shows their limited language experience. The students say that learning English is difficult because they do not know the meaning of the words they read, write or hear. Only a few students are active in class and the rest tend to be passive. Students also often combine English and Indonesian. Another example, in listening academic learning, many students do not understand what is heard; often they write down the wrong answers when the lecturer asks them to do listening exercises. This happens because students find it difficult to understand all the vocabulary from the audio.

Based on the problems that occur in students and the factors that influence in daily English vocabulary difficulties, the researcher concludes that the researcher wants to know the factors that influence vocabulary difficulties at SMK N 1 Banyudono. The researcher wants to analyze the factors that influence students' vocabulary difficulties to help students learn vocabulary. From this study it is clear that many students have not mastered vocabulary. So the researcher wants to do research with the title **"AN ANALYSIS ON FACTORS AFFECTING STUDENT MASTERY OF ENGLISH DAILY VOCABULARY AT STATE SENIOR HIGH SCHOOL 1 BANYUDONO"**

1.2 Limitation of Study

Based on the problems above, the problem of this research, which focuses on students' difficulties in completing daily English vocabulary at SMK Negeri 1 Banyudono.

1.3 Problem Statements

This research the problem statements are stated as follows :

1. What are the difficulties encountered by the students in mastering English daily vocabulary at State Senior High School 1 Banyudono?
2. What are the factors affecting the student difficulties in mastering English daily vocabulary at State Senior High School 1 Banyudono?
3. What are the factors affecting the success of student in mastering of English daily vocabulary at State Senior High School 1 Banyudono?
4. What are teachers strategies in teaching vocabulary at State Senior High School 1 Banyudono?

1.4 Objective of Study

Based on the research questions above, the objectives of this study are to describe :

1. The difficulties encountered by the students in mastering English daily vocabulary at State Senior High School 1 Banyudono.
2. The factors affecting the student difficulties in mastering English daily vocabulary at State Senior High School 1 Banyudono.
3. The factors affecting the success of student mastering English daily vocabulary at State Senior High School 1 Banyudono.
4. The teachers strategies in teaching vocabulary at State Senior High School 1 Banyudono.

1.5 Benefits of Study

The benefits of this research provide some positive contributions to the English language. So it is hoped that readers who read and study the context will find it useful.

Some of the benefits:

1. Students

This researcher hopes for students is to find out their ability in English vocabulary. so that from the analysis of the problem of factors that influence the difficulties in vocabulary these students can express their ideas to make them happy and motivated to learn English.

2. Teacher

This researcher is that it is hoped that teachers will be more experienced in dealing with problems that occur related to the teaching and learning process and with this research it is hoped that this will be a solution to improve teaching abilities.

3. Readers

This researcher can be used as a reference in conducting other research. The hopes of this research for readers is as a motivation to learn or teach and to know the dominant difficulties in preparation for students' difficulties in English vocabulary.