

**AN ANALYSIS ON FACTORS AFFECTING STUDENT MASTERY OF
ENGLISH DAILY VOCABULARY AT STATE SENIOR HIGH
SCHOOL 1 BANYUDONO**



**Submitted as a Partial Fulfillment of the Requirements for
Getting Bachelor's Degree in Department of English Education**

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**SCHOOL OF TEACHER TRAINING AND EDUCATION
MUHAMMADIYAH UNIVERSITY OF SURAKARTA
2023**

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**AN ANALYSIS ON FACTORS AFFECTING STUDENT MASTERY OF ENGLISH
DAILY VOCABULARY AT STATE SENIOR HIGH SCHOOL 1 BANYUDONO**

RESEARCH PAPER

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TESTIMONY

I hereby assert that there is no plagiarism in this journal of research paper. There is no other work that has been submitted to obtain the bachelor degree and as far as I am concerned there is no opinion that has been written or published before, except the written references which are referred in this research paper and mentioned in the bibliography.

If any incorrectness is proved in the future dealing with my statement above, I will be fully responsible.

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The Writer,



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MOTTO

"Wonderful patience along with science."

“Dan barang siapa yang bertakwa kepada Allah, niscaya Allah menjadikan baginyakemudahan dalam urusannya." (Q.S At-Talaq: 4)

DEDICATE

Alhamdulillah, as Allah's

Mercy This research paper is

dedicated to:Allah SWT,

My beloved parents, father Mudzakir and mother Sri widati,

My brother Achmad Munawir Noviandri and sister Istiqlallia Niqmatul

Fauziah,My big family,

All of my best friends.

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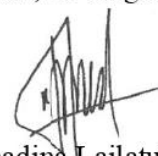
Assalamu'alaikumWr.Wb

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The researcher realizes that this research paper is far from perfect, so the researcher is welcoming all the constructive comments and suggestions. The researcher hopes that this research paper will be useful for anyone who needs it, especially the researcher who will observe the feed back used by the teacher or tutor in any learning process. Wassalamu'alaikum Wr.Wb.

Surakarta, 29 August 2023



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ABSTRACT

The aim of the research is to describe the factors that influence the difficulty of mastering vocabulary at SMK Negeri 1 Bnayudono. Vocabulary is an important component in learning a foreign language that students must master well. The participants in this study were 2 English teachers and 6 students. Data collection was done by observation and interviews. Data techniques and data source triangulation were used to validate the data. The results of this study are: 1) The difficulties faced by students translating words, pronunciation, memorizing vocabulary, and misspellings. 2) Factors that influence students' difficulties in mastering vocabulary are students are reluctant to open dictionaries, students are less interested in learning English, and they are not in the habit of practicing speaking English regularly. Apart from internal factors, students also experience difficulties in external factors such as lack of adequate facilities and lack of strategies in learning. 3) Factors that influence student success in mastering vocabulary are appropriate strategies, guidance in the learning process, and students need motivation. 4) The strategy used by the teacher in overcoming difficulties in vocabulary mastery is to apply self-defining strategies and game strategies "Identifying picture. With this research it is hoped that it can increase learning motivation, choose the right strategy, and carry out learning evaluations.

Keywords: Vocabulary mastery, Student difficulties, Learning strategies.

ABSTRAK

Tujuan dari penelitian untuk mendeskripsikan faktor-faktor yang mempengaruhi kesulitan penguasaan kosa kata di SMK Negeri 1 Banyudono. Kosakata merupakan komponen penting dalam pembelajaran bahasa asing yang harus dikuasai dengan baik oleh siswa. Peserta dalam penelitian ini adalah 2 Guru Bahasa Inggris dan 6 Siswa. Pengumpulan data dilakukan dengan observasi dan wawancara. Teknik Data dan triangulasi sumber data digunakan untuk memvalidasi data. Hasil penelitian ini adalah : 1) Kesulitan yang dihadapi siswa menerjemahkan kata, pengucapan, menghafal kosakata, dan salah mengeja. 2) Faktor yang mempengaruhi kesulitan siswa dalam penguasaan kosa kata adalah para siswa enggan membuka kamus, siswa kurang tertarik untuk belajar bahasa Inggris, dan mereka tidak membiaskan berlatih berbicara bahasa Inggris secara teratur. Selain dari faktor internal, siswa juga mengalami kesulitan dalam faktoreksternal seperti kurang fasilitas yang memadai dan kurangnya strategi dalam pembelajaran. 3) Faktor yang mempengaruhi keberhasilan siswa dalam penguasaan kosakata adalah strategi yang tepat, bimbingan dalam proses pembelajaran, dan siswa perlu adanya motivasi 4) Strategi yang digunakan guru dalam mengatasi kesulitan penguasaan kosakata adalah dengan menerapkan strategi self-defining dan strategi game "Identifying picture. Dengan adanya penelitian ini diharapkan dapat meningkatkan motivasi pembelajaran, memilih strategi yang tepat, dan melakukan evaluasi pembelajaran.

Kata Kunci: *Penguasaan kosa kata, Kesulitan siswa, Strategy in learning.*

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