THE IMPLEMENTATION OF FLIPPED CLASSROOM MODEL IN TEACHING VOCABULARY DURING COVID-19 PANDEMIC AT SMP N 1 KARTASURA 2020/2021 IN ACADEMIC YEAR

RESEARCH PAPER

Submitted as a Partial Fulfillment of the Requirements
for Getting Bachelor Degree
in Department of English Education

By
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DEPARTMENT OF ENGLISH EDUCATION
FACULTY OF TEACHER TRAINING AND EDUCATION
MUHAMMADIYAH UNIVERSITY OF SURAKARTA
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APPROVAL

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ACCEPTANCE
THE IMPLEMENTATION OF FLIPPED CLASSROOM MODEL IN TEACHING
VOCABULARY DURING COVID-19 PANDEMIC AT SMP N 1 KARTASURA
2020/2021 IN ACADEMIC YEAR

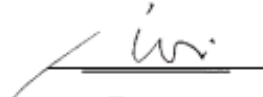**RESEARCH PAPER**

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Accepted and Approved by Board of Examiner
Department of English Education
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on   2023

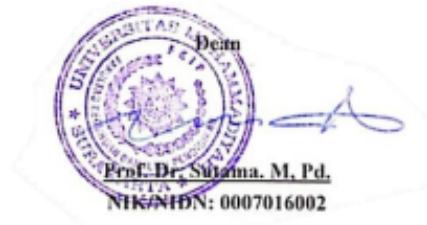1. Nur Hidayat, M.Pd

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''Choose Happiness''
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Assalamu'alaikum Wr. Wb.

Alhamdulillahirobbil'alamin. All praises belong to Alloh SWT to His blessing and mercies given to the researcher, the can complete his research paper entitled **THE IMPLEMENTATION OF FLIPPED CLASSROOM MODEL IN TEACHING VOCABULARY DURING COVID-19 PANDEMIC AT SMP N 1 KARTASURA 2020/2021 IN ACADEMIC YEAR.**

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Surakarta, 19 May 2023

Sriani

ABSTRAK

Tujuan dari penelitian ini adalah untuk mendeskripsikan penerapan Model Flipped Classroom oleh guru dalam pengajaran kosakata pada masa pandemi covid-19 di SMP N 1 Kartasura tahun pelajaran 2020/2021. Penelitian ini dilaksanakan di SMP N 1 Kartasura pada bulan Desember 2022. Subyek penelitian ini adalah siswa kelas VII D dan guru bahasa inggris di SMP N 1 Kartasura. Data pada penelitian ini berupa informasi tentang penerapan model flipped classroom dalam pengajaran kosakata pada masa pandemi Covid-19 di SMP N 1 Kartasura tahun pelajaran 2020/2021 yang didapatkan melalui hasil wawancara dengan guru bahasa inggris dan siswa kelas VII D di SMP N 1 Kartasura. Teknik pengumpulan data penelitian ini terdiri dari teknik observasi, wawancara dan dokumentansi. Sedangkan teknik keabsahan data pada penelitian ini menggunakan teknik triangulasi. Teknik analisis data yang digunakan untuk menganalisis data dalam penelitian ini menggunakan teknik analisis data kualitatif. Analisis kualitatif yang digunakan adalah model analisis interaktif yaitu model analisis yang memerlukan tiga komponen yaitu reduksi data, penyajian data, dan penarikan kesimpulan/verifikasi. Hasil penelitian ini menunjukkan bahwa 1) Penerapan model pembelajaran Flipped Classroom dilakukan dengan menyiapkan bahan pembelajaran sebelum kelas dimulai. Setelah itu guru membagikan materi yang telah disiapkan kepada siswa dengan tujuan agar dapat dipelajari di rumah. Guru juga biasanya menggunakan tugas lain seperti menonton video, membaca teks dalam modul, atau menghafal kosa kata bergambar. Kemudian melakukan kegiatan praktikum dan latihan dengan mengulang kosakata yang telah dipelajari di rumah. 2) beberapa permasalahan yang dihadapi dalam penerapan Model Flipped Classroom dalam Pembelajaran Kosakata Pada Masa Pandemi Covid-19 di SMP N 1 Kartasura Tahun Pelajaran 2020/2021 antara lain jaringan internet kurang baik, tidak ada internet kuota dan guru tidak bisa memantau aktivitas siswa secara langsung selama di rumah. 3) Solusi yang diambil untuk mengatasi masalah tersebut adalah dengan diadakannya kuis singkat untuk mengecek apakah siswa benar-benar membuka materi dan belajar selama di rumah serta meminta siswa untuk saling mengingatkan dan melakukan kerja kelompok.

Kata kunci : Model flipped classroom, kosakata, bahasa inggris.

ABSTRACT

The purpose of this study was to describe the application of the Flipped Classroom Model by teachers in teaching vocabulary during the co-19 pandemic at SMP N 1 Kartasura in the 2020/2021 academic year. This research was conducted at SMP N 1 Kartasura in December 2022. The subjects of this study were students in class VII D and English teachers at SMP N 1 Kartasura. The data in this study is in the form of information about the application of the flipped classroom model in teaching vocabulary during the Covid-19 pandemic at SMP N 1 Kartasura for the 2020/2021 academic year which was obtained through the results of interviews with the English teacher and class VII D students at SMP N 1 Kartasura. This research data collection technique consists of observation techniques, interviews and documentation. While the data validity technique in this study uses a triangulation technique. The data analysis technique used to analyze the data in this study uses qualitative data analysis techniques. The qualitative analysis used is an interactive analysis model, namely an analysis model that requires three components, namely data reduction, data presentation, and drawing conclusions/verification. The results of this study indicate that 1) The application of the Flipped Classroom learning model is carried out by preparing learning materials before class begins. After that the teacher distributes the material that has been prepared to students with the aim that it can be studied at home. Teachers also usually use other tasks such as watching videos, reading texts in modules, or memorizing illustrated vocabulary. Then carry out practical activities and exercises by repeating the vocabulary that has been learned at home. 2) some of the problems encountered in implementing the Flipped Classroom Model in Vocabulary Learning During the Covid-19 Pandemic at SMP N 1 Kartasura for the 2020/2021 Academic Year include poor internet network, no internet quota and teachers cannot monitor student activities directly while at home. 3) The solution taken to overcome this problem is to hold a short quiz to check whether students really open the material and study while at home and ask students to remind each other and do group work.

Keywords: Flipped classroom model, vocabulary, English

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