

CHAPTER I

INTRODUCTION

A. Background of Study

Education is a place to increase knowledge and skills. Therefore, in education there needs to be special attention and proper handling from both the government, parents, students, to education administrators. School is a formal educational institution as a place where the learning process takes place. Therefore, schools must always create a good teaching and learning atmosphere in order to achieve the planned goals. As said by Kurniawan (2017) that education is process of transferring values, knowledge, experience, and skill to the younger generation as an effort of the older generation in preparing the next generation's life function, both physically nor spiritual. Education is also an activity that carried out by humans consciously and programmed to build a good personality, develop ability or talent, that exist in the human individual in order to achieve goals in life (Trahati, 2015: 11).

In the current era of globalization, it is important to master English for everyday life. English is also one of the subjects taught in schools which has an important role in communication, because English is one of the most widely used languages in the world. There are four basic skills in learning English, they are listening, speaking, reading and writing. All of these skills are related to one another, it is necessary for student to master reading skills. Reading is one of the basic skills in English, but even though it's only a basic skill, reading is an important aspect of mastering English and knowing what other people are saying apart from direct conversation. Reading is a process used by readers to get messages conveyed by writers through the medium of words or written language (Tarigan (1990: 7) in Jaenal 2010). According to Harmer (2007: 99), reading is useful for language acquisition. As long as students understand what the text is about, the more they read, the better they understand it.

As a teacher, creating an effective and efficient way of learning is important. In realizing all of this, it is necessary to choose the right learning method to increase students' attractiveness towards English lesson. Learning method is a way to implement a plan that has been prepared for real activities to achieve optimal goals (Sanjaya, 2016: 147). Students who do not understand the importance of reading and do not have great motivation will not be interested in learning deeply, low student achievement is also influenced by disinterest in reading. Because, according to Dalyono (2005: 55), said that motivation in learning is the driving force to do something work, which can come from within and from outside. The lack of student learning

activities in class is due to the use of teaching methods that are not appropriate so that students cannot easily understand or master the material presented. In order for teaching and learning activities to achieve the desired goals, teachers are expected to master the material being taught, because the success and achievement of students is influenced by the methods used by the teacher.

Teachers are also expected to be able to make students better understand the material presented and can increase students' enthusiasm for learning. One suitable method to make students more active is the cooperative script method. Cooperative script is a method that allows students to work in pairs, where the collaboration will involve students, make them more active, and can realize student-centered learning activities. According to Aqib (2013) cooperative script is a learning method in which students work in pairs and orally summarize part of the material that they are studied before. Besides, cooperative script can help students strengthen their memory, learn to summarize a text, and enable students to express their opinion. In research conducted by Rahman and Rodliyah (2022), cooperative script that is applied in the first grade of SMAN 8 South Tangerang during the 2020/2021 academic year, effectively increases students' reading comprehension in narrative text.

SMP Negeri 1 Juwiring is one of the public schools located in Juwiring, Klaten Regency. This school is not in the city center, but it's not in a remote area either. The problem that exists namely, students' vocabulary are low and teaching and learning activities only focus on the teacher. Most teachers give material, lecture, and student just listen. There are group activities but not often. So that students are less active in learning activities and less interaction with friends. Cooperative script method is suitable to be applied in this problem. With this method, the teacher is expected to be able to create a new learning atmosphere that can increase student learning activities, so that students better understand the material presented. But, in the application of cooperative script method, of course there are challenges and teaching and learning process. Not only teacher, but students also found the challenges. Based on the problem above, the researcher wants to find out what challenges teacher and students find in the teaching learning English using cooperative script, then researcher examine the coping strategies to overcome the challenges found in this.

B. Research Problem

Based on the phenomena above the researcher have the problem to analyze:

- 1) How is the implementation of employing cooperative script in teaching english?

- 2) What challenges are found in applying cooperative script in teaching english?
- 3) What coping strategies are made to overcome the challenges of employing cooperative script in teaching english?

C. Research Objectives

Based on the research problem, the purpose of this research are:

- 1) To know the implementation of employing cooperative script in teaching english.
- 2) To analyze the challenges that found in applying cooperative script in teaching english.
- 3) To identify the coping strategies that made to overcome the challenges of employing cooperative script in teaching english.

D. Research Significance

- 1) Theoretical Significance
 - a. It can be a scientific contribution for development in the field of education.
 - b. It can be a study and reference for researchers for further related activities to make the results more useful.
- 2) Practical Significance
 - a. For researchers, in order to provide lessons, add knowledge, information, and also insight.
 - b. For teachers, this research is expected to be input and motivation by teachers to be able to further improve performance in terms of implementing better learning methods.

E. Research Paper Organization

This research paper consist of 5 chapters.

Chapter I is introduction. In this chapter, consist background of study, research question, research objective, research significance, and research paper organization.

Chapter II present previous study, theoretical review, and theoretical framework.

Chapter III is research method. In this chapter, consist research type, research setting, research object & research subject, data & data source, method of collecting data, data validity, and technique for analyzing data.

Chapter IV present finding, discussion, and research limitation/weakness.

Chapter V present conclusion, implication, and suggestion.