

**EMPLOYING COOPERATIVE SCRIPT METHOD IN TEACHING ENGLISH:
CHALLENGES AND COPING STRATEGIES**



RESEARCH PAPER

Submitted as a Partial Fulfillment of the Requirements for
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Teacher Training and Education Faculty

by

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TESTIMONY

I testify that in this research paper there is no plagiarism of previous literary works which been raised to obtain bachelor degree of certain university, nor there are opinions or masterpieces which have been written or published by others, except those in which writing is referred to the manuscript and mentioned in literary review and bibliography.

Hence later, if it is proven that there are some untrue statements in this testimony, I will fully be responsible.

Surakarta, August 2023

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MOTTO

So verily, with the hardship, there is relief.

Verily, with the hardship, there is relief

(Al Insyirah: 5-6)

O you who believe, Seek comfort in patience and prayer.

Allah is truly with those who are patient.

(Al Baqarah: 153)

Patience will be rewarded

(Author)

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This research paper is submitted to fulfill some of the requirements in obtaining a bachelor's degree in English Education study program, Faculty of Teacher Training and Education, Muhammadiyah University of Surakarta

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As an ordinary human being, mistakes also exist in the author, in the process of compiling this research paper. With all humility, the author accepts criticism and suggestions for the perfection of this research paper. Finally, I hope this research paper can be useful for author and readers.

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Surakarta, August 2023

Author

DEDICATION

Alhamdulillahirabbil'amin, I pray for the mercy, guidance, and grace of Alloh SWT. *Shalawat* and greeting for our Prophet Muhammad SAW. It is an honor and happiness for the author to have been able to complete this work, with gratitude the author dedicates to:

- ❖ Beloved mother and father, thank you for your love and endless prayer in my every step, as well for the hard work, educating with tireless love. Hopefully this will be a step me to be able to make mother and father happy. Only prayer that I can always give,
- ❖ My younger brother (Danang),
- ❖ My best friends (Dimas and Anisa),
- ❖ Beloved almamater,
- ❖ Readers.

ABSTRACT

This study aims at describing how the cooperative script method is applied in teaching English, the challenges found in it, and to describing the coping strategies for overcoming the challenges. The object of this research focuses on teachers who teach using cooperative script method. This research is a descriptive research that takes data from observation and interviews. The results of this study indicate that there are challenges in teaching English using the cooperative script method, including the inappropriate group division by teacher, limited of understanding how to work in group by students, limited understanding the meaning of the text, limited understanding on vocabulary, and limited understanding on the ideas in the text. To overcome these challenges, the teacher changes the groups, students ask the teacher, students discuss with friends, and students look up in the dictionary.

Keywords: teaching English, cooperative script method, challenges in teaching English, strategies in teaching English

ABSTRAK

Penelitian ini bertujuan untuk mengetahui bagaimana penerapan metode kooperatif skrip dalam pengajaran bahasa Inggris di SMP Negeri 1 Juwiring dan tantangan yang ditemukan di dalamnya, serta mendeskripsikan strategi dalam mengatasi tantangan tersebut. Objek penelitian ini berfokus pada guru yang mengajar menggunakan metode kooperatif skrip. Penelitian ini merupakan penelitian kualitatif yang mengambil data dari observasi dan wawancara. Hasil penelitian ini menunjukkan bahwa terdapat tantangan dalam mengajar bahasa Inggris menggunakan metode kooperatif skrip, diantaranya ketidaktepatan guru dalam membentuk kelompok, kurangnya pemahaman siswa tentang bagaimana cara bekerja dalam kelompok, kurangnya pemahaman tentang arti pada teks, kurangnya penguasaan kosa kata, dan kurangnya pemahaman pada ide pokok di dalam teks. Untuk mengatasi tantangan tersebut, guru membentuk ulang kelompok, siswa bertanya pada guru, siswa berdiskusi dengan teman, dan siswa menggunakan bantuan kamus.

Kata Kunci: *pengajaran bahasa Inggris, metode kooperatif skrip, tantangan dalam pengajaran bahasa Inggris, strategi dalam pengajaran bahasa Inggris*

TABLE OF CONTENTS

	page
ACCEPTANCE	ii
TESTIMONY	iii
MOTTO	iv
ACKNOWLEDGMENT	v
DEDICATION	vi
ABSTRACT	vii
ABSTRAK	viii
TABLE OF CONTENT	ix
CHAPTER I: INTRODUCTION	1
A. Background of Study.....	1
B. Research Problem.....	2
C. Research Objectives.....	3
D. Research Significance.....	3
E. Research Paper Organization.....	3
CHAPTER II: LITERATURE REVIEW	4
A. Previous Study.....	4
B. Theoretical Review.....	5
1. Cooperative Learning.....	6
2. Type of Cooperative Learning.....	7
3. The Use of Cooperative Script in Teaching English.....	7
4. Challenges in Employing Cooperative Script in Teaching English.....	7
5. Strategies to Overcome the Challenge of Employing Cooperative Script in Teaching English.....	7
C. Theoretical Framework.....	8
CHAPTER III: RESEARCH METHOD	9
A. Research Type.....	9
B. Research Setting.....	9
C. Research Object and Subject.....	9
D. Data and Data Source.....	9
E. Method of Collecting Data.....	10
F. Data Validity.....	10

G. Technique for Analyzing Data.....	10
CHAPTER IV: FINDING AND DISCUSSION.....	11
A. Finding.....	11
1. The Implementation of Employing Cooperative Script in Teaching English.....	11
2. Challenge Found in Employing Cooperative Script in Teaching English.....	13
3. Strategies Made to Overcome the Challenges of Employing Cooperative Script in Teaching English.....	15
B. Discussion.....	17
1. The Implementation of Employing Cooperative Script in Teaching English.....	17
2. Challenges Found in Employing Cooperative Script in Teaching English.....	19
3. Strategies Made to Overcome the Challenges of Employing Cooperative Script in Teaching English.....	20
C. Research Limitation/ Weakness.....	21
CHAPTER V: CONCLUSION, IMPLICATION, AND SUGGESTION.....	22
A. Conclusion.....	22
B. Implication.....	22
C. Suggestion.....	22
BIBLIOGRAPHY.....	24
VIRTUAL REFERENCE.....	26
APPENDICES.....	27