

CHAPTER I

Introduction

A. Background

In this modern era, English is important for all human beings. English is known as a global language that connects people from multiple countries. The English language is used in almost every field around the world, including science, engineering, and technology. Anyone who understands and speaks English has a positive value for getting connections from around the world. English is also very important for students, because English is now a global language and all technology also uses English, so students are now required to be able to know English from an early age.

To learn English is not easy for students who are learning English for the first time. However, if they already know English from an early age, both at school and at home it will be very easy to learn English. There are four essential skills that must be mastered when learning English. According to (Sharma Citra, 2021) classified the English skills namely Writing, Reading, Listening and Speaking. Even without realizing it, humans have the ability to provide information to one another through language. Receptive ability is the ability to receive information, while productive ability is the ability to deliver information. From the two abilities above then divided into two parts. Receptive skills include reading and listening. While productive skills are divided into speaking and writing skills. These four skills determine a person's proficiency in mastering one or more languages.

Speaking is one of the most important skills of the four skills in learning English (Leong, 2017). Speaking ability, particularly in English, is a skill that must be practiced as much as possible at all times in order to achieve satisfactory results, given that the objective of acquiring English speaking is to be able to communicate fluently and effectively (Oktavia, 2018). Speaking has always been regarded as a crucial skill for learning a language. Because the purpose of speaking is to convey meaning, fluency has always become more important and demanded more attention. Good speaking skills can easily to understand by the listeners. The objective of a learning English is to communicate with other foreign language speakers. However, Speaking English has several difficulties such as quick thinking before speaking, and the difficulty of speaking clearly and fluently.

Based on the observation in SMP Negeri 1 Bojong, there are many students only mastered listening and writing. Many students claim that they have spent two days a week to study English in school but are still unable to speak it properly. Only a few students can speak English because most students are less interested and less motivated to learn English. According to (Ariana, 2016) Problem speaking is a problem faced by someone because of a lack of speaking. This problem can be a challenge for students to improve themselves and their speaking skills. Lack of vocabulary, grammar, and pronunciation is the reason why many students have difficulty speaking English. This kind of problem can be a challenge for learners to develop their speaking abilities.

According to real life condition, speaking is a problem among the students. According to the teachers, most students are embarrassed to speak and are afraid of mispronouncing sentences because many students do not speak English fluently. Another problem is that students often face a lack of confidence. Lack of practice is the most common cause of speaking difficulties among students, Students struggle to think rapidly when speaking English, embarrassed and afraid of saying the wrong sentence and an environment that does not support speaking English both at school and at home. Therefore, it is essential to discover a solution so that students can communicate in English effectively.

From the phenomenon above, the researcher is interested in discussing the speaking problems faced by students in SMP Negeri 1 Bojong because the researcher wants to find out what problems students face when speaking English and their solutions to overcome speaking problems. And also, the reason why the researcher focused on speaking skills because speaking is the used by the students as indicator to learn English and to communicate with other people. The reason why the researcher chose SMP Negeri 1 Bojong as a place to conduct this research is because in Bojong there is only 1 junior high school and the place is far from the city. According to the teacher, this school has non-academic values such as scout competition champions, youth red cross, and soccer. But for academic values especially English subjects, this school has never sent its students to compete in events such as speeches, story-telling and others. Because most students cannot speak English properly.

B. Research Problem

Based on the background of the study, the problem of the study is stated as follows:

1. What are the problems faced by student in speaking English at SMPN 1 Bojong based on gender?
2. What are the students' solutions to overcome the problem based on gender?

C. Objective of the Study

Based on the Research question above, this study conducted to:

1. Analyze the problems faced by student in speaking English at SMPN 1 Bojong based on gender.
2. Investigate the solutions' applied by the students to overcome the problems in speaking English based on gender.

D. Significance of the study

1. Theoretical Benefits

This study is expected to be useful as a resource for students who struggle with speaking English.

2. Practical Benefits

a. For the English Teacher

The researcher hopes that this research can help teachers to overcome the problems faced by students in speaking English. And also, can contribute to improving a better solution.

b. For the Students

The researcher believes that this study will help students in discovering what difficulties they encounter and how to overcome the problems when speaking English.

c. For the Readers

The researcher hopes that this study can give information and can be a reference about a problem faced by speaking English.

E. Research Paper Organization

The organization of this study is presented as follows:

Chapter I is introduction. This chapter consist background, research problems, objective of the study, significance of the study and research paper organization.

Chapter II is literature review and underlying theories. This chapter involves the definition of speaking, types of speaking, aspect of speaking, problems affecting students' performance, and solutions

Chapter III is research method, this chapter displays the type of study, object of study, participants of the study, data and data source, method of collecting data and technique for analyzing data.

Chapter IV is research findings and discussion. It is consisted of description of the data and the discussion of the research result.

Chapter V is conclusion and suggestion. It is consisted of conclusion and suggestion. It is also provided the pedagogical implication of the research