

**THE IMPLEMENTATION OF PESMA ENGLISH CONVERSATION  
PROGRAM AT PESMA KH MAS MANSUR UNIVERSITY OF  
MUHAMMADIYAH SURAKARTA**



**RESEARCH PAPER**

Submitted as a Partial Fulfilment of the Requirements for Getting Bachelor  
Degree in English Education Department

by:

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I testify this research is the result of my own work and there is no plagiarism in it. To the best of my life belief and knowledge, no opinion has ever been made and published before, except for written references contained in this study and mentioned in the bibliography. If there is an untrue statement from the results of this study, I am willing to take full responsibility and accept academic sanctions in accordance with applicable regulations.

Surakarta, 17 July 2023

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**THE IMPLEMENTATION OF PESMA ENGLISH CONVERSATION PROGRAM  
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## **MOTTO**

**“Do everything with sincerity and the best you can, don't think about the results but enjoy the process.”**

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## **DEDICATION**

The research paper is greatly dedicated to:

1. Allah Subhanahu wa ta'ala, and Shalawat and Salam to the Prophet Muhammad  
Shallallahu 'alaihi wa sallam
2. Myself
3. My supervisor
4. My beloved parents, my siblings, and my big family
5. All my best friends



## ABSTRAK

Penelitian ini bertujuan untuk mendeskripsikan implementasi program Pesma English Conversation di Pesma KH Mas Mansur. Desain penelitian yang digunakan adalah studi deskriptif. Subjek penelitian ini adalah delapan orang mahasiswa yang tinggal di asrama internasional Pesma KH Mas Mansur. Dalam mengumpulkan data, peneliti menggunakan observasi, wawancara, dan dokumentasi. Data dianalisis secara kualitatif. Temuan dari penelitian ini mengungkapkan bahwa pelaksanaan program Pesma English Conversation terdiri dari tiga komponen yaitu metode, media pembelajaran, dan materi. Di sisi lain, terdapat permasalahan dalam program ini, seperti kurangnya kerjasama antara bagian bahasa dengan tutor bahasa Inggris, keterbatasan media pembelajaran, dan kurangnya latihan. Kemudian solusi yang tepat untuk masalah tersebut antara lain memperkuat kolaborasi antara departemen bahasa dan tutor bahasa Inggris, meningkatkan media pembelajaran, dan lebih banyak berlatih. Alhasil, temuan ini mengkonfirmasi pelaksanaan, permasalahan, dan solusi dari permasalahan yang ada dalam program Pesma English Conversation di Pesma KH Mas Mansur.

**Kata kunci:** Kemampuan berbicara, Mahasiswa Universitas, Pesma KH Mas Mansur

## **ABSTRACT**

This study aimed to describe the Pesma English Conversation program implementation at Pesma KH Mas Mansur. The research design was a descriptive study. The subjects of this study were eight students who stayed in the international boarding school of Pesma KH Mas Mansur. In collecting data, the researcher used observations, interviews, and documentation. The data were analyzed qualitatively. The findings of this study revealed that the implementation of the Pesma English Conversation program consists of three components: techniques, learning media, and handouts. On the other hand, there are problems in this program, such as the lack of collaboration between the language department and English tutors, the limitation of learning media, and less practice. Then the appropriate solutions for these problems include strengthening the collaboration between the language department and English tutors, improving learning media, and more practicing. As a result, these findings confirm the implementation, problems, and solutions to the problems in the Pesma English Conversation program at Pesma KH Mas Mansur.

**Key words:** Pesma KH Mas Mansur, Speaking Skills, University Students

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