

CHAPTER I

INTRODUCTION

In these chapter, There are 4 points that relates to the study. Those points are the Background of the Study, Problem Statement, Objective of the Study, and Benefit of the Study

A. Background of the Study

In society, a communication is one of the important aspects to fulfill the human's basic needs. It becomes a requirement that could not be separated. Thus, it becomes an undeniable device used by people to express their requisites.

When the people express themselves, people also perform an action to develop what meanings of they want to express about. So, is not just about adding some grammatical structures.

Communication can be legally derived through verbal and non-verbal styles. Non-verbal communication is the way of communicating messages by using gestures, body movements, eye contact, facial expressions. In a communication, the speaker creates contact with the hearer by making a conversation in order to produce an intention or meaning to the word or sentence. By using language in communication, the speaker can establish a proper relationship with the hearer or their surroundings. It is also clearly stated that language is one of the main requirements for performing speech act as it has a particular group in systems of linguistics, including spoken, written, and signed modes of communication (Wardaugh & Fuller, 2015). In addition, conveying gestures may give the intention toward the target listener, so that the

meaning can be legally derived through non-verbal communication. Performing gestures can be providing hand signals, nodding the head, or using part of another human body.

Austin (1962) stated that certain action can be performed through our utterances so the listener can do things for us from our words, the listener accordingly records the information that the speaker has given, nevertheless, the messages that aim are not obvious as it conceiving explicit and implicit purpose. So it required further structured settlement to understand it. A speech act is used in many kinds of communication, a movie can be an as indirect reflection of a model in communication act since the movie contains many dialogues between the characters which able to analyzed by using the theory of speech act. Furthermore, the writer chooses a movie entitled "1917", which is a drama movie directed by Sam Mendes, the movie itself takes a plot on the great war of Europe event. There are two reasons why the writer selected this movie to be analyzed. The first reason is that the film has interesting points that set it apart from other drama movies. 1917 focused on the characters' relationships to each other in the entire story of war events. Another reason is that the movie focuses on the stories of two soldiers who were sent on a mission to deliver messages for British infantries that fought the Germans through the Battle of Passchendaele in the year 1917.

Therefore, the writer chooses this movie to be analyzed using the speech act theory in order to give an understanding of the messages within the story in the movie. Futhermore, the reason of choosing such theory because speech act is relatable to analyze the implied meaning of an utterance, it also can be used to identify such act performed by the character in utterance. So from that explanation provided. The movie consist many different kinds of communication with implied meaning.

Thus, the speech act analysis is required to get a better overview of the act.

Based on the explanation, the researcher interested in analyzing the dialogue that exists within the movie using speech act theory and presenting it in a graduation paper entitled "Directive Found in 1917 Movie: A Sociopragmatic Perspectives."

B. Problem Statement

Based on the background of the study, the research will answer the following statement:

1. What types of directive speech act are used by the characters in 1917 movie?
2. What functions of directive are used by the characters in 1917 movie?

C. Objective of the Study

According to the problem statement mentioned. This research has the objective

1. To identify the types of directive speech act used by the characters in 1917 movie.
2. To describe what are the directive function used by the character's utterances in 1917 movie.

D. Benefit of the Study

This benefit of the study can be divided in two phases, namely theoretically and practically.

1. Theoretically

The finding of this research is hoped to provide the information of pragmatics source materials about types and functions of directive speech in speech act. especially in order to enrich the knowledge about pragmatics theory

2. Practically

a. Pragmatics Lecturer

Result of this research is hoped in contributing thoughts about an example of types and function of directive in speech act throughout character's utterance in the movie.

b. Future Researcher

Benefit of the study of this research is for consideration in compiling speech act research that raises the topic of directive speech in the movie.