

**TEACHING ENGLISH AT SD NEGERI JERUK, MAGETAN IN 2022/2023 ACADEMIC
YEAR: CHALLENGES AND COPING STRATEGIES**



RESEARCH PAPER

Submitted as a Partial Fulfillment of the Requirements for
Getting Bachelor Degree of Education in English Department
Teacher Training and Educational Faculty

by

ANISA DWI HANIFAH

A320190056

**SCHOOL OF TEACHER TRAINING AND EDUCATION
MUHAMMADIYAH UNIVERSITY OF SURAKARTA**

2023

ACCEPTANCE

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ANISA DWI HANIFAH

A320190056

Accepted by Board Examiner of English Education

Faculty of Teacher Training and Education

Muhammadiyah University of Surakarta

On July 24, 2023

The Board Examiner:

1. **Susiati, S.Pd., M.Ed.**

(Head of Examiner)

()

2. **Drs. Djoko Srijono, M.Hum.**

(Member 1 of Examiner)

()

3. **Dra. Rini Fatmawati, M.Pd.**

(Member II of Examiner)

()

Dekan

Prof. Dr. Utama, M.Pd.

NIK/NIDN : 0007016002

MOTTO

“Life is hard but we must be harder”

-Anisa Dwi Hanifah-

ACKNOWLEDGMNET

I would like to say thank you to Alloh SWT who gives grace and guidance so that the writer can complete this research paper smoothly without significant obstacles. Sholawat and greetings may always be poured to the Prophet Muhammad SAW. I would like to express my deepest gratitude to Ms. Susiati, S.Pd., M.Pd., as my consultant for my research paper entitled “TEACHING ENGLISH SD NEGERI JERUK, MAGETAN IN 2022/2023 ACADEMIC YEAR : CHALLENGES AND COPING STRATEGIES”

In compiling this research paper, the writer received assistance from various parties, therefore the writer would like to thank:

1. Dr. Sutama, M.Pd., as Dean of the Faculty of Teaching Training and Education, at the Muhammadiyah University of Surakarta,
2. Titis Setyabudi, M.A., as Head of Department of English Education, Faculty of Teaching Training and Education, Muhammadiyah University of Surakarta,
3. Susiati, S.Pd., M.Pd., as the consultant that guided me in completing this research paper,
4. Mauliy Halwat Hikmat, Ph.D. as the lecturer in Seminar of language teaching course that help me to consult the research proposal,
5. Toha, S.Pd., as Head master of SD Negeri Jeruk, Magetan who has allowed me to do the research in SD Negeri Jeruk, Magetan,
6. Fitriyani, S.S., as the English Teacher in SD Negeri Jeruk, Magetan who helps in my research,
7. The examiners who have allowed me to present my final project of this educational step,
8. All the staff of Muhammadiyah University of Surakarta who have provided services and assistance,
9. All the teachers and the students in SD Negeri Jeruk, Magetan,
10. All my friends who always give me support in every step to completing this research paper,

DEDICATION

I dedicate this research paper to:

1. My parents
2. My brother who
3. My sister-in-law
4. My nephew

ABSTRACT

This study aims at describing the challenges that found in teaching English at SD Negeri Jeruk, Magetan and the coping strategies to overcome the challenges found in teaching English at SD Negeri Jeruk, Magetan. The subjects from this research are the English teacher at SD Negeri Jeruk, Magetan and the students from V grades at SD Negeri Jeruk Magetan. The objects of the research are the challenges in teaching English to primary school and the coping strategies to overcome the challenges found in teaching English at SD Negeri Jeruk, Magetan. This is a qualitative research and the data are taken from interview and observation. The result from this study show that there were the challenges in teaching English at SD Negeri Jeruk, Magetan, the challenge come from internal factors and external factors and the to overcome the challenges found in teaching English at SD Negeri Jeruk, Magetan, the teacher used cognitive strategies and the students used cognitive strategies, compensation strategies and meta-cognitive strategies.

Keyword : *The challenges in Teaching English, Coping Strategies, Teaching English in Primary School*

ABSTRAK

Penelitian ini bertujuan untuk mendeskripsikan tantangan yang ditemukan dalam pengajaran bahasa Inggris di SD Negeri Jeruk, Magetan dan strategi coping untuk mengatasi tantangan yang ditemukan dalam pengajaran bahasa Inggris di SD Negeri Jeruk, Magetan. Subyek dari penelitian ini adalah guru bahasa Inggris di SD Negeri Jeruk Magetan dan siswa kelas V SD Negeri Jeruk Magetan. Objek dari penelitian ini adalah tantangan dalam mengajar bahasa Inggris di sekolah dasar dan strategi coping untuk mengatasi tantangan yang ditemukan dalam mengajar bahasa Inggris di SD Negeri Jeruk, Magetan. Penelitian ini merupakan penelitian kualitatif dan data diambil dari wawancara dan observasi. Hasil dari penelitian ini menunjukkan bahwa ada tantangan dalam mengajar bahasa Inggris di SD Negeri Jeruk, Magetan, tantangan berasal dari faktor internal dan faktor eksternal dan untuk mengatasi tantangan yang ditemukan dalam mengajar bahasa Inggris di SD Negeri Jeruk, Magetan, guru menggunakan strategi kognitif dan siswa menggunakan strategi kognitif, strategi kompensasi dan strategi meta-kognitif.

Kata Kunci : *Tantangan Pengajaran Bahasa Inggris, Strategi Koping, Pembelajaran Bahasa Inggris di Sekolah Dasar*

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