IMPROVING STUDENTS' SPEAKING SKILL IN TEACHING SPEAKING BY USING SHOW AND TELL METHOD FOR JUNIOR HIGH SCHOOL STUDENTS BY USING POWER POINT PRESENTATION

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Abstrak

Tujuan dari penelitian ini adalah: untuk mendeskripsikan penerapan Metode Show and Tell menggunakan PPT dalam pengajaran keterampilan berbicara untuk siswa SMP. Jenis penelitian ini adalah deskriptif kualitatif. Pengumpulan data dilakukan melalui observasi, wawancara, dan dokumentasi. Temuan menunjukkan bahwa penerapan Metode Show and Tell menggunakan PPT dalam pengajaran keterampilan berbicara untuk siswa SMP menunjukkan bahwa metode yang digunakan oleh guru adalah metode Show and Tell, Story Telling, dan Role Plays. Keuntungan penerapan metode show and tell dalam pengajaran berbicara untuk siswa SMP adalah: penggunaan Metode Show and Tell untuk keterampilan berbicara sangat membantu, menarik dan mudah digunakan serta dapat digunakan untuk membantu proses pembelajaran. Ini adalah metode yang efektif untuk melengkapi penerapan pendekatan pembelajaran. Kelemahan metode show and tell menggunakan PPT antara lain guru harus selalu mengawasi satu per satu siswa yang bergabung di kelas dan siswa yang maju untuk mengemukakan ide berdasarkan gambar yang ditunjukkan oleh guru. penggunaan metode ini tidak dapat digunakan dalam kondisi mendadak, hal ini dikarenakan kebutuhan persiapan objek dan pengalaman akan diberitahukan. Guru perlu mempersiapkan terlebih dahulu tentang segala sesuatu yang diperlukan untuk menggunakan metode ini, dan juga semua siswa diminta untuk mempersiapkan tugas sebelum metode ini diterapkan di kelas dan proses pembelajaran terjadi pada hari itu dan waktu yang diperlukan untuk melakukannya. dan ceritakan terbatas. Hal ini karena show and tell dilakukan secara bergiliran, sehingga semua siswa dapat tampil pada saat itu yang disediakan harus cukup banyak. Peran guru dalam menggunakan Metode Show and Tell menggunakan PPT adalah guru sebagai controller, resource, tutor, organizer dan performer. Sedangkan peran guru sebagai guru kelancaran adalah guru sebagai pembisik, peserta dan pemberi umpan balik sedangkan peran siswa adalah sebagai pengolah, pelaku, dan pendengar.

Kata Kunci: Metode Show And Tell, PPT, Pengajaran, Berbicara

Abstract

The objective of the research was: to describe the implementation of Show and Tell Method using PPT in teaching speaking skill for Junior High School student. The type of the research was descriptive qualitative. The data were collected through observation, interview, and documentation. Findings show that implementation of Show and Tell Method using PPT in teaching speaking skill for Junior High School student shows that the method used by the teacher are Show and Tell Method, Story Telling, and Role Plays methods. The advantages of the implementation of show and tell method in teaching speaking for Junior High School students are: the use of Show and Tell Method for speaking skill are helpful, interesting and easy to use and it can be used to help the learning process. It is effective method to complete implementation of the learning approach. The disadvantages of show and tell method using PPT consist of

the teacher need to always keep on eye on one by one students who join in the class and the students who coming forward to speak up the ideas based on the pictures shown by the teacher, The use of this method cannot be used in a sudden condition, is due to the need for object preparation and experience will be notified. The teacher needs to prepare first about everything needed to use this method, and also all of the studentas are asked to prepare the task before this method applied in the class and learning process happened in that day and the time, it takes to do it show and tell is limited. This is because show and tell is done regularly to take turns, so all the students can perform at that moment the provided should be quite a lot. The roles of the teacher in using Show and Tell Method use PPT are the teacher as controller,resource, tutor, organizer and performer. While the roles of teacher as the fluency teacher are the teacher as prompter, participants and the feedback provider while students' roles are as processor, performer, and listener.

Keywords: Show And Tell Method, PPT, Teaching, Speaking

1. INTRODUCTION

Nowadays,Teaching and Learning are transformed into digital. All teacher needs to aware with this and try to teach using technology and give some inovation in it.. The way to teach is by using a digital platform such as video conference, chatting class, social media, and even using the Power Point.One of the media that can be used by teachers in digital learning as new approach is Power Point. According to Michael (2000:2) animation is feature in power point provides a list of effects that users can apply to objects such as pictures, text, and others graphics to animate them during slide show. The users can add the music, video, animation and sound to create a certain mood or different sound effects to reinforce key points. They will further capture the audiences' attention and reinforce the message. The students do not only see the pictures while studying with animation, but also challenge with the cognitive task of having mentally animate the content matter. Akbar (2003:93) states that animation is the events that happened in the slide, it function is to give the situation more be active in slide presentation. It is a media that make the slide presentation more interesting. By using animation the teacher can attract the students in teaching, because the function of this media is to make the students active and interest in learning Another reason is because MTSN Kota Madiun, the school which is chosen by the researcher has used Power Point in the delivering the materials. That is why the researcher chooses Power Point to teach speaking skill in this era.

Speaking skill is a skill to communicate, produce and receive information, to express the ideas, to interact with one another, and etc. According to Hosni (2014: 28) students are unable to speak in English because they think of making mistakes when they try to speak English in front of the class. Therefore, to enable students to communicate is needed to apply the English language in real communication. Speaking skill is very important, especially for students to communicate with the teacher and friends. By speaking, the students can get the meaning of language. Speaking is all

about express people's thoughts by producing verbal language and it is spoken through their mouth.Speaking skill is one of the skills which have to be mastered because when people master speaking they can deliver their ideas easily. However, speaking skill is still really hard for the student to perform. It may because they lack vocabulary, lack participation, feel ashamed, and many more. Hosni (2014) states that because of the lack the necessary vocabulary items and grammar structures make the students are unable to speak in English. Almost the whole of the class cannot speak clearly in front of the class by using English. Moreover, because English in Indonesia is the foreign language and speaking skill is still low. The students in Indonesia are more confident to write, read and listen to English considered to speak. That is why speaking skill must be educated in school.

The previous study of Teaching Speaking has the aim to teach the learners to speak another language with some aspects. The aspects are the intonations, sentence stress, the proper social setting audience, situation, subject matter, etc. There are many problems to teach speaking skill such as lack of vocabularies, and lack of participation. Bangun (2018: 46) finds that several technical problems and challenges are clearly disrupting the process of learning. For instance, the students are confused because of the explanation of the teacher in teaching. Therefore, in the teaching and learning process, teachers ideally need a wide variety of interesting speaking skill teaching methods to stimulate students to participate more in learning to speak and improve their ability to speak. That research finds one of the best methods which can improve the speaking ability called the Show and Tell method. Show and Tell is one of the methods that the researcher chooses to help the students enhance their speaking skill. According to Bohning (1981: 43), Show and Tell can improve the students in speaking activity and give the opportunity for the students to practice in oral language ability. This method involves students to communicate with others. The students share their ideas of something with the help of pictures, things, photos, words, or videos. The students will be doing this activity individually project, in pairs, and in group work.

In the Show and Tell method based on Bangun (2018: 46), this method is done by asking students first to bring objects related to the subject then being asked to narrate the random objects they have collected first. Students bring something from home and explain to classmates why they choose this object, where they got it, and other important information about the thing. The object or experience usually comes from their home and students tell it orally in front of the class. In this process, the students feel confident if they know something which brings to explain.

The researcher finally chooses Show and Tell method for this research because this method is not many used in MTSN Kota Madiun 2022/2023 yet. Besides that, this method is suitable to use in teaching speaking. This method can apply virtually by using video conferences in which the students can show and tell the object one by one. Then the students also can give and respond to

the question each other. This method is also good to improve speaking skill which is proved by the previous research. The students have the freedom to tell the thing what they want and what they like in their house due to online class. The researcher believes that this method is effective for students and teachers. This method can give teacher chances to teach their students. For the students, it can also help them to improve their communication skills, give students opportunities to develop their language skills, and also increase students' motivation in learning speaking. This method also does not used yet in the online learning by the previous researcher.

In line with the title of research, the research problems raised is stated as follows: "How to implement Show and Tell method in teaching speaking for Junior High School Students?" , "What are the advantages and disadvantages implementing Show and Tell method in the Teaching Speaking for Junior High School Students?", and "What are the roles of the teacher during the implementation Show and Tell method in the Teaching Speaking for Junior High School Students?"

2. METHOD

This study belongs to qualitative research. In this case, the researcher concerned with one of the educational institutions, that was, MTSN Kota Madiun. As an object of observation is the implementation of Show and Tell Method using PPT in teaching speaking for students at MTSN Kota Madiun. The subjects involved in this research were students of class VIII A. The class consisted of 33 students. The object of this study was the implementation of Show and Tell Method using PPT in teaching speaking for students in Junior High School.

The primary data were the answers to the document and field notes of interview and observation result. By doing the methods, the researcher could get some information needed which deal with the implementation of Show and Tell Method using PPT in teaching speaking for students in Junior High School. The documents included the syllabus, the material, the students' result, the students' worksheets, field notes of observation and recording.

The data were collected through guided interview, direct observation, and documentation. To measure data validity, the researcher used triangulation method. In this study, the researcher used methodological triangulation. The researcher compared the data she found in observations, data from interviews and documents to validate the data. The technique of data analysis in this research was qualitative analysis.

3. RESULT AND DISCUSSION

3.1 The Implementation of Show and Tell Method in teaching speaking for Junior High School students

First observation shows that the teacher used show and tell method in teaching speaking. Show

and Tell Method is a method that asks students and teachers to share the role of teacher by allowing both to lead the discussion about a given speaking. It was a great way to teach students how to determine important ideas from a speaking while discussing vocabulary, developing ideas and questions.. The implementation of show and tell method in teaching speaking at class VIII A MTSN Kota Madiun was conducted based on One Sheet Lesson Plan prepared by the teacher. The material of teaching learning process was 'Descriptive Text. The media used by the teacher was powerpoint presentation. English assessment was carried out in two kinds, Penilaian Tengah Semester (PTS) and Penilaian Akhir Semester (PAS. PTS was carried out in the mid of semester, while PAS was carried out in the end of semester.

Second observation shows that the teacher used Story Telling Strategies. The teaching material was Recount text. There were three stages of teaching speaking carried out by the teacher, pre-speaking, While-speaking, and Post-speaking. The material used at MTSN Kota Madiun is categorized into printed material, such as books, magazines, handout, worksheet and other publicity material, audio and visual material such as slides in powerpoint program and video.

Third observation shows that the English teacher of MTSN Kota Madiun used four kinds of Role plays as a technique in teaching speaking fluency namely Developing Insights , Text Orientation (Conflict Resolution) , Oral Presentation (Communication Skills), and Language Orientation (Interpersonal Skills) .

3.2 The Advantages and Disadvantages Implementing Show And Tell Method In The Teaching Speaking For Junior High School Students

The reason of researcher finally chooses Show and Tell method for this research because this method is not many used in MTSN Kota Madiun 2022/2023 yet. Besides that, this method is suitable to use in teaching speaking. This method can apply virtually by using video conferences in which the students can show and tell the object one by one. Then the students also can give and respond to the question each other. This method is also good to improve speaking skill which is proved by the previous research. The students have the freedom to tell the thing what they want and what they like in their house due to online class. The researcher believes that this method is effective for students and teachers. This method can give teacher chances to teach their students. For the students, it can also help them to improve their communication skills, give students opportunities to develop their language skills, and also increase students' motivation in learning speaking. This method also does not used yet in the online learning by the previous researcher. there were many benefits that teacher and students got, such as. Show and Tell Method is the method that interesting, easy to use, and helpful. Furthemore, the teacher use PPT to deliver this material and the exercise so that it can make this method is interesting which means it support teaching and learning process.

The disadvantages of Show and Tell method in teaching speaking is that Show and Tell method does always need teacher supervision on learning process. Then The use of this method cannot be used in a sudden condition, is due to the need for object preparation and experience will be notified. The teacher needs to prepare first about everything needed to use this method, and also all of the studentas are asked to prepare the task before this method applied in the class and learning process happened in that day. Also, The time it takes to do it show and tell is limited. This is because show and tell is done regularly to take turns, so all the students can perform at that moment the provided should be quite a lot. While one student that speaking up can spend around 5-6 minutes, so not all students can come forward to speak up their ideas about the pictures and material that taught by the teacher that day.

3.3 The Roles of The Teacher on The Implementation Show And Tell Method In The Teaching Speaking For Junior High School Students

Show and Tell Method in teaching and learning English shows that the roles are controller,resource, tutor, organizer and performer.

Controller : here the teacher (Mrs. R) act as controllers, she is in charge of the class and of the activity taking place and are often 'leading from the front'. (Mrs. R) take the register, tell students things, and organize the practice, read aloud and in various other ways to give many examples of a teacher- fronted classroom of the materials.

Resource: Here, the teacher (Mrs. R) became the resource of the srudents who do not know about some words in English, or the words of Indonesia into English. And the teacher (Mrs. R) became the resource of the pronounciation in English and also the resource of the students' ideas when they write the text and speaking it up.

Tutor : the students are working on longer projects, such as process writing or preparation for a talk , (Mrs. R) work with individuals in each student, pointing them in directions they have not yet thought of taking. In such situations, (Mrs. R) is combining the roles of prompter and resource - in other words, acting as a tutor. It is difficult to be a tutor in a very large group since the term implies a more intimate relationship than that of a controller or organizer.

Organizer : One of the most important tasks that teachers have to perform is that of organizing students to do various activities. (Mrs. R) involves the students about the information, telling them how they are going to do the activity, and finally closing things down when it is time to stop.

Performer : teacher as performer refer teacher has many different performance styles, and it depending on the situation. One minute (Mrs. R) standing at the front commanding or entertaining, but a few minutes later teacher will be working quietly with each students while the other students are working in their own. While the teacher roles in speaking fluency are :

Prompter: when students involved in a role-play activity, students lose the thread of what is going on, or 'lost for words' (i.e. students still have the thread but be unable to proceed productively for lack of vocabulary). The student may not be quite sure how to proceed.

Participant: there are some pictures of teachers during student discussions, role-plays activities. So (Mrs. R) as a teacher letting the students get on with it and only intervening later to offer feedback and/or correct mistakes.

Feedback provider: the vexed question of when and how to give feedback in speaking activities is answered by considering carefully the effect of possible different approaches. When students are in the middle of a speaking task, over- correction inhibit them and take the communicativeness out of the activity. On the other hand, helpful and gentle correction get students out of difficult misunderstandings and hesitations. When students have completed an activity, (Mrs. R) allow them to assess what they have done and that (Mrs. R) tell them what, in her opinion, then the student respond to the content of the activity as well as the language used.

4. CONCLUSION

Implementation of Show and Tell Method in teaching speaking for Junior High School students shows that the method used by the teacher are Show and Tell, Story Telling, and Role Plays methods. The material used in teaching reading is categorized into printed material, audio material and visual material. The media used by the teacher is powerpoint presentation. In term of classroom procedure, learning activities with powerpoint presentation consist of 3 (three) stages, namely opening, main activity, and closing.

The advantages of Show and Tell Method in teaching speaking are that Show and Tell Method is helpful, interesting and easy to use. Show and Tell Method also has some benefits in supporting teaching and learning, for instance, the teacher is easy to communicate to the student and being more interactive with the students. The the other advantages is the supporting teaching and learning process. For instance the teacher was easy to deliver the speaking task to the student.The disadvantages of Show and Tell Method in teaching speaking is that The use of methods should always be done with teacher supervision. Because this method requires guidance if learners difficulty in telling the object used. Then the using of show and tell method cannot be used in a sudden condition, is due to the need for object preparation and experience will be notified. The teacher needs to prepare first about everything needed to use this method, and also all of the studentas are asked to prepare the task before this method applied in the class and learning process happened in that day. And the diadvantages og this method is the time limitation. because show and tell is done regularly to take turns, so all the students can perform at that moment the provided should be quite a lot. While one student that speaking up can spend around 5-6 minutes, so not all

students can come forward to speak up their ideas about the pictures and material that taught by the teacher that day.

The roles of the teacher on the implementation show and tell method in the teaching speaking for junior high school students are controller, resource, tutor, organizer and performer. While the teacher roles in speaking fluency are a prompter, a participants, and a feddback giver. The research showed that Show and Tell Method can be a solution for the world of education to conduct teaching learning activities during this digital era. It gives some positive effects on the teachers and students' teaching learning activities.

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