

DAFTAR PUSTAKA

- Abdullah, A. R. (2019). *Capailah Prestasimu*. Bogor: Guepedia.
- Al-Baher, I. A., Flouh, R. F., & Al-Sulaihat, R. (2021). The Effect of Online Learning on The Academic Achievement Among Students of Jordanian Private Universities in Light of The Covid-19 Pandemic, Based on The Variables of Comprehension and Analysis from The Perspective of Faculty Members. *Technium Social Sciences Journal*, 23, 312–320. Retrieved from <https://techniumscience.com/index.php/socialsciences/article/view/332/124>
- Alwi, I. (2015). Kriteria Empirik dalam Menentukan Ukuran Sampel Pada Pengujian Hipotesis Statistika dan Analisis Butir. *Formatif: Jurnal Ilmiah Pendidikan MIPA*, 2(2), 140–148. <https://doi.org/10.30998/formatif.v2i2.95>
- Amanah, F., Situmorang, N. Z., & Fatwa, T. (2020). Subjective well-being mahasiswa pada masa pandemi. *Psikostudia Jurnal Psikologi*, x(x), 11. <https://doi.org/10.30872/psikostudia>
- Andini, a., Hendi, a. J., Ruku, K. S., Purba, T. a., & Wijayanti, S. H. (2021). Pengaruh Pandemi Covid-19 Terhadap Pengeluaran Bulanan Mahasiswa di Jakarta. *Kinerja*, 18(02), 314–321. Retrieved from <https://journal.feb.unmul.ac.id/index.php/KINERJA/article/view/9321>
- Ardaniyati, L., & Ramadhani, A. M. (2022). Kepuasan Hidup Remaja di Era New Normal. *Psychophedia Jurnal Psikologi Universitas Buana Perjuangan Karawang*, 6(2), 62–71. Retrieved from <https://journal.ubpkarawang.ac.id/index.php/Psikologi/article/view/2023/1469>
- Argaheni, N. B. (2020). Sistematis Review : Dampak Perkuliahan Daring Saat Pandemi Covid-19 Terhadap Mahasiswa Indonesia. *Placentum Jurnal Ilmiah Kesehatan Dan Aplikasinya*, 8(2), 99–108. Retrieved from <https://jurnal.uns.ac.id/placentum/article/view/43008>
- Arikunto, S. (2011). *Prosedur Penelitian : Suatu Pendekatan Praktik* (Ed. Rev. V). Jakarta: Rineka Cipta.
- Arosyd, I. M. R., & Usman, R. (2020). Analisis Kelemahan dan Kekuatan dalam Pembelajaran Daring di Fakultas Sastra Universitas Negeri Malang. *Journal Deutsch Als Fremdsprache in Indonesien*, 4(2), 16. Retrieved from <http://journal2.um.ac.id/index.php/dafina/article/view/16870>
- Barlian, P. D. E. (2016). *Metodologi Penelitian Kualitatif dan Kuantitatif*. Padang: Sukabina Press.

- Basith, A., Rahman, M. S., & Moseki, U. R. (2021). College Students ' Academic Procrastination during the Covid-19 Pandemic : Focusing on Academic Achievement. *Jurnal Kajian Bimbingan Dan Konseling*, 6(3), 112–120. <https://doi.org/10.17977/um001v6i32021p112-120>
- Basrowi, & Kasinu, A. (2017). *Metode Penelitian Sosial*. Surabaya: Jengala Pustaka Utama.
- Chairiyati, L. R. (2013). Hubungan Antara Self-Efficacy Akademik dan Konsep Diri Akademik dengan Prestasi Akademik. *Humaniora*, 4(2), 1125. <https://doi.org/10.21512/humaniora.v4i2.3553>
- Dr. Abd. Mukhid, M. P. (2021). *Metodologi Penelitian Pendekatan Kuantitatif*. CV. Surabaya: Jakad Media Publishing.
- Duffy, R. D., Allan, B. a., & Bott, E. M. (2012). Calling and Life Satisfaction Among Undergraduate Students: Investigating Mediators and Moderators. *Journal of Happiness Studies*, 13(3), 469–479. <https://doi.org/10.1007/s10902-011-9274-6>
- Farah, B., & Nasution, R. D. (2020). Analisis Perubahan Orientasi Pola Hidup Mahasiswa Pasca Berakhirnya Masa Pandemi Covid-19. *Noken*, 5(2), 23–36. Retrieved from <http://eprints.umpo.ac.id/5792/>
- Habiby, W. N. (2017). *Satistika Pendidikan*. Surakarta: Muhammadiyah University Press.
- Hammerstein, S., König, C., Dreisörner, T., & Frey, A. (2021). Effects of COVID-19-Related School Closures on Student Achievement-A Systematic Review. *Frontiers in Psychology*, 12(September), 1–8. <https://doi.org/10.3389/fpsyg.2021.746289>
- Hidayah, M., & Hadiyanto, S. (2021). Kajian Interaksi dan Peranan Media Sosial dalam Pembelajaran Daring Mahasiswa pada Era Pandemi Covid-19 di IAIN Tulungagung. *Jurnal Pendidikan Ilmu Pengetahuan Sosial Indonesia*, 6, 27–33. Retrieved from <https://journal.stkipsingkawang.ac.id/index.php/JurnalPIPSI/article/view/2363>
- Huebner, E. S. (1991). Correlates of life satisfaction in children. *School Psychology Quarterly*, 6(2), 103–111. <https://doi.org/10.1037/h0088805>
- Huebner, E. S. (2004). Research on assessment of life satisfaction of children and adolescents. *Social Indicators Research*, 66(1-2), 3–33. <https://doi.org/10.1023/b:soci.0000007497.57754.e3>
- Huebner, E. S., & Gilman, R. (2006). Students who like and dislike school. *Applied Research in Quality of Life*, 1(2), 139–150. <https://doi.org/10.1007/s11482-006-9001-3>

- Huebner, S. (n.d.). *Student's Satisfaction Scale (SLSS)*. Retrieved from https://sc.edu/study/colleges_schools/artsandsciences/psychology/documents/huebner_students_lifesatisfaction_scale.pdf
- Hurlock, E. (2004). *Psikologi Perkembangan Suatu Pendekatan Sepanjang Rentang Kehidupan*. Jakarta: Erlangga.
- Hurlock, E. B. (2004). *Psikologi Perkembangan Suatu Pendekatan Rentang Kehidupan edisi kelima*. Jakarta: Erlangga.
- Indriana, & Yeniar. (2012). *Gerontologi dan Progeria*. Yogyakarta: Pustaka Belajar.
- Junaidin, Adilah, N., & Hartono, R. (2022). Hubungan Stres Kerja Dengan Kepuasan Hidup Dosen Pada Masa Pandemi Covid-19. *Jurnal Pendidikan dan Konseling Research & Learning in Primary Education*, 4, 394–402. Retrieved from <http://journal.universitaspahlawan.ac.id/index.php/jpdk/article/view/3724>
- Kamaliya, N., Setyowibowo, H., & Cahyadi, S. (2021). Kesejahteraan Subjektif Mahasiswa dimasa Pandemi Covid-19. *JISIP (Jurnal Ilmu Sosial Dan Pendidikan)*, 5(2). <https://doi.org/10.36312/jisip.v5i2.1949>
- Hidup. (n.d) Dalam *Kamus Besar Bahasa Indonesia online*. Diperoleh pada 2022, dari <https://kbbi.kemdikbud.go.id/entri/hidup>
- Kepuasan. (n.d) Dalam *Kamus Besar Bahasa Indonesia online*. Diperoleh pada 2022, dari <https://kbbi.kemdikbud.go.id/entri/kepuasan>
- Mahasiswa. (n.d) Dalam *Kamus Besar Bahasa Indonesia online*. Diperoleh pada 2022, dari <https://kbbi.kemdikbud.go.id/entri/mahasiswa>
- Prestasi. (n.d) Dalam *Kamus Besar Bahasa Indonesia online*. Diperoleh pada 2022, dari <https://kbbi.kemdikbud.go.id/entri/prestasi>
- Kandemir, M. (2014). Reasons of Academic Procrastination: Self-regulation, Academic Self-efficacy, Life Satisfaction and Demographics Variables. *Procedia - Social and Behavioral Sciences*, 152, 188–193. <https://doi.org/10.1016/j.sbspro.2014.09.179>
- Khairunnisa, D. F., & Noor, H. (2017). Hubungan self compassion dengan life satisfaction pada remaja low vision di SLBN A kota Bandung. *Prosiding Psikologi*, 3, 733–740. Retrieved from <https://karyailmiah.unisba.ac.id/index.php/psikologi/article/view/7534>
- Legowo, M. B. (2016). Analisis Faktor–Faktor Yang Mempengaruhi Prestasi Akademik Mahasiswa Dengan Menggunakan Metode Analisis Diskriminan. *Jurnal Teknik Informatika Dan Sistem Informasi*, 9(2), 114–121. Retrieved from <https://journal.akprind.ac.id/index.php/jurtek/article/view/1148>

- Limbong, A. (2020). Pengaruh Model Pembelajaran Daring Akibat Pandemi Covid- 19 Terhadap Prestasi Belajar Mahasiswa UNAI pada Semester Genap 2019/2020. *Jurnal Teika*, 10(2), 161–168. Retrieved from <https://jurnal.unai.edu/index.php/teika/article/view/2386>
- Linsiya, R. W. (2015). Perbedaan Kepuasan Hidup antara Mahasiswa Strata 1 (S1) dan Strata 2 (S2). In *Seminar Psikologi dan Kemanusiaan* (Vol. 1, Issue 7). Retrieved from <http://mpsi.umm.ac.id/files/file/284-287%20Ria%20Wiyatfi.pdf>
- Mahdy, M. A. A. (2020). The Impact of COVID-19 Pandemic on the Academic Performance of Veterinary Medical Students. *Frontiers in Veterinary Science*, 7(October), 1–8. <https://doi.org/10.3389/fvets.2020.594261>
- Manurung, T. M. S. (2017). Pengaruh Motivasi dan Perilaku Belajar Terhadap Prestasi Akademik Mahasiswa. *JAS-PT Jurnal Analisis Sistem Pendidikan Tinggi*, 1(1), 17. <https://doi.org/10.36339/jaspt.v1i1.36>
- Nabila, T., & Wahyuni, E. (2022). Hubungan Antara Efikasi Diri (Self Efficacy) dengan Kepuasan Hidup (Life Satisfaction) Mahasiswa. *INSIGHT: Jurnal Bimbingan Konseling*, 10(2), 164–171. <https://doi.org/10.21009/insight.102.08>
- Natanael, Y., & Novanto, Y. (2021). Pengujian Model Pengukuran Congeneric, Tau-Equivalent dan Parallel pada Satisfaction With Life Scale (SWLS). *Psymphathic : Jurnal Ilmiah Psikologi*, 7(2), 285–298. <https://doi.org/10.15575/psy.v7i2.6405>
- Ng, Z. J., Huebner, S. E., & Hills, K. J. (2015). Life Satisfaction and Academic Performance in Early Adolescents: Evidence for Reciprocal Association. *Journal of School Psychology*, 53(6), 479–491. <https://doi.org/10.1016/j.jsp.2015.09.004>
- Noori, A. Q. (2021). The impact of COVID-19 pandemic on students' learning in higher education in Afghanistan. *Heliyon*, 7(10), e08113. <https://doi.org/10.1016/j.heliyon.2021.e08113>
- Novanto, Y. (2018). *Kepuasan Hidup Akademisi di Indonesia : Suatu Studi Kepustakaan* (Issue 2012).
- Novesar, M. R. (2021). Penciptaan Prestasi Akademik Mahasiswa di Era Pandemic Covid-19 yang di Bentuk oleh Gaya Mengajar Dosen dan di Intervensi oleh Motivasi Belajar. *Jurnal Orientasi Bisnis Dan Entrepreneurship (JOBS)*, 4(1), 1–23. Retrieved from <https://pdfs.semanticscholar.org/884c/1849a39b90e8a69cb1f3c73c014ce6f43a7f.pdf>

- O'Sullivan, G. (2011). The Relationship Between Hope, Eustress, Self-Efficacy, and Life Satisfaction Among Undergraduates. *Social Indicators Research*, 101(1), 155–172. <https://doi.org/10.1007/s11205-010-9662-z>
- Perveen, S., Ikram, H., & Nisa, Q. U. (2021). *Relationship Among Life Satisfaction , Self-Esteem , And Academic Performance of University Students in*. 9(3), 406–417.
- Priyastama, R. (2017). *Buku Statistik Kuasai SPSS*. Bantul: PT Anak Hebat Indonesia.
- Pulungan, R., Ginting, L. S. D. br., & Nasution, A. S. (2020). Kelebihan dan Kekurangan E-Learning Berdasarkan Pengalaman Mahasiswa UMN Al-Wasliyah. *Seminar Hasil Penelitian 2020*, 2–5.
- Purnawinadi, I. G. (2021). Dampak Pandemi Covid-19 pada Prestasi Belajar Mahasiswa Keperawatan Tahap Akademik. *Jurnal Skolastik Keperawatan*, 7(1), 63–69. Retrieved from <https://e-prosiding.umnaw.ac.id/index.php/penelitian/article/view/796>
- Quroyzhin Kartika Rini, & Nirmala, N. (2021). *Kepuasan Hidup pada Mahasiswa di Masa Pandemi (Sudi Deskriptif)*.
- Ramadhany, A., Firdausi, A. Z., Karyani, U., Psikologi, F., & Surakarta, U. M. (2021). Stres Pada Mahasiswa Selama Pandemi Covid-19. *Jurnal Psikologi Insight*, 5(2), 65–71.
- Retnowati, D. R., Fatchan, A., & Astina, K. (2016). Prestasi Akademik Dan Motivasi Berprestasi Mahasiswa S1 Pendidikan Geografi Universitas Negeri Malang. *Jurnal Pendidikan*, 1(3), 521–525. <https://ejournal.upi.edu/index.php/insight/article/view/44099>
- Reysen, R. H., Degges-White, S., & Reysen, M. B. (2020). Exploring the Interrelationships Among Academic Entitlement, Academic Performance, and Satisfaction With Life in a College Student Sample. *Journal of College Student Retention: Research, Theory and Practice*, 22(2), 186–204. <https://doi.org/10.1177/1521025117735292>
- Rode, J. C., Arthaud-Day, M. L., Mooney, C. H., Near, J. P., Baldwin, T. T., Bommer, W. H., & Rubin, R. S. (2005). Life satisfaction and student performance. *Academy of Management Learning and Education*, 4(4), 421–433. <https://doi.org/10.5465/AMLE.2005.19086784>
- Rogowska, A. M., Ochnik, D., Kuśnierz, C., Jakubiak, M., Schütz, A., Held, M. J., Arzenšek, A., Benatov, J., Berger, R., Korchagina, E. V., Pavlova, I., Blažková, I., Konečná, Z., Aslan, I., Çınar, O., & Cuero-Acosta, Y. A. (2021). Satisfaction with life among university students from nine countries: Cross-national study during the first wave of COVID-19 pandemic. *BMC Public Health*, 21(1), 1–19. <https://doi.org/10.1186/s12889-021-12288-1>

- Saptutyingsih, E., & Setyaningrum, E. (2020). *Penelitian Kuantitatif Metode dan Alat Analisis* (1st ed.). Sleman: Gosyen Publishing.
- Scott Huebner. (n.d.). *Multidimensional Students' Life Satisfaction Scale (MSLSS)*. Retrieved from https://sc.edu/study/colleges_schools/artsandsciences/psychology/documents/huebner_multidimensional_lifesatisfaction_scale.pdf
- Syah, R. H. (2020). Dampak Covid-19 pada Pendidikan di Indonesia: Sekolah, Keterampilan, dan Proses Pembelajaran. *SALAM: Jurnal Sosial Dan Budaya Syar-I*, 7(5). <https://doi.org/10.15408/sjsbs.v7i5.15314>
- Syamila, D., Handika, M., & Sari, M. P. (2021). Gambaran Kepuasan Hidup Pelajar Sekolah Menengah Di Masa Pandemi COVID-19. *Jurnal Penelitian Bimbingan Dan Konseling*, 6(1), 56–66. <https://doi.org/10.36418/syntax-idea.v3i3.1080>
- Tampi, J. J., Posangi, J., & Whongan, G. J. P. (2021). Motivasi Belajar dan Prestasi Akademik Mahasiswa dalam Pembelajaran Offline dan Online dalam Masa Pandemi Corona Virus Disease 2019. *Journal of Public Health and Community Medicine*, 2(April), 14–20. Retrieved from <https://ejournal.unsrat.ac.id/index.php/ijphcm/article/view/34687>
- Tasya Nabillah, & Abadi, A. P. (2019). Faktor Penyebab Rendahnya Hasil Belajar Siswa. *Sesiomedika*, 659–663. Retrieved from <https://journal.unsika.ac.id/index.php/sesiomadika/article/view/2685>
- Tsitsas, G., Nanopoulos, P., & Paschali, A. (2019). Life Satisfaction, and Anxiety Levels among University Students. *Creative Education*, 10(05), 947–961. <https://doi.org/10.4236/ce.2019.105071>
- Ummet, D., Eksi, H., & Otrar, M. (2015). Altruism among university students: A study of transactional analysis Ego states and life satisfaction. *Anthropologist*, 20(3), 625–635. <https://doi.org/10.1080/09720073.2015.11891766>
- UNICEF, UNDP, & UNFPA. (2020). Preliminary Report A Survey on Impacts of COVID-19 Pandemic on Children and Young People and Their Needs: Online Survey Conducted between 28 March and 10 April 2020 (Issue April). Retrieved from <https://www.unicef.org/thailand/media/4031/file>
- ZainalArifin. (1990). *Evaluasi Instruksional (prinsip, teknik, prosedur)*. Bandung: Remaja Rosdakarya.
- Zakaria, A., & Alam, K. P. (2016). Relationship between Life Satisfaction and Academic Achievement among Trainee Teachers. *13*(1), 93–112. Retrieved from <https://ir.uitm.edu.my/id/eprint/21909/>