

**METACOGNITIVE STRATEGY USED BY THE SECOND GRADE STUDENTS OF  
SMA BATIK 2 SURAKARTA IN DEVELOPING ENGLISH SPEAKING SKILL**

**RESEARCH PAPER**



**Submitted as a Partial Fulfillment of the Requirements  
for Getting Bachelor Degree  
in Department of English Education**

**Proposed by**

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2022**

**APPROVAL**

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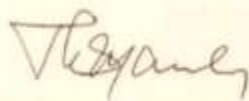
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## ACCEPTANCE

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by:

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Accepted by Board Examiner of English Education

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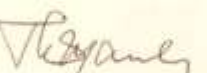
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On Saturday, 11 November 2022

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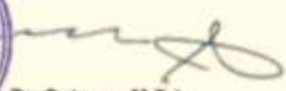
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## STATEMENT OF ORIGINALITY

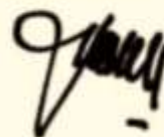
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Tittle : **METACOGNITIVE STRATEGY USED BY THE SECOND GRADE STUDENTS OF SMA BATIK 2 SURAKARTA IN DEVELOPING ENGLISH SPEAKING SKILL.**

I testify that this research paper is my own result and there is no plagiarism. To the best of my knowledge and belief, no opinion has ever been written or published before, except for the written references which are referred in this research paper and mentioned in the references. If there is an incorrect statement from the results of this research paper, I will be fully responsible and willing to accept academic sanctions in accordance with applicable regulations.

Surakarta, 11 November 2022

The Researcher



**Destria Rizky Ramadhani**

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## **MOTTO**

**“Maka sesungguhnya bersama kesulitan ada kemudahan”**

**(QS.Al-Insyirah 94 : 5)**

**“I Hope all this tiring journay will make sense someday.”**

**“Remember to spare a little bit of time for your own happiness.”**

**“You’re responsible for your own needs, not someone else’s. So if you want somenthing,  
you have to try and stand on your own two feet.”**

**(Remindkoo)**

## **DEDICATION**

**The researcher dedicated this research to:**

- 1. Allah Subhaanahu Wa Ta'aala.**
- 2. To my family.**
- 3. All of my friends.**
- 4. To myself.**

## ACKNOWLEDGMENT

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The author realizes that this research is still far from perfect, even though without all of you this work might not have been possible and completed. And also I would like to thank the readers who have been willing to provide input in the form of suggestions or constructive criticism to make this paper better. The researcher hopes that this research paper can be useful for everyone.

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## ABSTRAK

Destria Rizky Ramadhani. A320180131. **METACOGNITIVE STRATEGY USED BY THE SECOND GRADE STUDENTS OF SMA BATIK 2 SURAKARTA IN DEVELOPING ENGLISH SPEAKING SKILL.** Skripsi. Fakultas Keguruan dan Ilmu Pendidikan. Universitas Muhammadiyah Surakarta 2022.

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Tujuan dari penelitian ini adalah untuk mengidentifikasi strategi metakognitif yang digunakan siswa kelas dua SMA dalam mengembangkan keterampilan berbicara di SMA Batik 2 Surakarta dan mendeskripsikan penerapan strategi dalam mengembangkan keterampilan berbicara di SMA Batik 2 Surakarta. Data dari penelitian ini memberikan informasi tentang strategi pembelajaran yang digunakan oleh siswa kelas dua SMA untuk mengembangkan keterampilan berbicara mereka. Keabsahan data dalam penelitian ini didasarkan pada teori triangulasi. Hasil penelitian ini menunjukkan bahwa strategi pembelajaran bahasa taksonomi O'Malley digunakan oleh siswa dalam proses pembelajaran berbicara. Strategi metakognitif yang digunakan meliputi self-management, self-monitoring, delay production, dan self-evaluation.

**Kata kunci :** *strategi metakognitif, strategi pembelajaran, keterampilan berbicara.*

## ABSTRACT

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The purpose of this study is to identify the metacognitive strategies used by second graders of senior high school in developing speaking skills at Batik 2 Surakarta High School and to describe the implementation of the strategies in developing speaking skills at Batik 2 Surakarta High School. The data from this study provide information about the learning strategies used by second graders of senior high school to develop their speaking skills. The validity of the data in this study is based on the theory of triangulation. The results of this study indicate that the language learning strategies of O'Malley's taxonomy are used by students in the learning process of speaking. The metacognitive strategies used include self-management, self-monitoring, delay production, and self-evaluation.

**Key words** : *metacognitive strategies, learning strategies, speaking skill*

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