

**THE ROLE OF ENGLISH DEPARTMENT LECTURER IN THE USE OF
OPEN LEARNING AS LEARNING MANAGEMENT SYSTEM IN PUBLIC
SPEAKING SUBJECT AS TOLD BY THE STUDENTS OF ENGLISH
DEPARTMENT UNIVERSITAS MUHAMMADIYAH SURAKARTA**



RESEARCH PAPER

**Submitted as a Partial Fulfillment of the Requirements
For Getting Bachelor Degree in Department of English Education**

by

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**DEPARTMENT OF ENGLISH EDUCATION
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UNIVERSITAS MUHAMMADIYAH SURAKARTA**

2022

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DEPARTMENT UNIVERSITAS MUHAMMADIYAH
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Declares that the research paper is entirely my work. There is no plagiarism of previous literature works which have been raised to obtain bachelor degree of the certain university and no opinions or ideas which have been written or published by others, except those in which the writing is referred to as manuscript and mentioned in literary review and bibliography. Hence later, if it is proven that there are some untrue, I will be fully responsible.

Surakarta, August 27th, 2022

The writer



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MOTTO

“Doing my best in the things that are in front of me is the best way to answer questions about my existence.”

~RM of BTS~

“They say people live to be happy. If you actually think about what happiness is, it is not much. When you get to eat ramen after feeling really hungry, that’s happiness.”

~RM of BTS~

DEDICATION

I dedicate this research paper to:

- 1. My beloved parents, Suyono and Siti Sulimah,**
- 2. My beloved sister, Hesti Sulistyorini,**
- 3. My supervisor, Mr. Fitri Kurniawan, S.Pd., M.Ed,**
- 4. My dearest friends and all good people around me, and**
- 5. My dearest myself.**

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ABSTRAK

Pembelajaran online menuntut sebagian besar dosen dan mahasiswa menguasai teknologi dengan baik. Kondisi ini mengubah pembelajaran dari tatap muka menjadi online menggunakan platform online, salah satunya adalah Open Learning. Penelitian ini bertujuan untuk mengidentifikasi dan mendeskripsikan peran dosen jurusan dalam penggunaan Open Learning sebagai Learning Management System sebagaimana dituturkan oleh mahasiswa dan kendala yang dihadapi mahasiswa dalam penggunaan Open Learning pada mata kuliah Public Speaking. Penelitian ini menggunakan metode deskriptif kualitatif. Teknik pengumpulan data dalam penelitian ini menggunakan wawancara. Subjek dalam penelitian ini adalah lima mahasiswa DEE semester dua. Hasil penelitian menunjukkan bahwa peran dosen dalam pemanfaatan Open Learning antara lain sebagai fasilitator, dosen memberikan materi dan tugas dalam Open Learning, motivator, dosen memotivasi mahasiswa agar lebih percaya diri saat presentasi, dan evaluator, dosen mengevaluasi hasil kerja siswa dalam Pembelajaran Terbuka. Sedangkan kendala yang dihadapi siswa adalah; Open Learning kurang efektif dalam artian siswa harus mengulang menonton video penjelasan agar lebih paham dan Open Learning relatif lambat dalam hal aplikasi Open Learning lambat saat digunakan dan tiba-tiba keluar dari website. Implikasi dari penelitian ini adalah dosen dan mahasiswa harus memahami teknologi khususnya aplikasi Open Learning sebagai media Pembelajaran Online.

Kata Kunci: Peran Dosen, Open Learning, Perspektif Mahasiswa

ABSTRACT

Online learning requires most lecturers and students master technology well. This condition changes learning from face-to-face to online using an online platform, one of which is Open Learning. This study aims at identifying and describing the role of department lecturers in the use of Open Learning as a Learning Management System as told by the students and the obstacles faced by students in the use of Open Learning in Public Speaking subject. This research used descriptive qualitative method. In collecting the data the researcher used interviews. The subjects in this study were five second-semester students of DEE. The results of the study indicate that the roles of lecturers in the use of Open Learning includes as a facilitator, lecturers provide materials and assignments in Open Learning, a motivator, lecturers motivate students to be more confident when the presentation, and an evaluator, lecturers evaluate the students work in Open Learning. While the obstacles faced by students are; Open Learning is not effective in terms that the students must repeat the watching video explanation to understand better and Open Learning is relatively slow in terms that Open Learning application is slow down when used and suddenly exits from the website. The implication of this study is both of the lecturer and the student must understand technology especially Open Learning applications as Online Learning media.

Keywords: The role of lecturer, Open Learning, Students' Perspective

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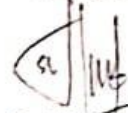
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The writer



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