

**STUDENT TEACHERS' STRATEGY ON TEACHING ENGLISH AT
HOMESCHOOLING IN "PLP II PROGRAM" 2021**



RESEARCH PAPER

Submitted as a Partial Fulfillment of the Requirements
for Getting a Bachelor Degree of Education
in English Department

by

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**DEPARTMENT OF ENGLISH EDUCATION
SCHOOL OF TEACHER TRAINING AND EDUCATION
MUHAMMADIYAH UNIVERSITY OF SURAKARTA**

2022

APPROVAL

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I truthfully testify that there is no plagiarism of literary work in this publication article which I submitted and it is really a work of mine, except the written references which are mentioned in the bibliography. Later, it is proved by the plagiarism result.

Surakarta, 15 May 2022

The Researcher



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MOTTO

“A mission is a journey without an expiration date; pursue it.”

DEDICATION

Gratefully, I dedicate this research paper to :

- 1. Allah SWT.**
- 2. My beloved parents, Mr. Sugiyanto and Mrs. Siti Rokhayah.**
- 3. My little brother, Setiya Dwi Wicaksono**
- 4. My supervisor, Mrs. Mauliy Halwat Hikmat.**
- 5. My dearest friends.**

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Finally, the researcher has expressed gratitude to everyone, although many people were not mentioned one by one in this paper. This paper may still be inaccurate and errors. Therefore, constructive comments , as well as inputs from the readers aimed at improvement of this research paper content, are welcome and highly appreciated. Hopefully, this paper can be useful for readers and the researcher.

Wassalamu'alikum Wr. Wb.

Surakarta, 15 May 2022

The Researcher

STUDENT TEACHERS' STRATEGY OF TEACHING ENGLISH AT HOME IN "PLP II PROGRAM 2021"

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ABSTRACT

This study describes the strategies of student teachers in teaching and learning at home during the PLP II Program. The type of research used is descriptive qualitative. The subjects of this study were five student teachers at the University of Muhammadiyah Surakarta. The strategies used by student teachers are as follows: 1. Using various media to explain the material, 2. Observing and asking questions, 3. Associating and communicating, 4. Give homework. However, teacher students also face difficulties, such as: 1. Low student interest, 2. Low attention, 3. Lag Vocabulary, 4. Technical problems. The solutions for prospective teachers are as follows: 1. Using games, 2. Using whiteboards and handbooks. The results of this study indicate that the strategies used by student teachers to teach at home are the same as teaching at school. The difference in learning is more relaxed, more flexible than class hours, clothes, students enjoy it more because it seems informal.

Keywords: strategy, difficulty, solution, student teachers'

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ABSTRAK

Penelitian ini menjelaskan tentang strategi siswa guru dalam belajar mengajar di rumah selama Program PLP II. Jenis penelitian yang digunakan adalah deskriptif kualitatif. Subyek penelitian ini adalah lima mahasiswa guru di Universitas Muhammadiyah Surakarta. Strategi yang digunakan oleh siswa guru adalah sebagai berikut: 1. menggunakan berbagai media untuk menjelaskan materi, 2. mengamati dan mengajukan pertanyaan, 3. bergaul dan berkomunikasi, 4. memberikan pekerjaan rumah. Namun, siswa guru juga menghadapi kesulitan, seperti: 1. minat siswa yang rendah, 2. perhatian yang rendah, 3. kosakata yang tertinggal, 4. masalah teknis. Solusi bagi calon guru adalah sebagai berikut: 1. menggunakan permainan, 2. menggunakan papan tulis dan buku pegangan. Hasil penelitian ini menunjukkan bahwa strategi yang digunakan oleh siswa guru untuk mengajar di rumah sama dengan mengajar di sekolah. Bedanya belajar lebih santai, lebih fleksibel dari jam pelajaran, pakaian, siswa lebih enjoy karena terkesan tidak formal.

Kata kunci: strategi, kesulitan, solusi, calon guru

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