

BIBLIOGRAPHY

- Aisyah S, (2015). *The Use of Portfolio Assessment in Improving Students' Writing Skills (A CAR of the Eleventh Grade Students of MA Nurul Islam Tenggara in 2014/2015 Academic Year)*. English Education Department of Teacher Training and Education Faculty State Institute for Islamic Studies (IAIN) Salatiga.
- Aksu, Atac. (2012). "Foreign Language Teachers' Attitude toward Authentic Assessment in Language". *The Journal of Language and Linguistic Studies*. Vol. 8, No. 2, October 2012.
- Brown, D. (2004). *Language Assessment: Principles and Classroom Practices*. New York: Longman.
- Creswell, J. W. (2012). *Educational Research: Planning, Conducting, and Evaluating Quantitative and Qualitative Research* (fourth ed). Boston: Pearson.
- Efendi Z, Usman B, Muslem A., (2017). *Implementation of Portfolio Assessment in Teaching English Writing in X grade at SMKN 1 Banda Aceh*. Syiah Kuala University, Banda Aceh
- Elva D N, Asib A, and Kristina D, (2018). *The Application of Authentic Assessment for Students Writing Skill at senior high school in Indonesia*. Sebelas Maret University
- Fauzan I, Nadrun, and Darmawan. (2015). " *The Used of Authentic Assessment in English Writing Skill to The Eleventh Grade Students*". SMA Negeri 1 Bungku Tengah. Universitas Tadulako.
- Fook, Y, S, K. (2010). "Authentic Assessment and Pedagogical Strategies in Higher Education". *Journal of Authentic Assessment*. Vol 6. Page 153-161.
- Fraenkel, R Jack. (2012). *How To Design And Evaluate Research In Education: Eighth Edition*. New York: Mc Grade Hill.
- Gronlund, N. E. (2003). *Assessment of Student Achievement*". 7th ed. Costum edition for the University of Alberta
- Gracia L.H., (2015). *A Project-Based Assessment Model of English for Senior High School Grade X*. The Graduate Program of English Language Studies. Sanata Dharma University
- Hymes, D, L. (1991). *The Changing Face of Testing and Assessment: Problems and Solutions*". AASA Critical Issues Report. American Association of School Administrators, 1801 North Moore S t, Arlington, VA 22209-9988

- Kurniatun, D. (2017). *Authentic Assessment in Writing Class for the Students of 11th Grade in SMA Al Firdaus and SMAN 2 Sukoharjo*.
- Lopes, L. S. (2015). *Alternative Assessment of Writing in Learning English as a Foreign Language: Analytical Scoring and Self-assessment*. Bridgewater State University.
- Miles, Matthew B; A. Michael Huberman. (1994). *Qualitative Data Analysis Second Edition*. London: SAGE Publications
- Moleong Lexy, J. (1995). *Metode Penelitian Kualitatif* . Bandung: PT Rajawali Satoso Remaja Rosdakarya
- Nunan, David. (2003). *Practical English Language Teaching* . New York: Mc Grow Hill Contemporary
- Nurahimah, N. M. (2016). *Improving Process Writing with the Use Authentic Assessment in Primary School*. Universiti Utara Malaysia
- Novitasari, F. 2012. *Coping with Difficulties In Teaching Speaking to Students of SMP N 2 Kartasura*. Research Paper. Surakarta: Muhammadiyah University of Surakarta
- O'Malley, J. M & Pierce, L, V. (1996). *Authentic Assessment for English Language Learners: Practical Approach for Teachers*". Reading, Mass: Addison-Wesley Pub. Co.
- Pambudi Y. W., Rahma K. A, (2017). *Using Project-Based Learning to Improve Students' Writing on Greeting Card*. Program Pascasarjana UNNES
- Paulson. F, Mayer. C. A. (1991). *What Makes a Portfolio*". Educational Leadership, 48 (5).
- Refnaldi, M. Z. (2017). *Teachers' Need for Authentic Asessement to Asess Writing Skill at Grade VII Junior High School is Teluk Kuantan*. English Language Education. Universitas Negeri Padang
- Richards, J. C. (2001). *Curriculum Development in Language Teaching*. Cambridge: Cambridge University Press.
- Tilar S. W (2018). *The Authenticity of Writing Skill Assessment for the Twelfth Grade Students of SMA MTA Surakarta in the Academic Year of 2016/2017*. Thesis. Surakarta: Universitas Muhammadiyah Surakarta
- Wafa S, (2016). *The Use of Authentic Materials to Improve Students' Writing Ability of Descriptive Text (A Classroom Action Research at the Tenth Grade of MA Matholi'ul Huda Bugel Jepara in the Academic Year of 2015/2016)*. Faculty Of Education And Teacher Training Walisongo State Islamic University Semarang.

Wiggins, G. (1990). "The Case for Authentic Assessment". *Practical Assessment, Research and Evaluation* [Online], Vol 2 (2), 5 pages. Retrieved from: <http://Patron line.net/get n.asp?v=2&n=2> [11 Maret 2020]